



UNIVERSITY
OF NEW YORK
TIRANA

STUDENT EVALUATIONS REPORT

SPRING 2024

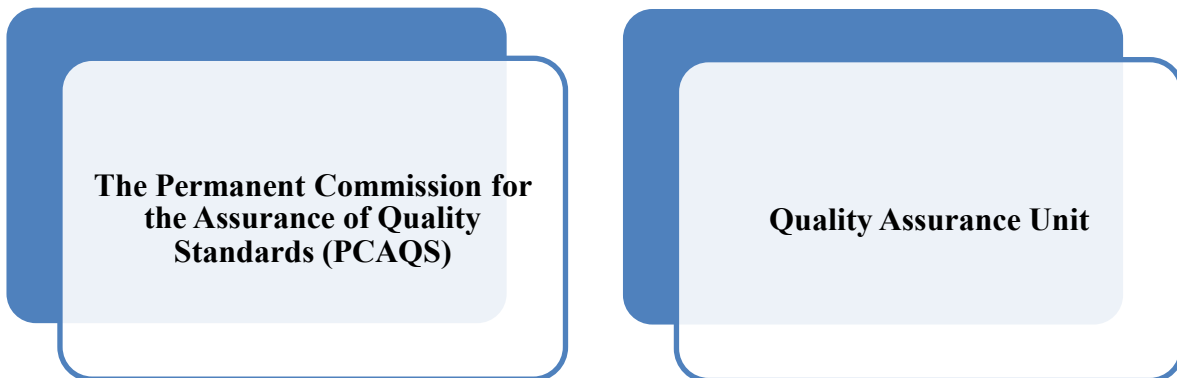


Prepared by:
UNYT Quality Assurance

Introduction

UNYT has established the Quality Assurance Unit (hereafter QAU) since 2012 and the Permanent Commission for the Assurance of Quality Standards (PCAQS), which aim to increase the quality at UNYT. QAU operates based on the Higher Education Law, the Quality Code of Higher Education, the Statute of the Institution, specific Regulations, and the Quality Assurance Manual. At UNYT, we pride ourselves on delivering excellence in education, and the UNYT Internal Quality Assurance Unit plays a pivotal role in ensuring the highest standards across all facets of our academic programs and services. Through rigorous assessment and feedback mechanisms, we strive to enhance the quality of teaching, learning, and research experiences for our students and faculty.

Composition of Internal Quality Assurance at UNYT



Composition and Selection of Members of the PCAQS

The Permanent Commission for Quality Standards Assurance is a collegial body, established at the institutional level, by the decision of the Academic Senate.

The Permanent Commission for Assurance of Quality Standards consists of no less than 5 (five) members and no more than 7 (seven) members. One of the members of the PCAQS is a student representative.

The members of the Commission are self-nominated and elected by the Academic Senate. They have a two-year mandate, with the right to re-election. The commission elects the chairman from among its members.

Members of the Permanent Commission for the Assurance of Quality Standards of the Institution (PCAQSI)

Prof. Dr. Fatos TARIFA,
Head of QA Commission

Prof. Dr. Neritla GJINI,
representative of the
Faculty of Engineering
and Architecture

Miralda CUKA, Ph.D.,
representative of the
Faculty of Engineering
and Architecture

Ardit GJECI, Ph.D.,
representative of the
Faculty of Economy and
Business

Andrea MAZELLIU,
representative of the
Faculty of Law and
Social Sciences

Klodjana SKENDAJ,
MSc., representative of
the Faculty of Law and
Social Sciences

Irvena BEJKOSALA,
Student representative

Quality Assurance Unit (QAU)

Quality Assurance Unit is an independent body established at the institutional level by the Academic Senate's decision.

The Quality Assurance Unit is composed of 3 (three) members, where 1 (one) is an external expert, and 2 (two) members belong to the administrative staff.

Members of the Quality Assurance Unit (QAU)



Assoc. Prof. Enkeleda Olldashi, External Expert

Merita Dinaj, MSc., Head of QAU

Ermelinda Alia, MSc., QA Coordinator

Student Evaluation Process

At the University of New York in Tirana (UNYT), the student evaluation process is conducted twice a year for academic staff with ongoing teaching responsibilities and twice per semester for faculty members who are teaching for the first time.

This evaluative framework is systematically designed to assess the effectiveness of academic programs, the quality of instruction, and the overall student experience.

The process is integral to ensuring that educational standards are consistently upheld and that continuous improvements are made based on student feedback.

Here is a detailed outline of the procedural framework as it is executed throughout the academic year:

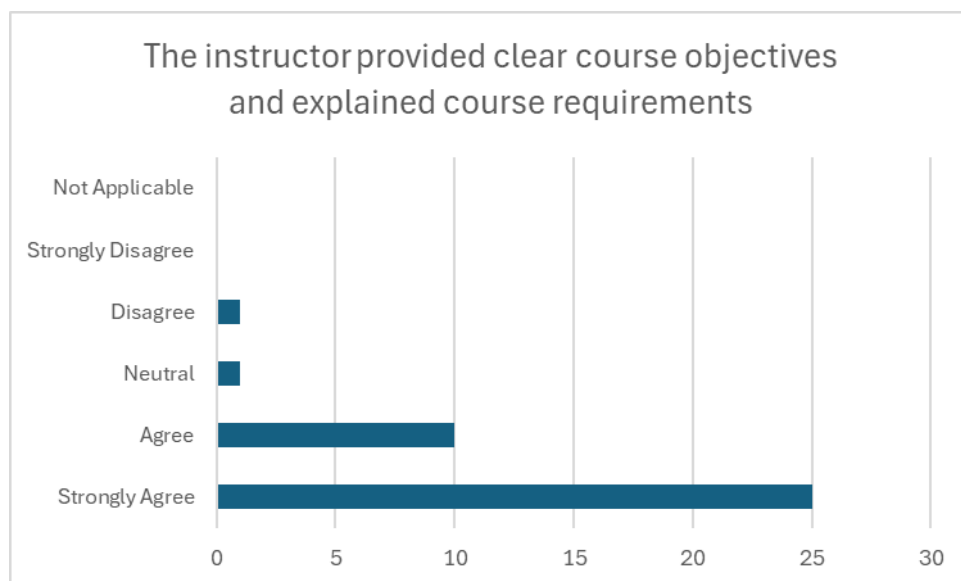
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2. Data Collection
4. Reporting

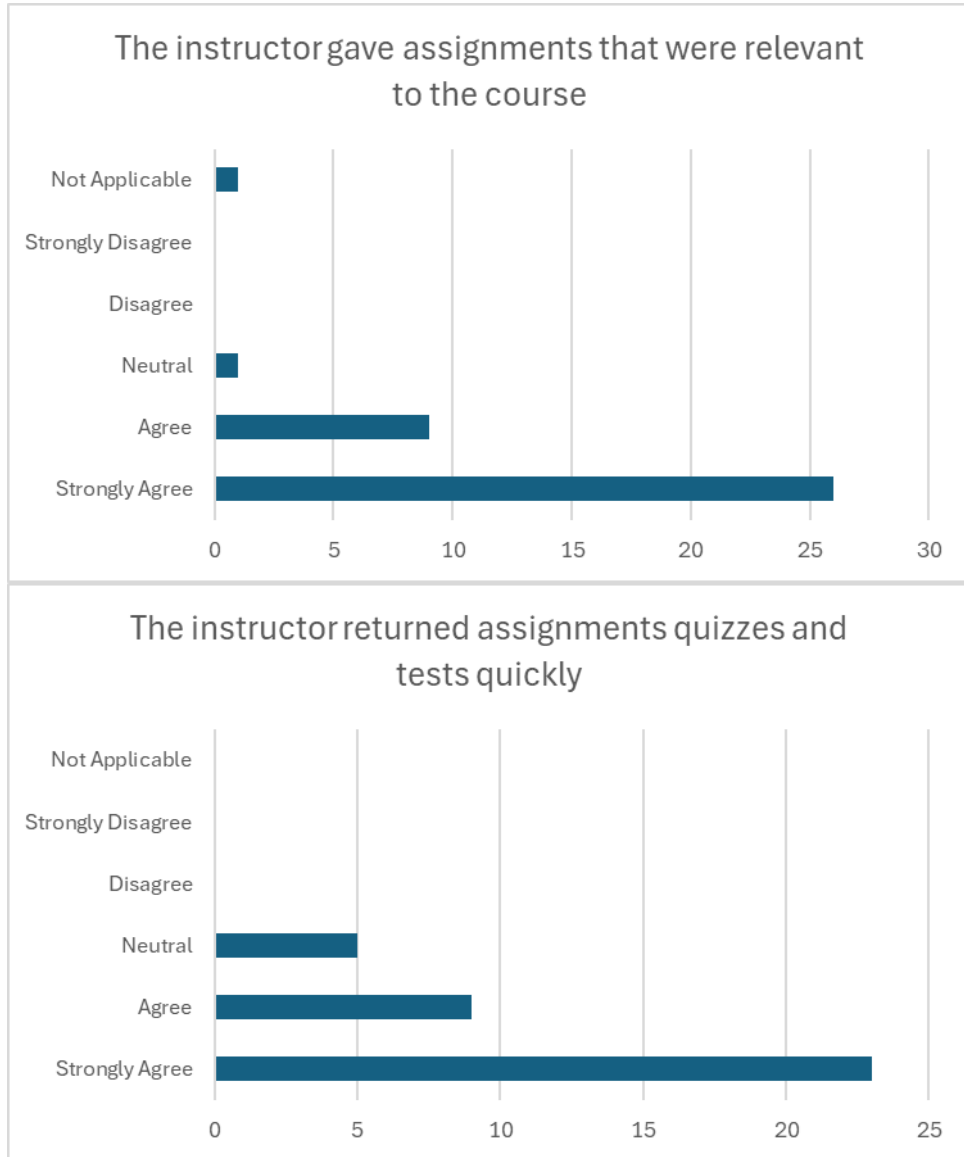
FACULTY OF ECONOMY AND BUSINESS

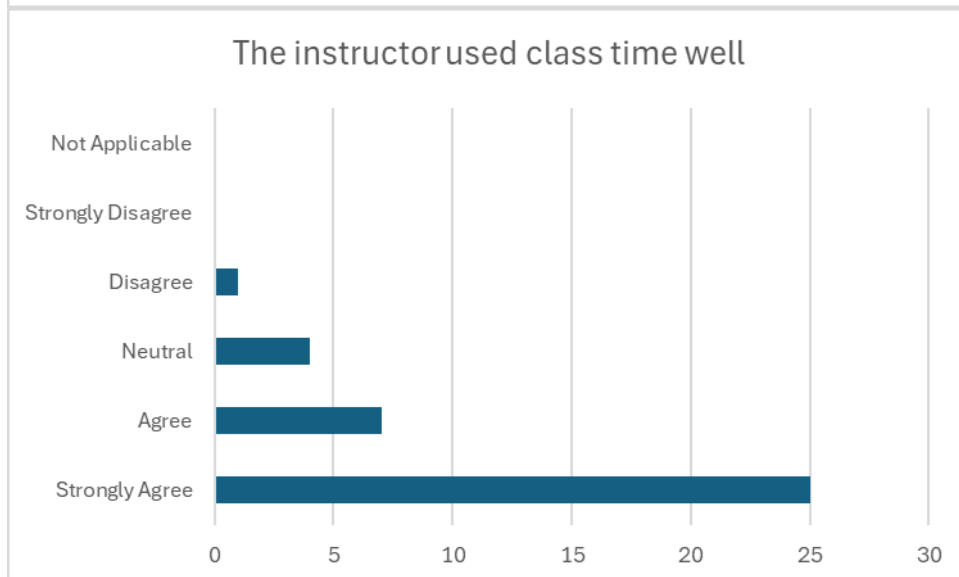
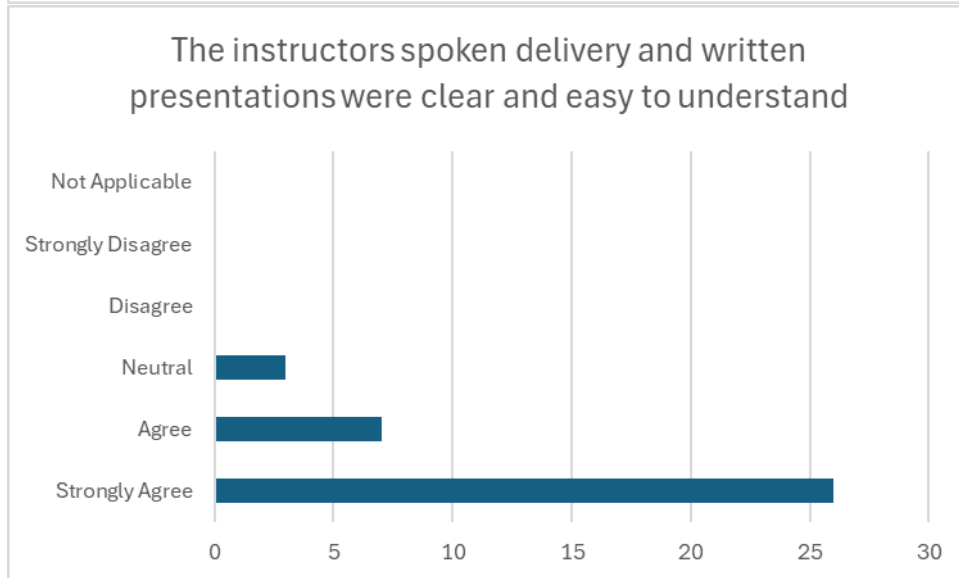
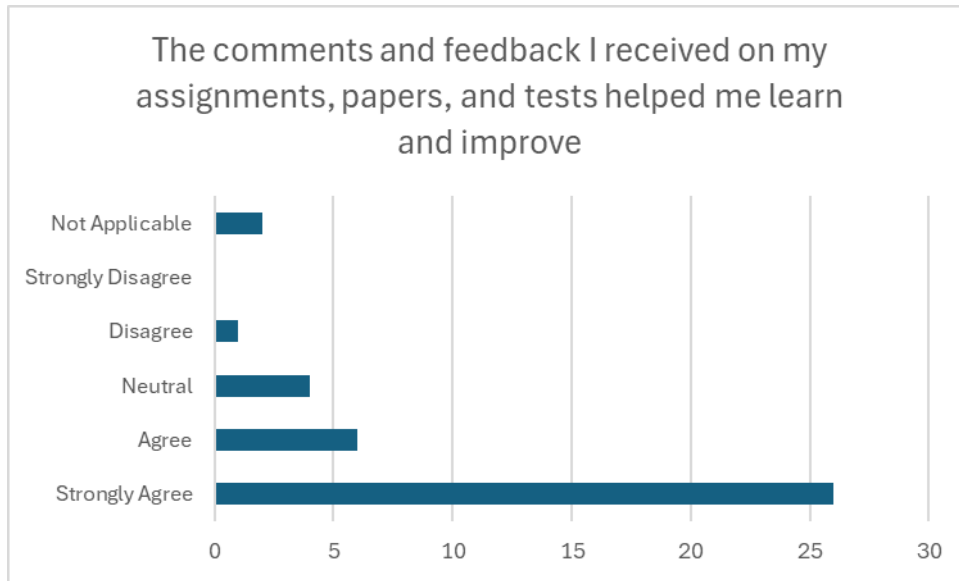
STUDENT EVALUATION RESULTS

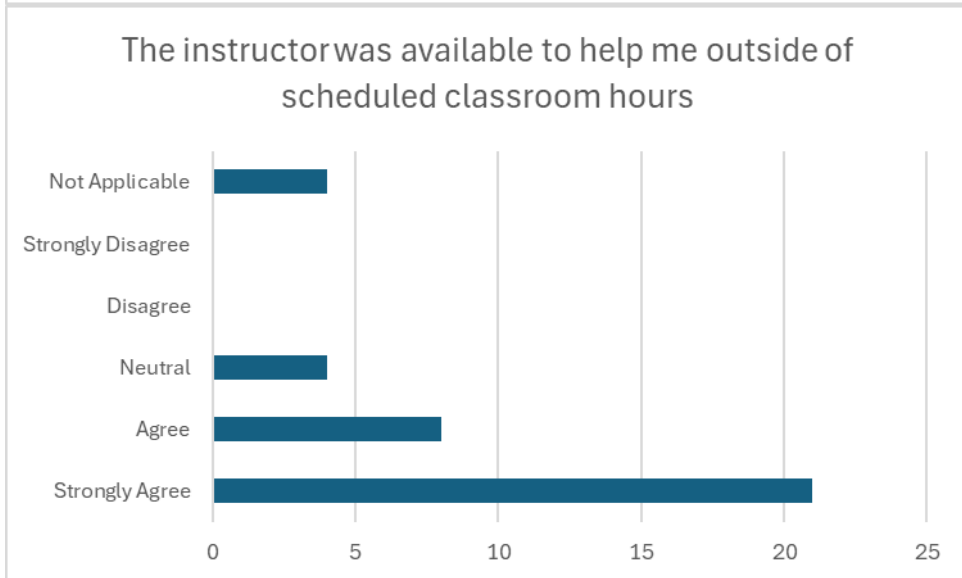
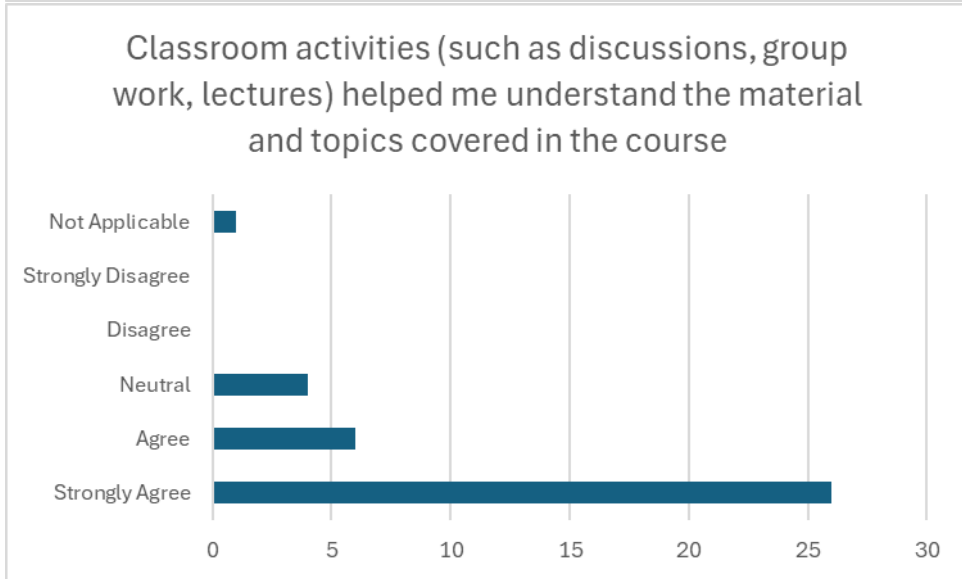
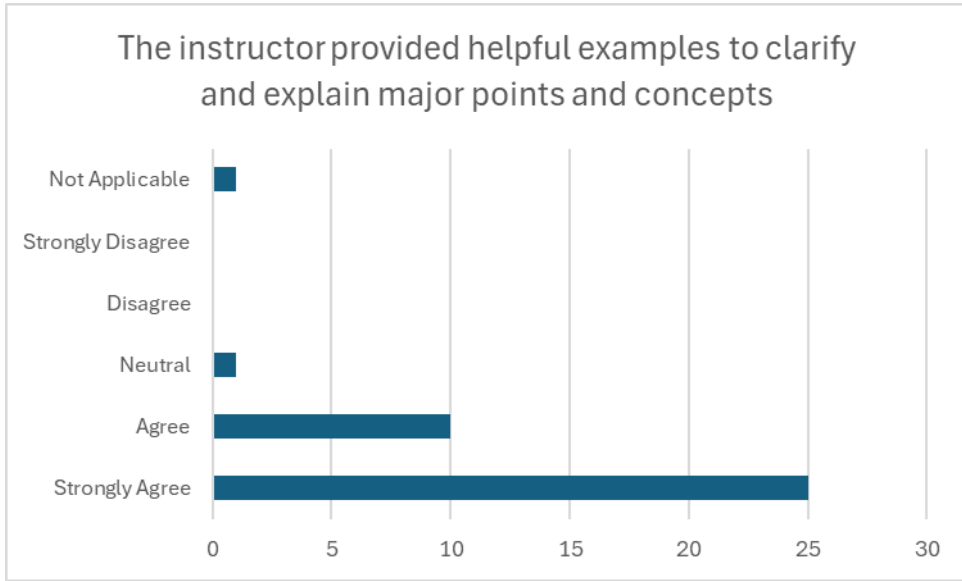
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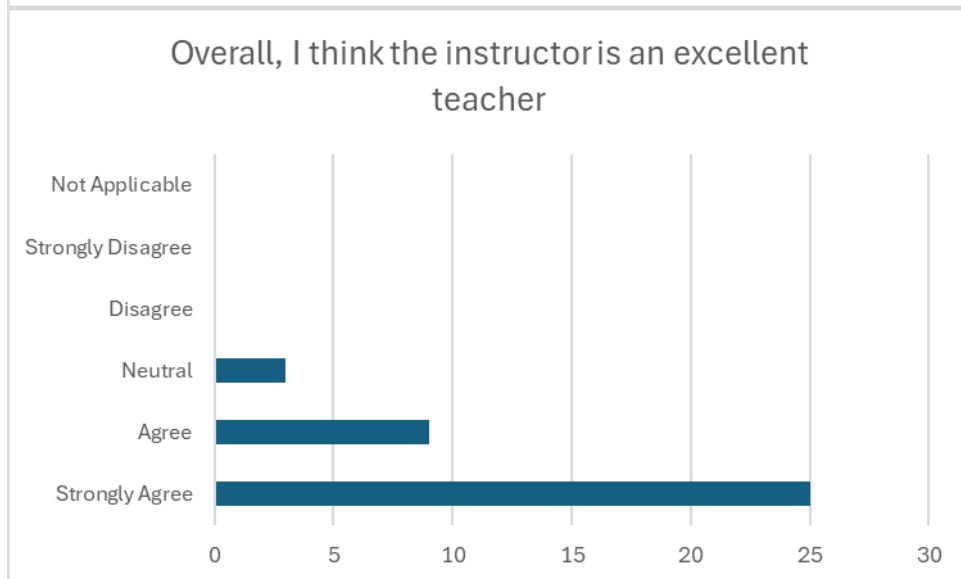
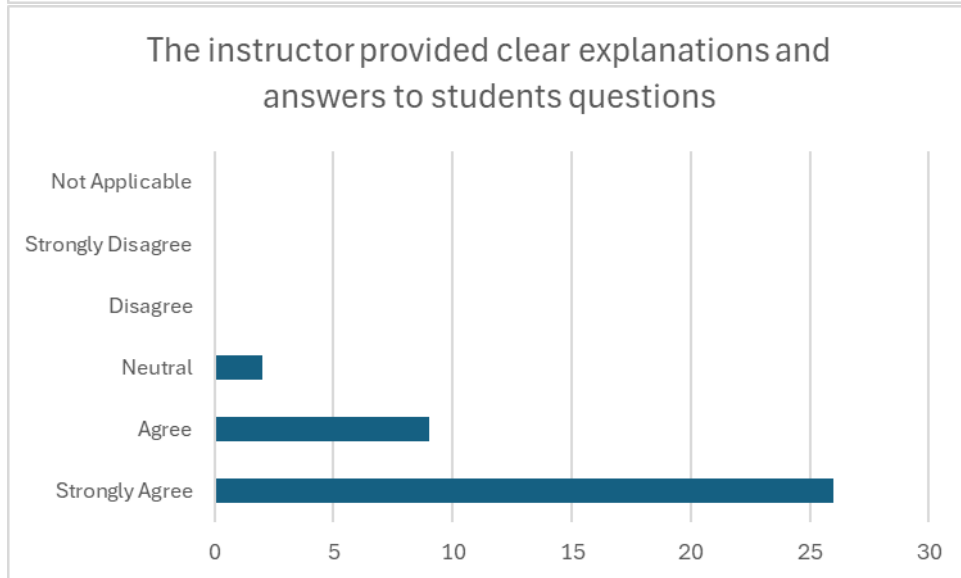
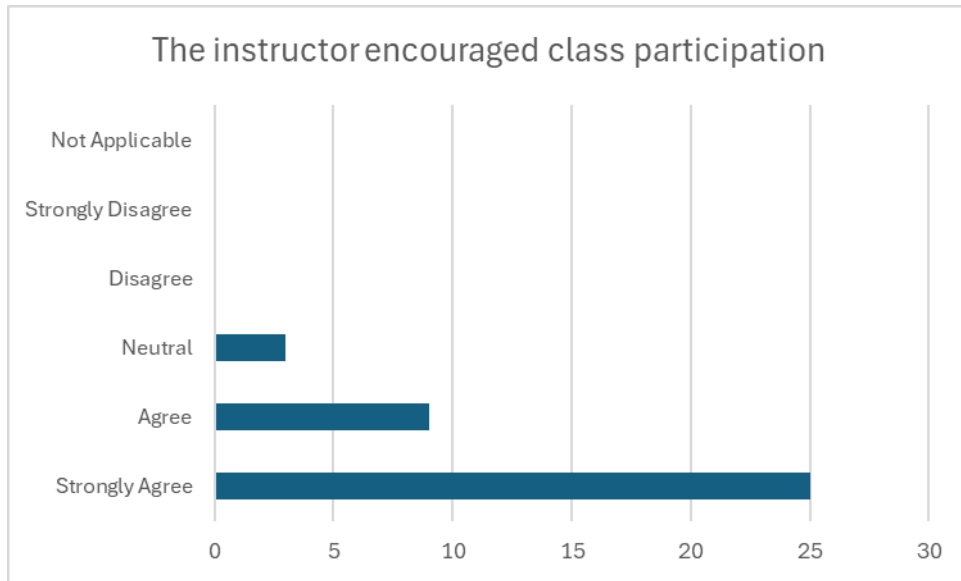
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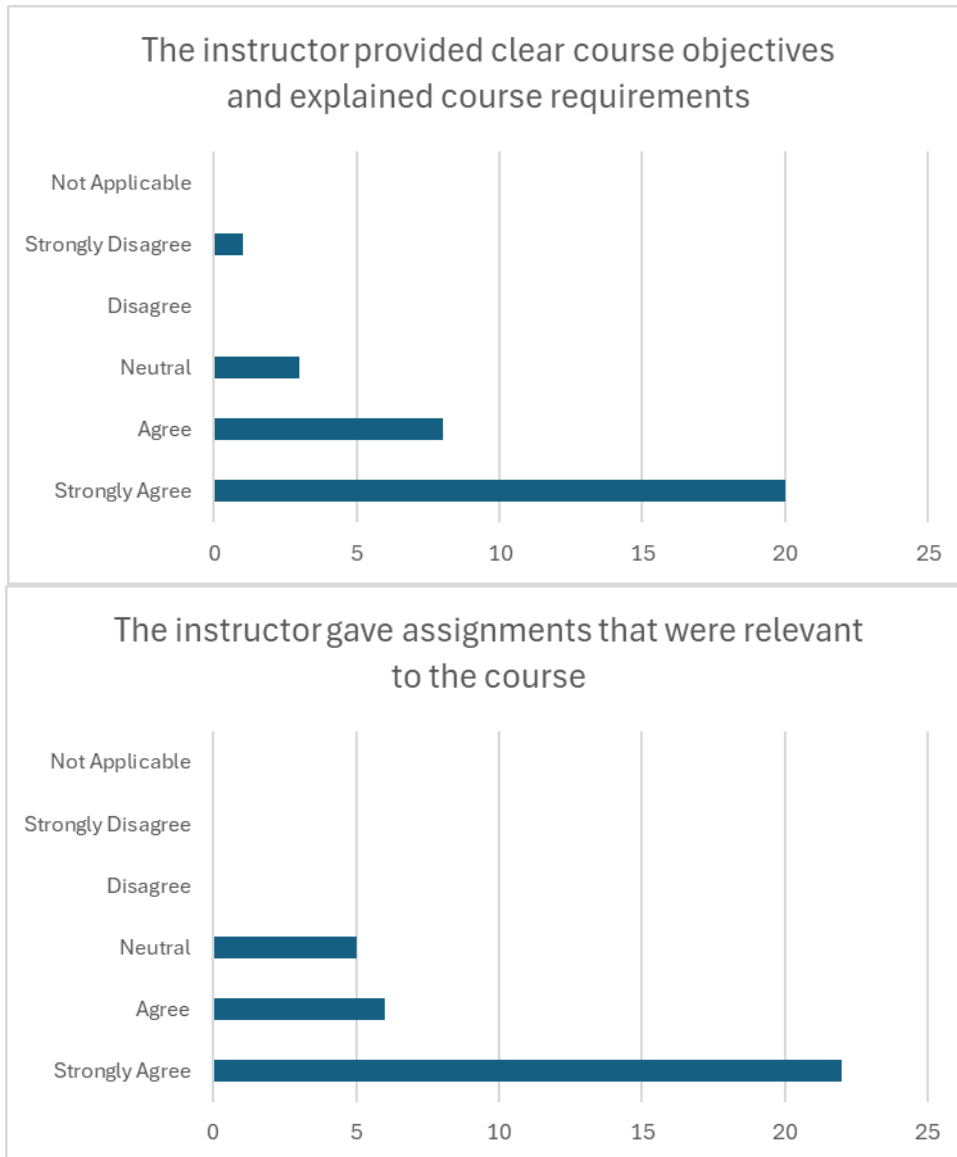


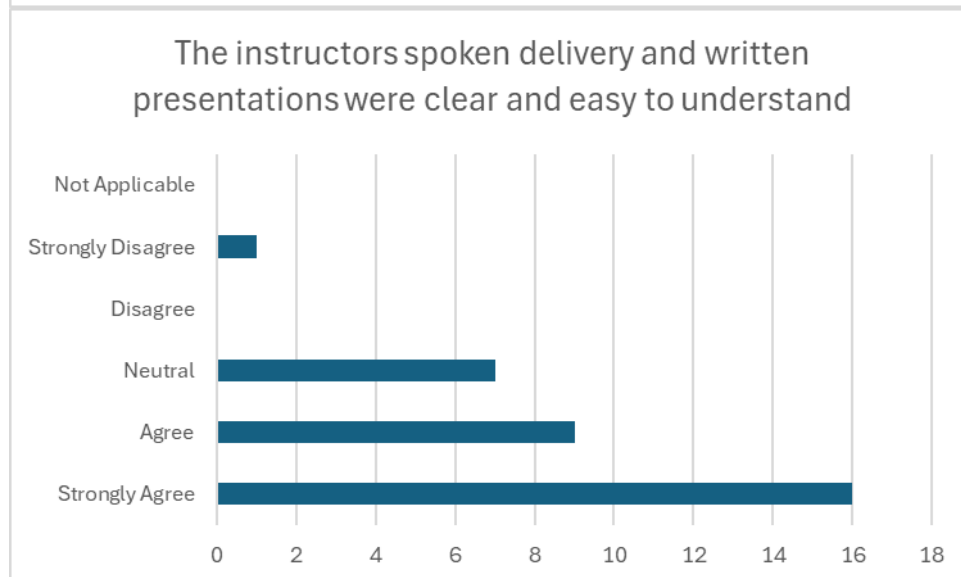
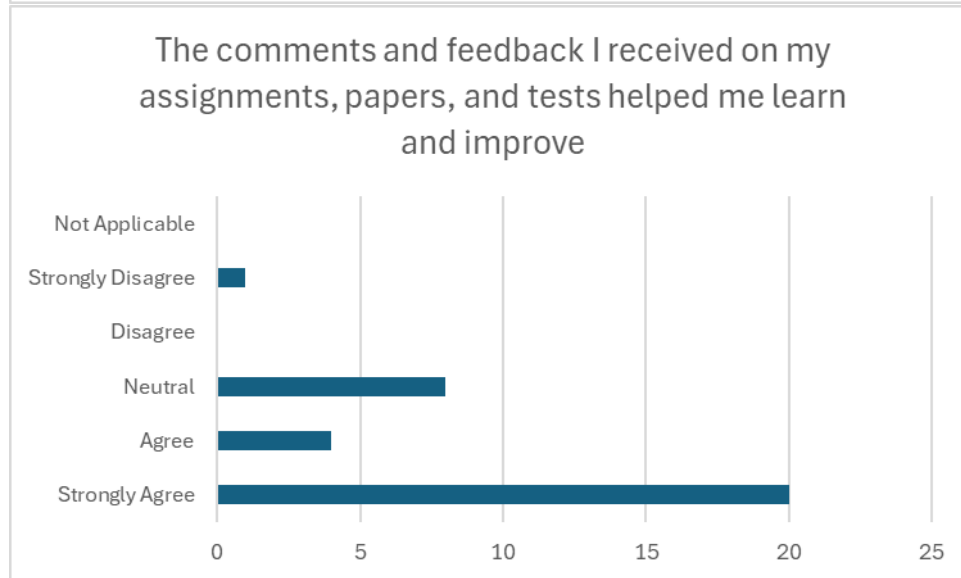
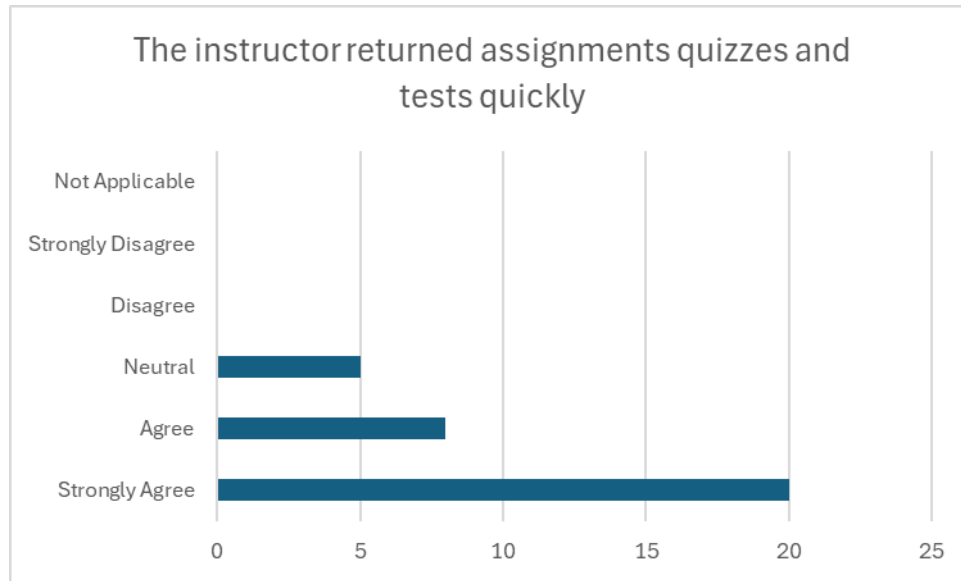


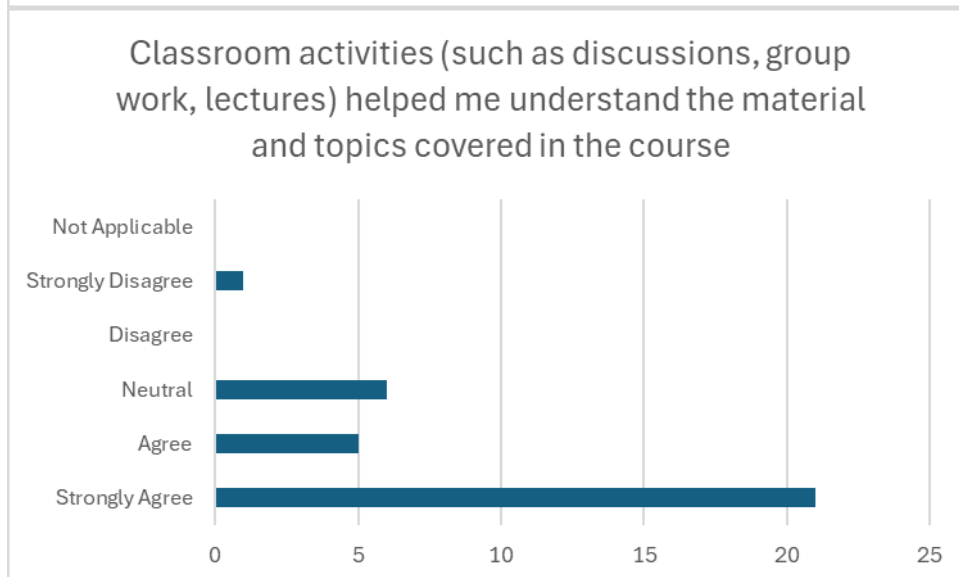
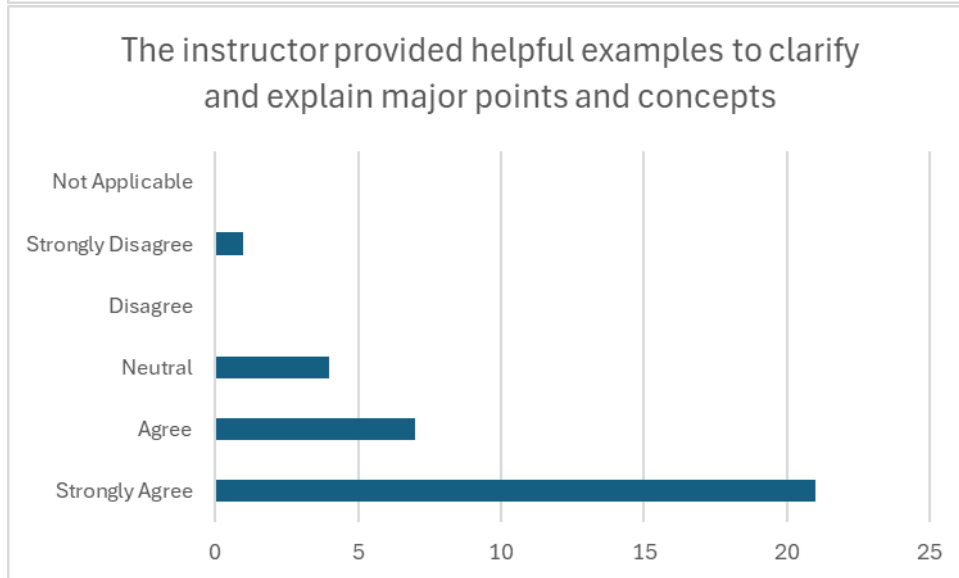
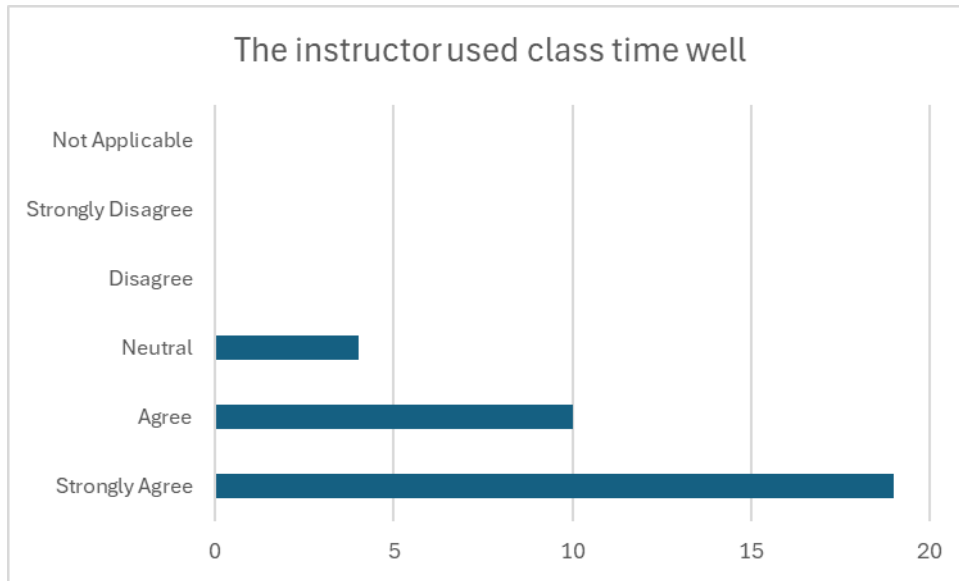
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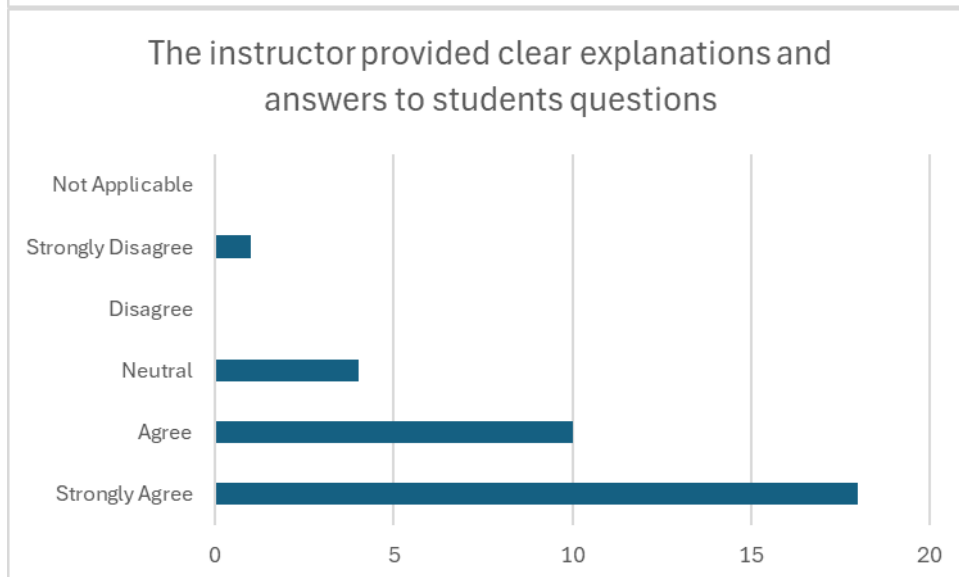
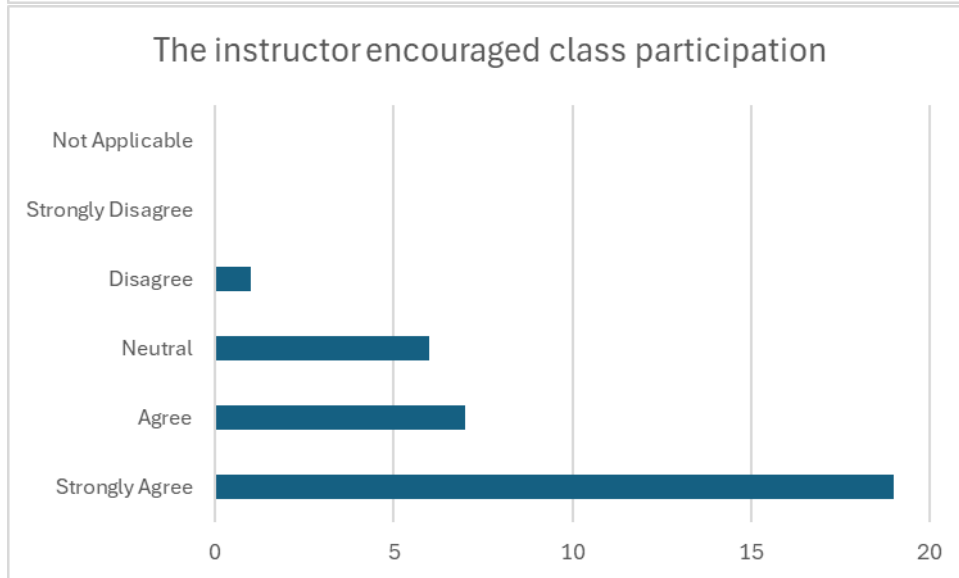
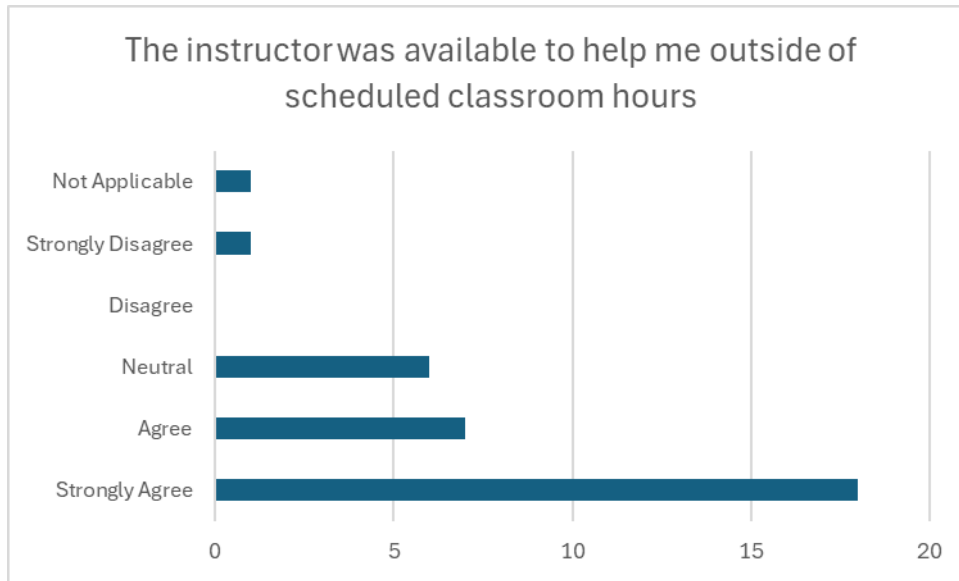
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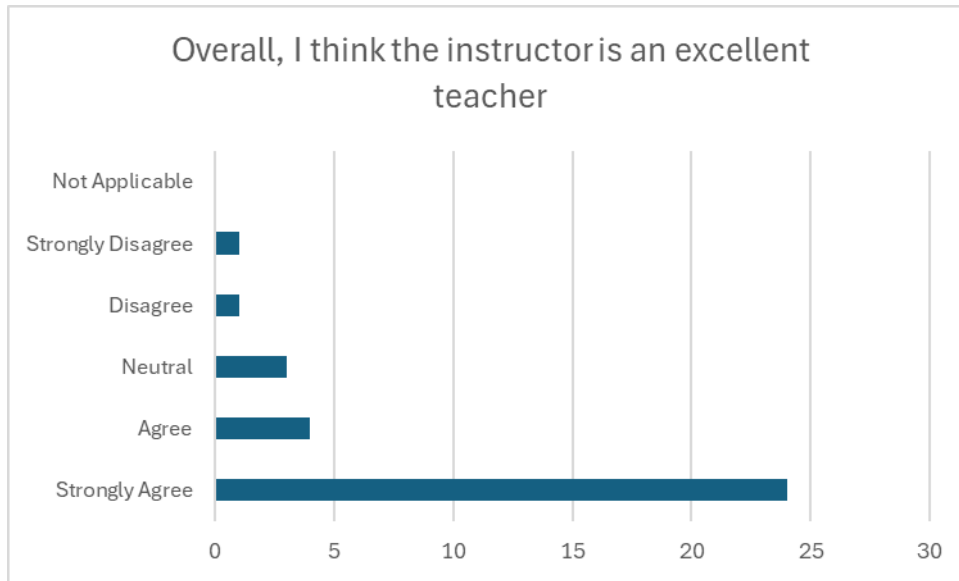
DEPARTMENT OF BUSINESS INFORMATICS & E-BUSINESS







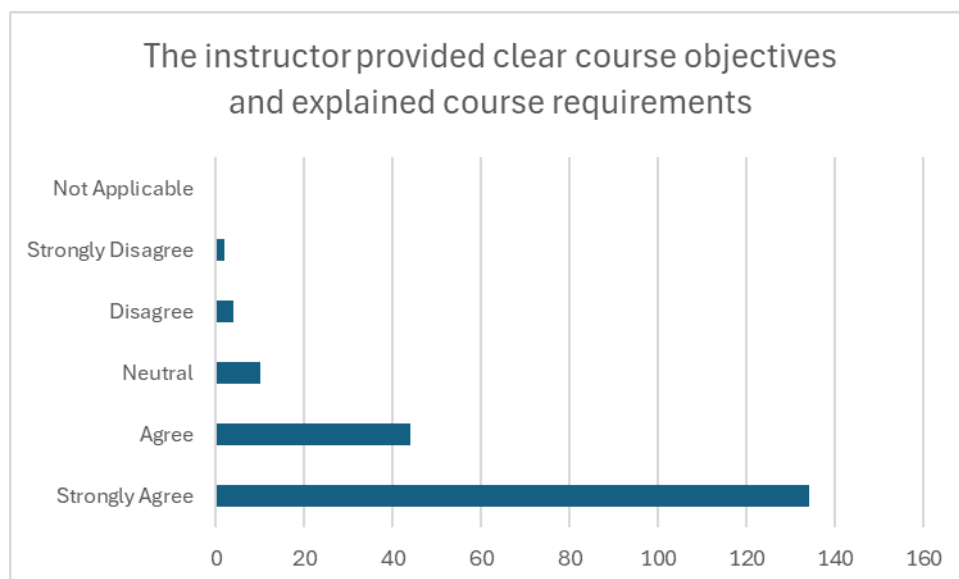


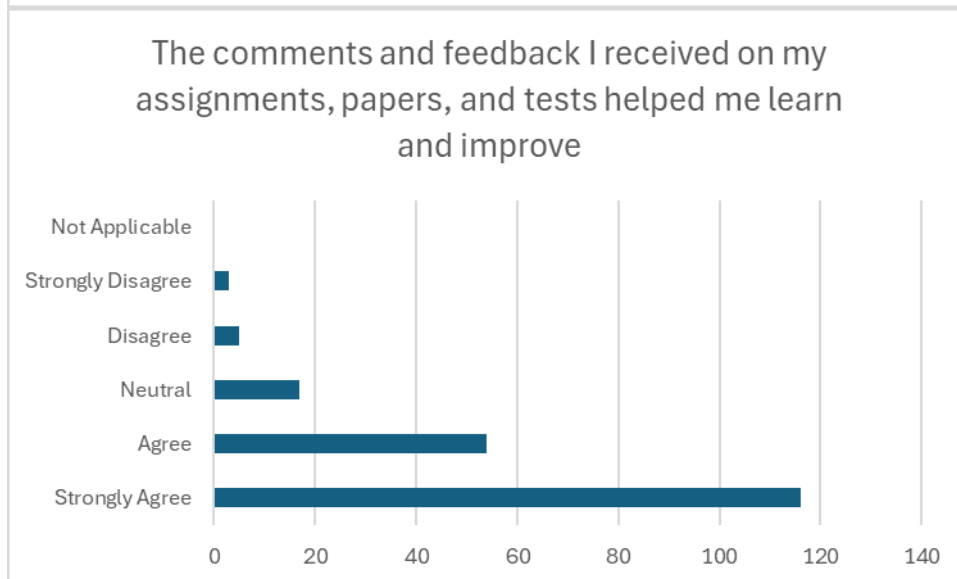
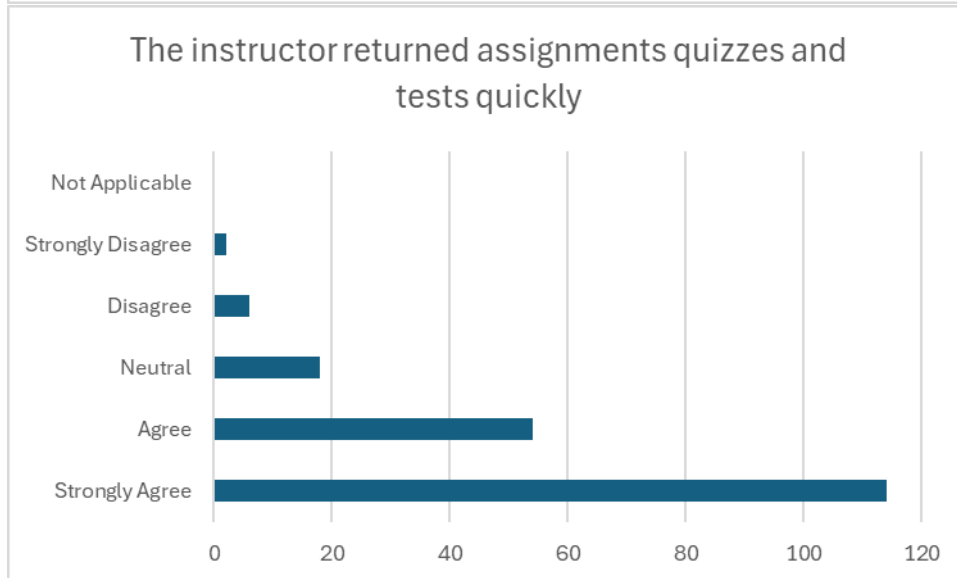
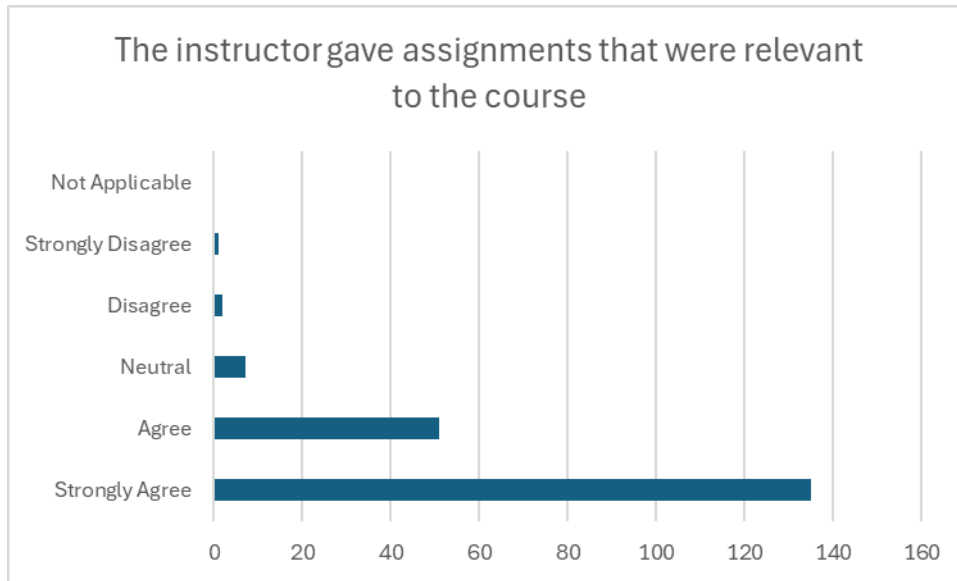


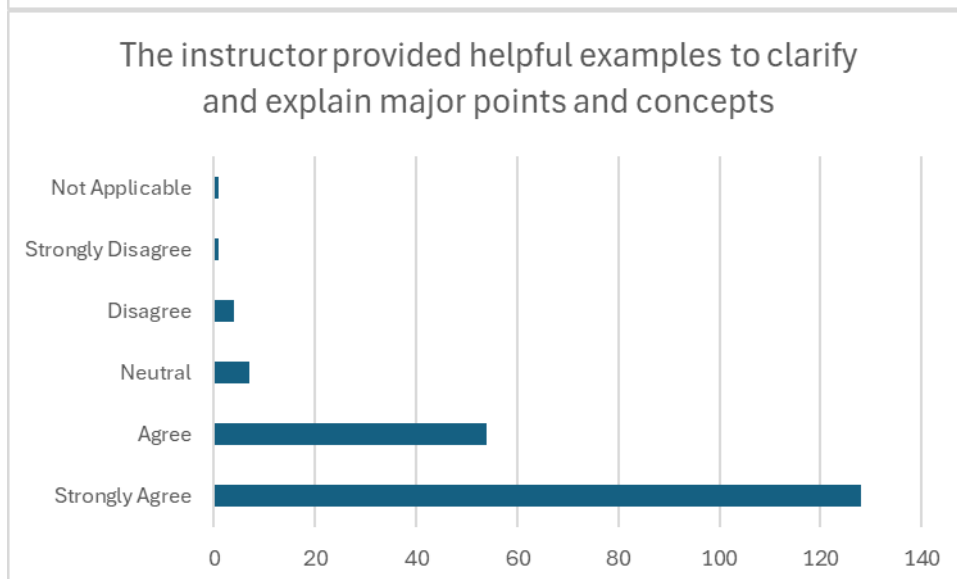
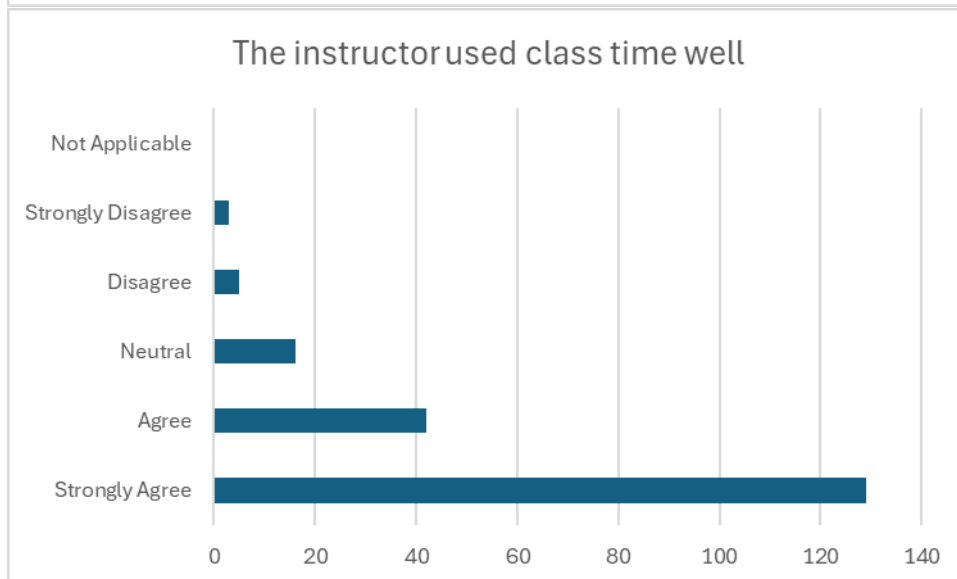
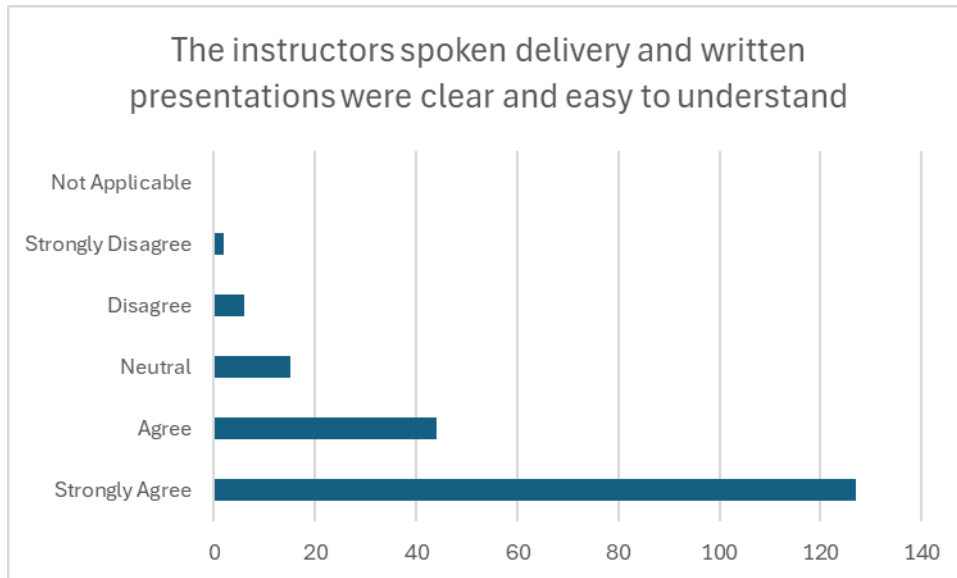
STUDENT EVALUATION RESULTS

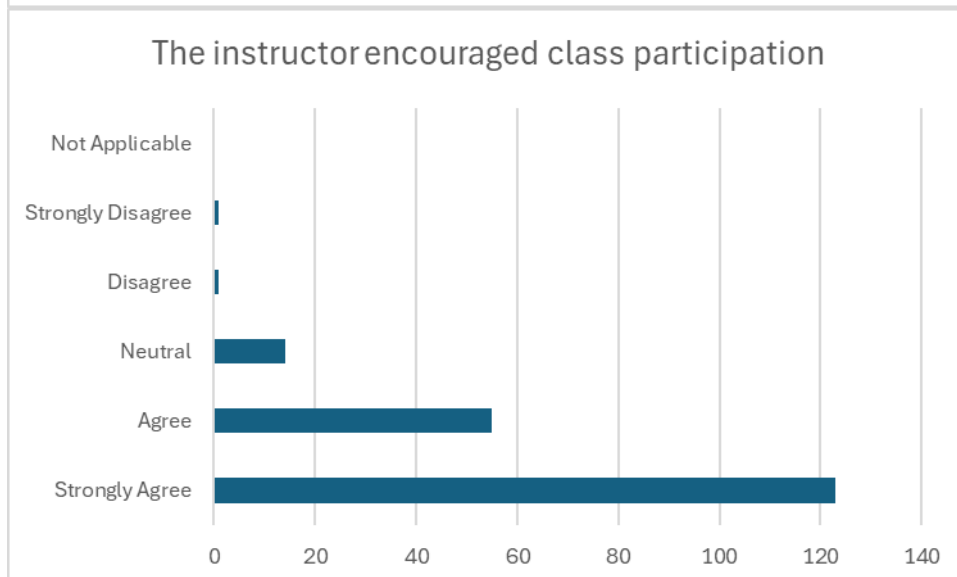
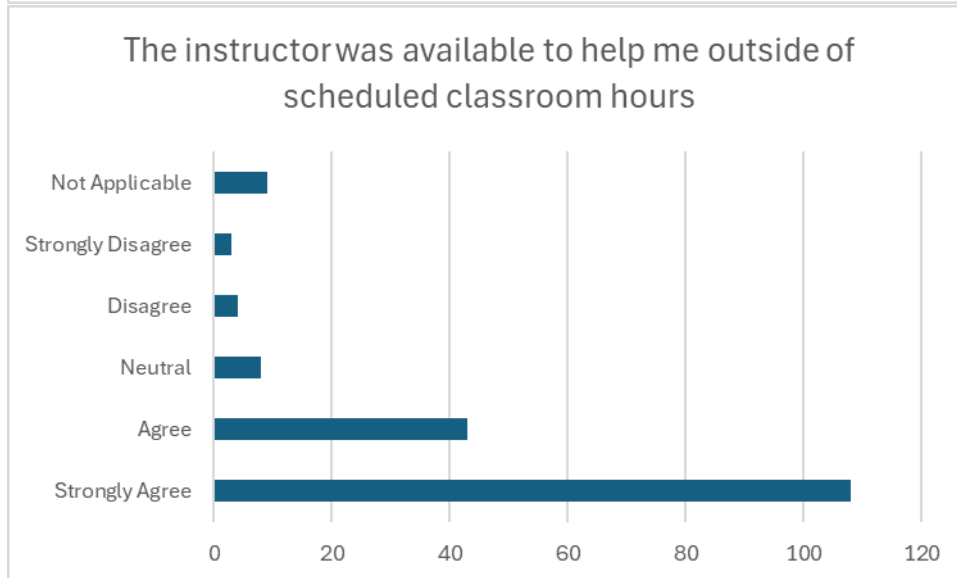
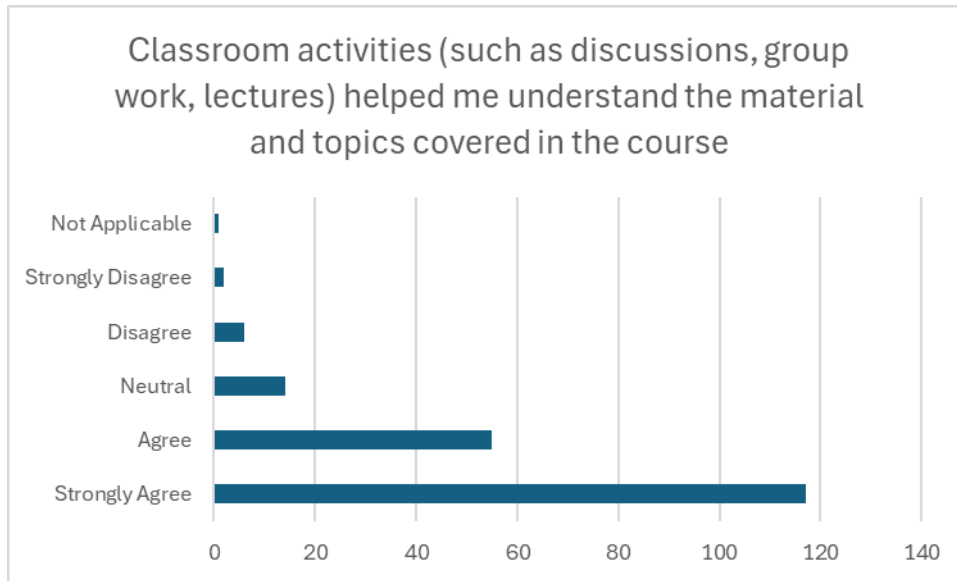
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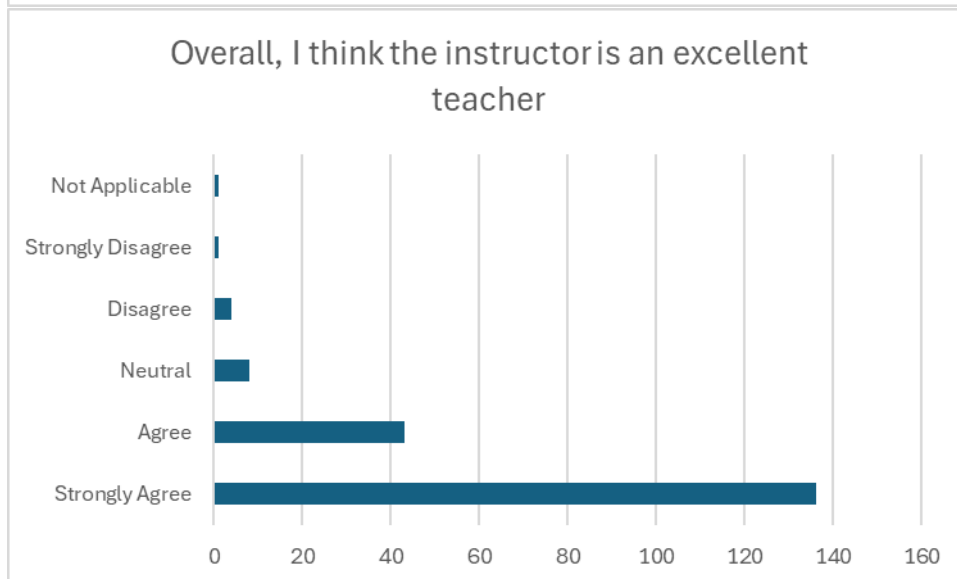
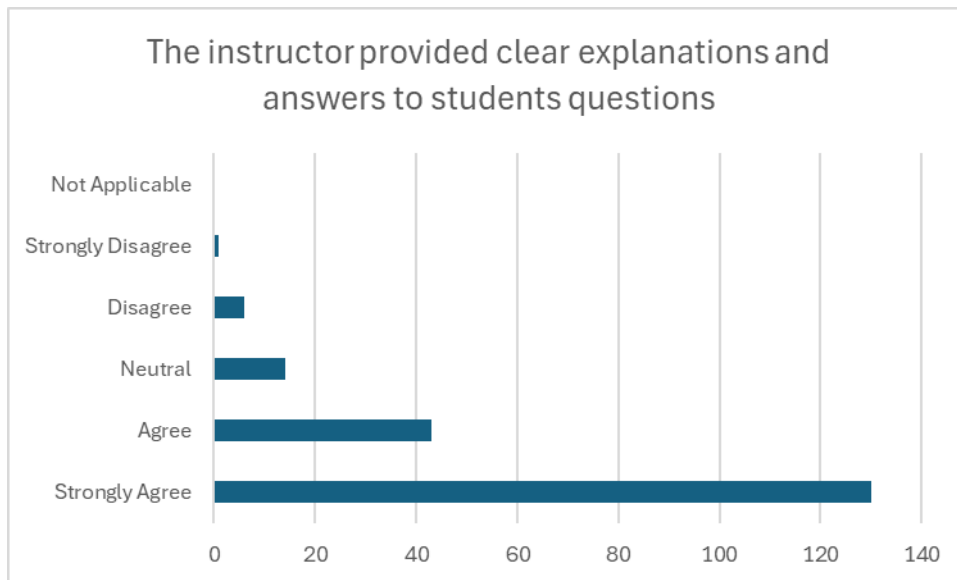
DEPARTMENT OF ECONOMICS & FINANCE









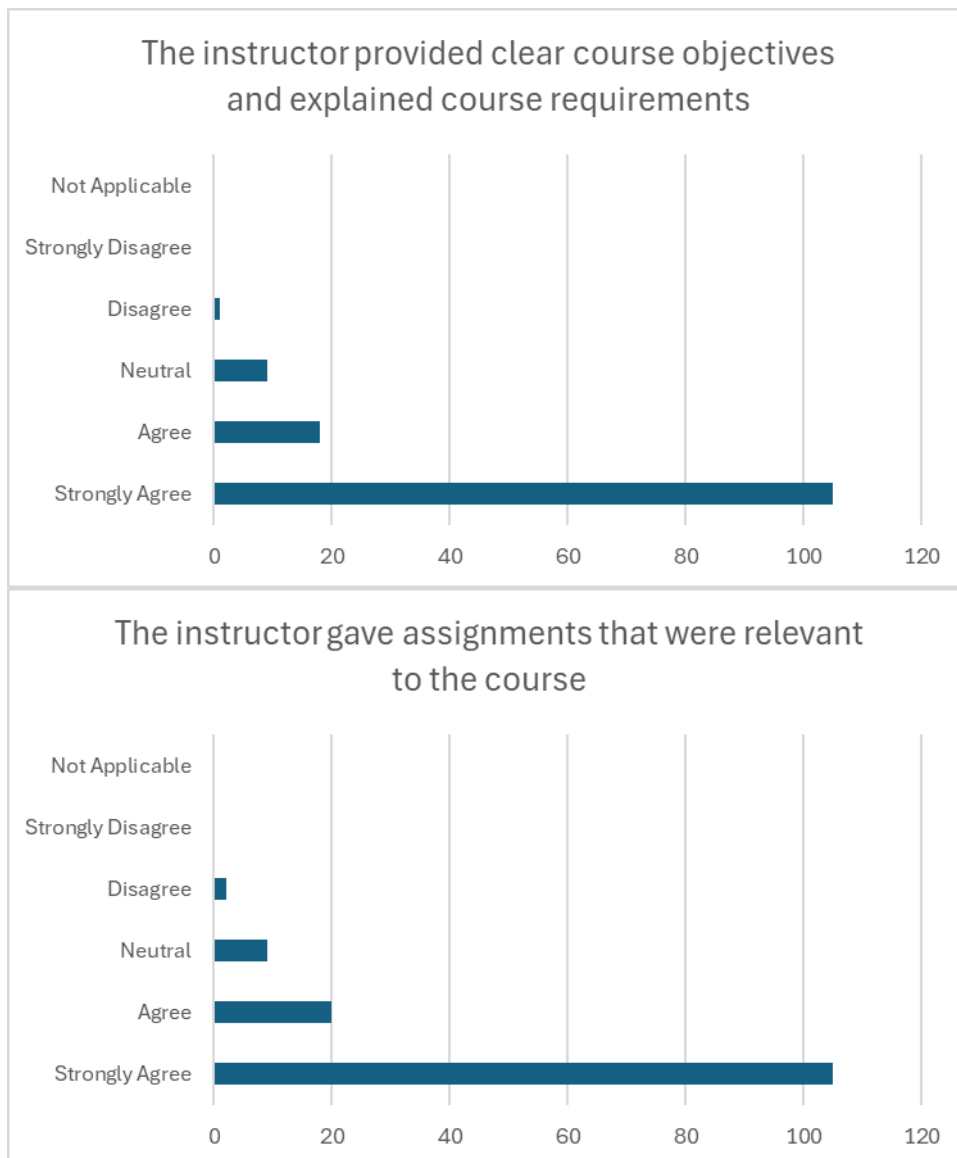


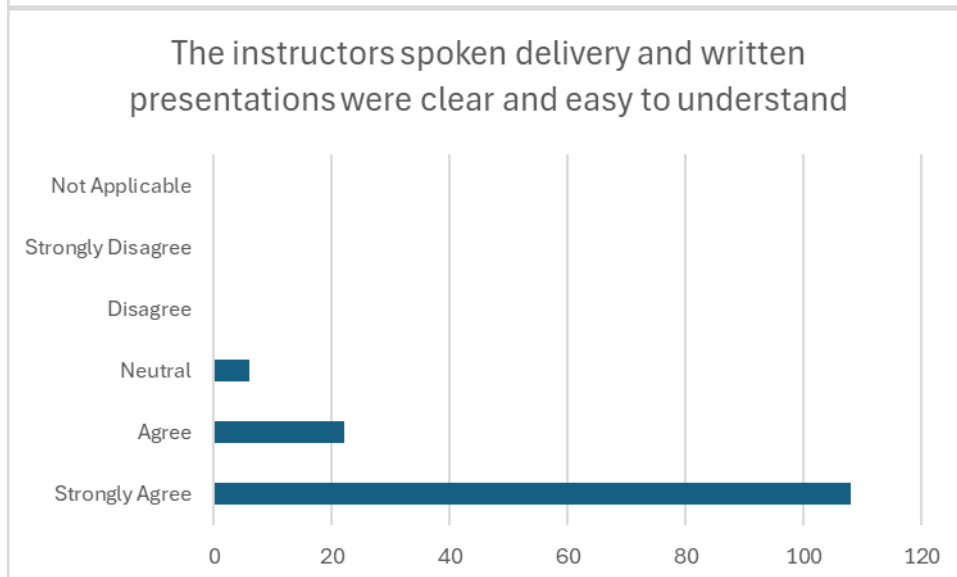
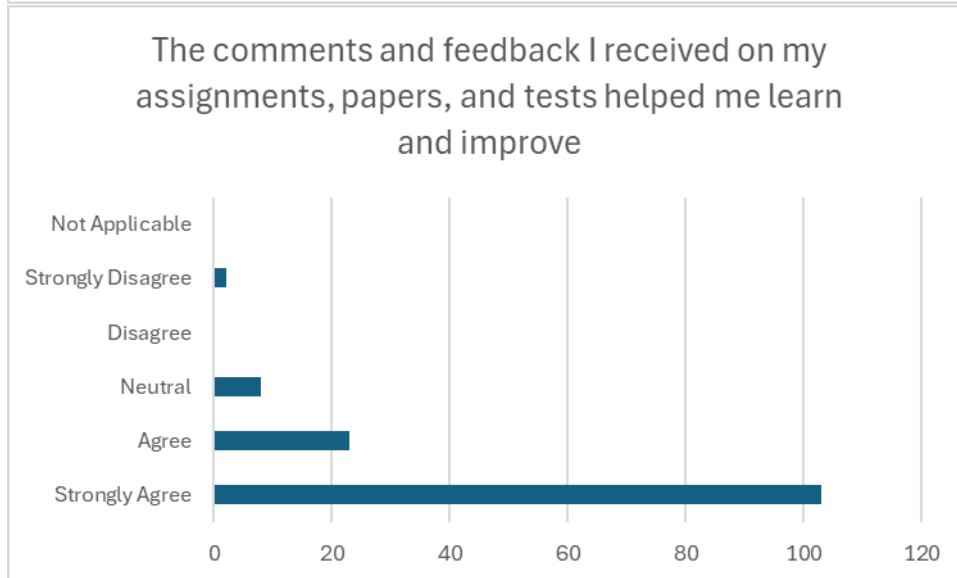
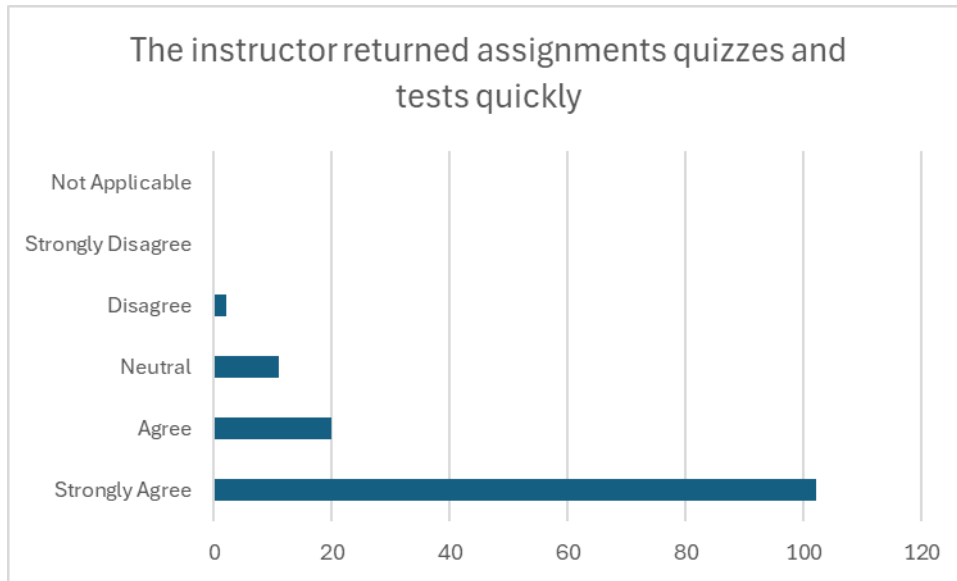
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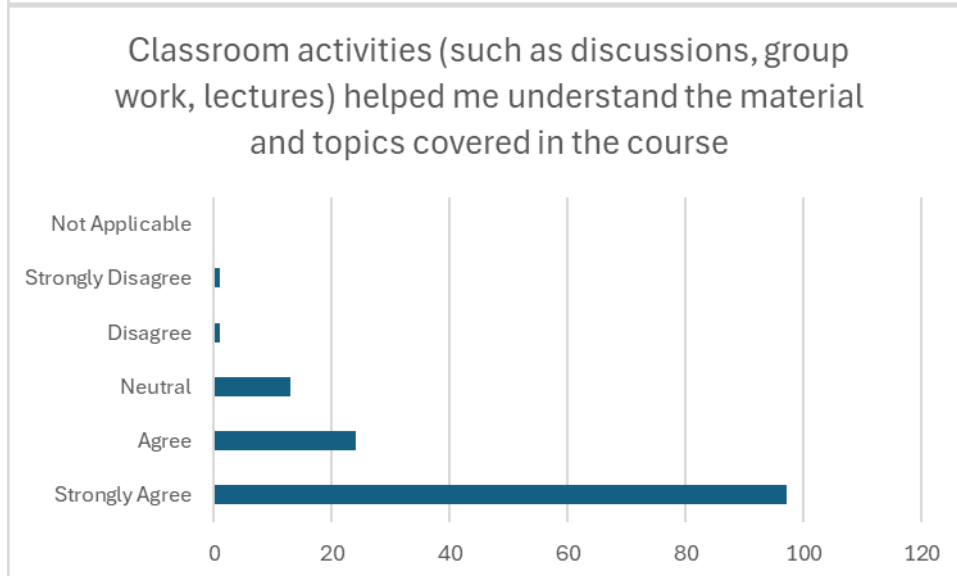
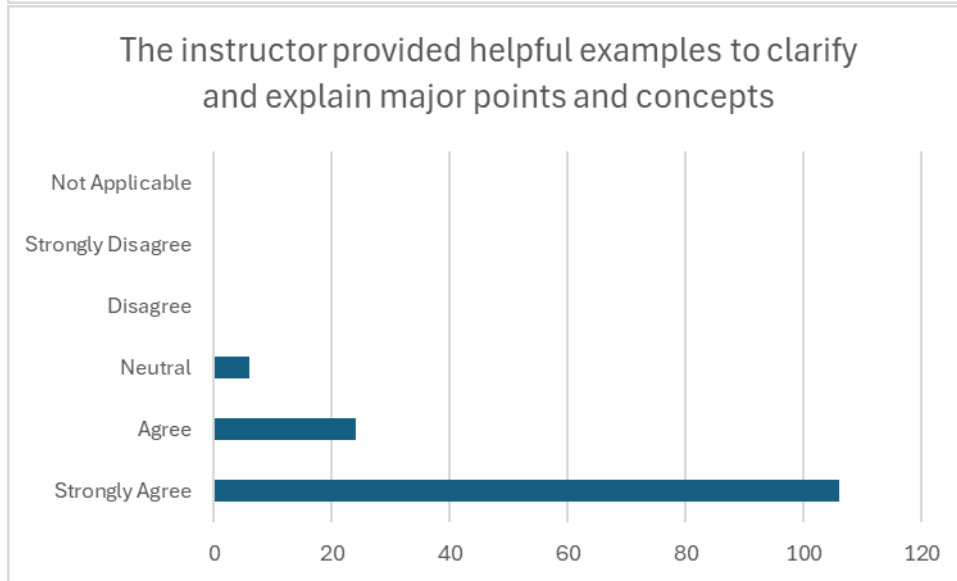
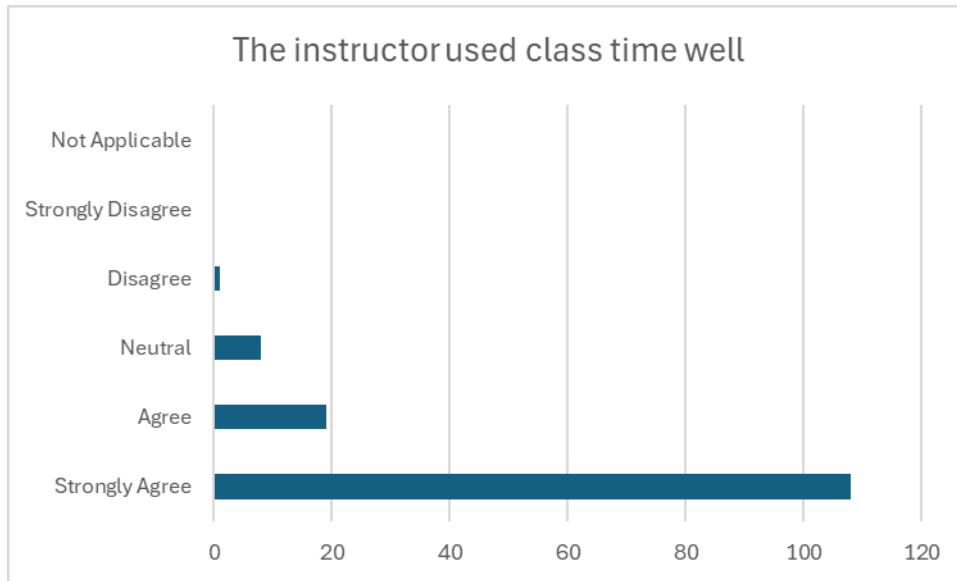
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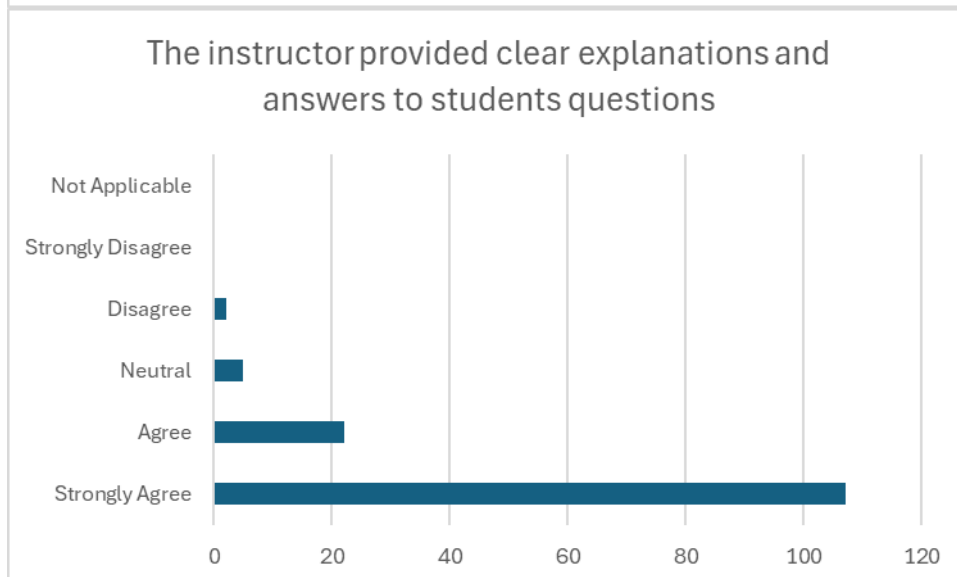
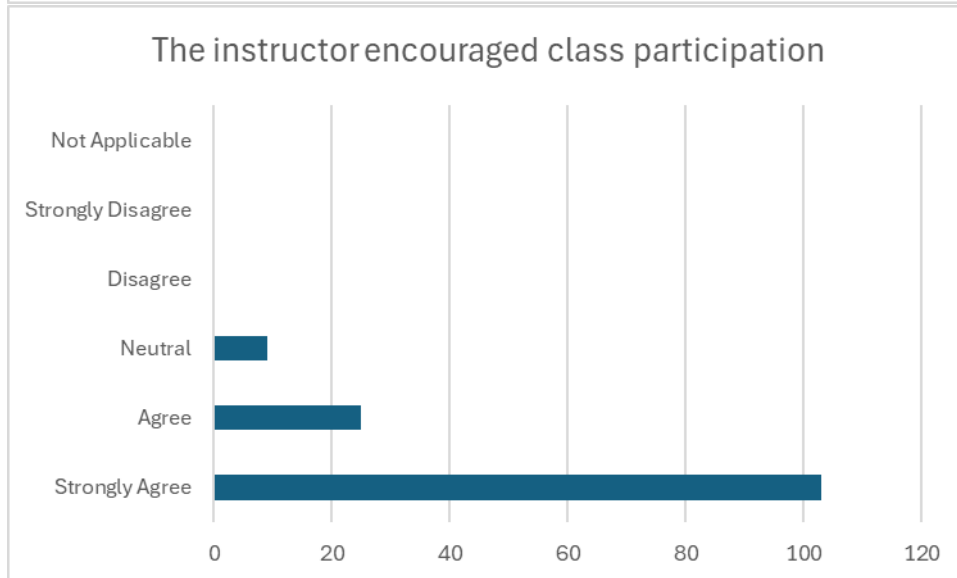
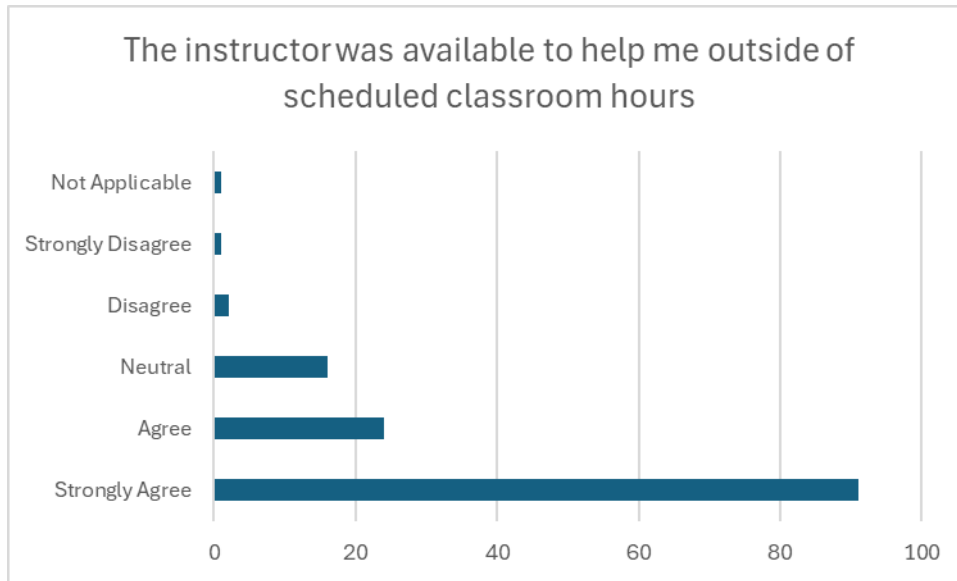
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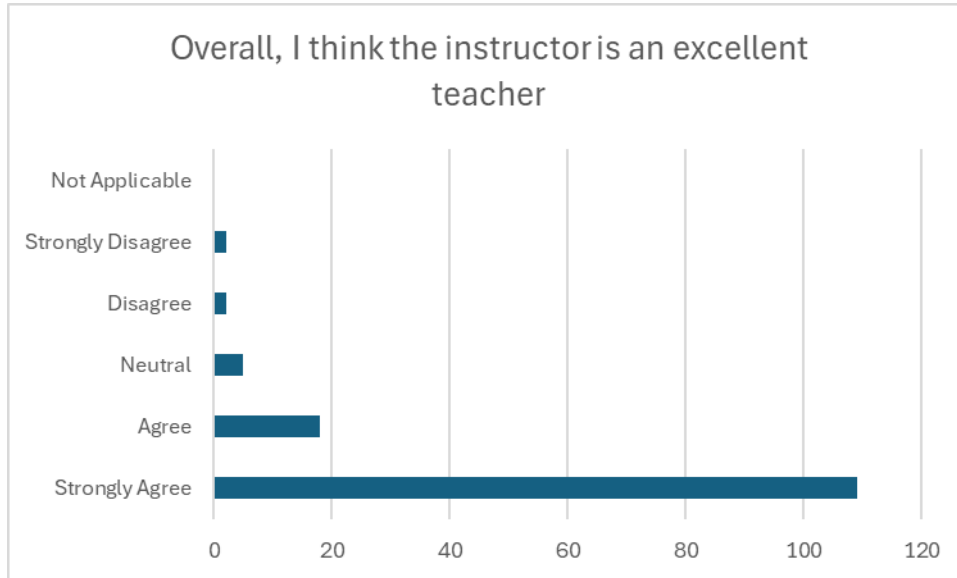
DEPARTMENT OF LAW







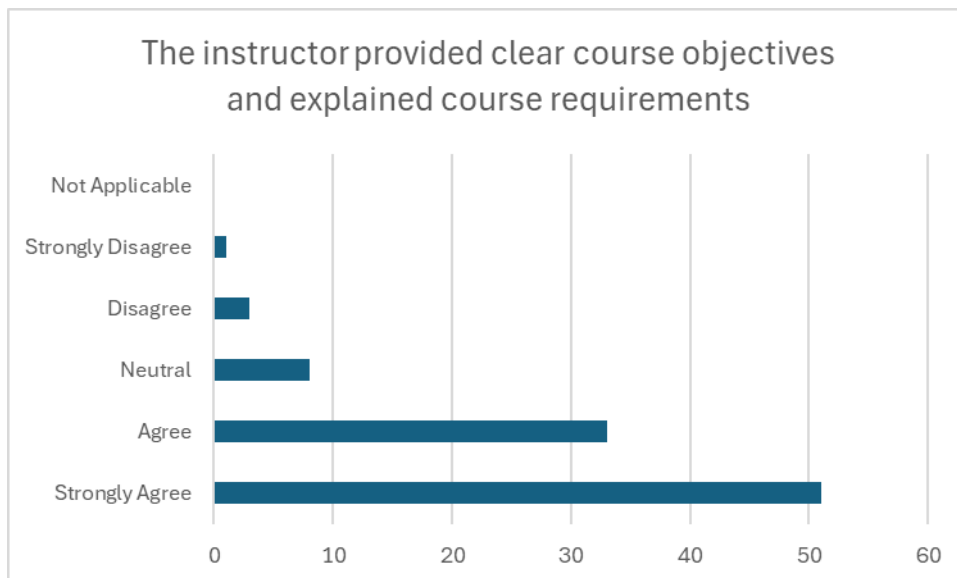


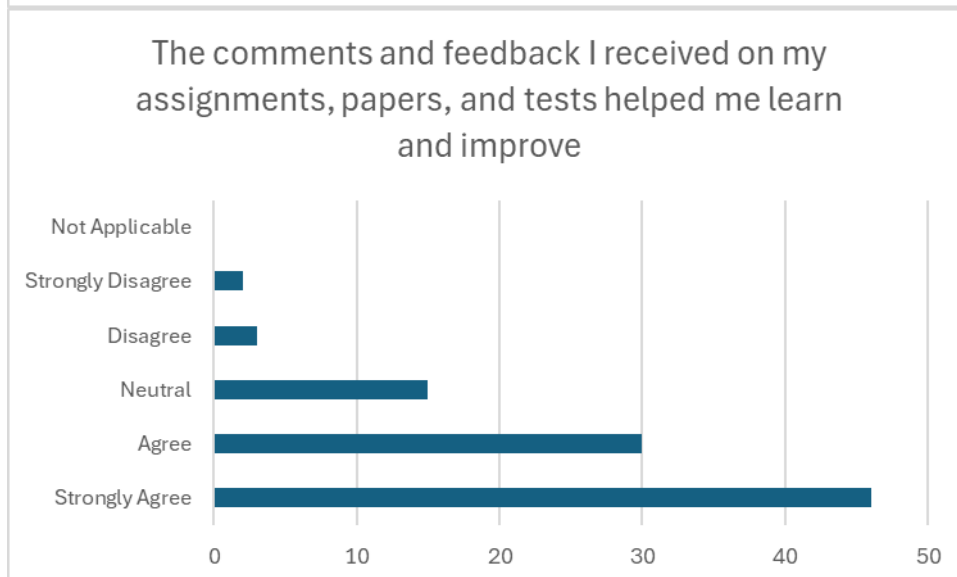
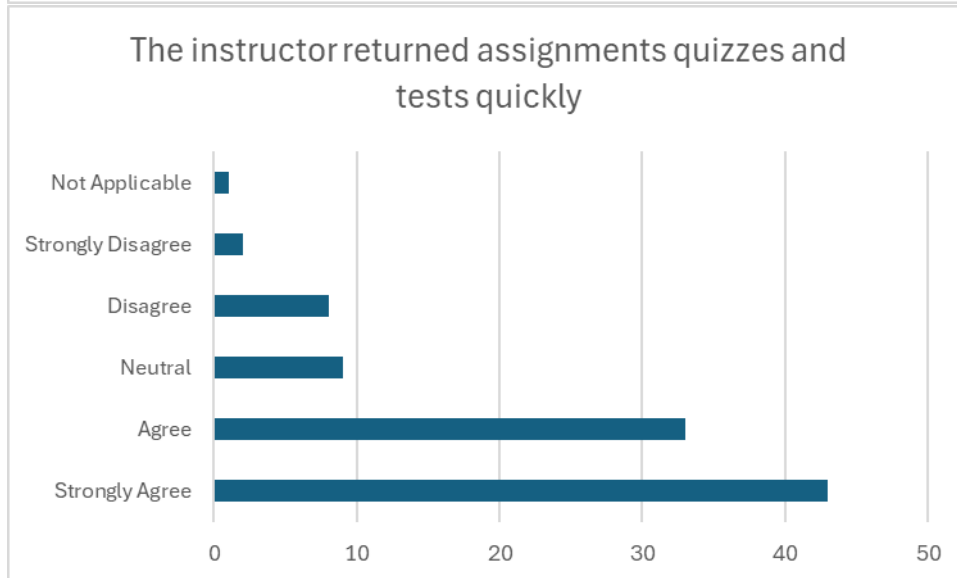
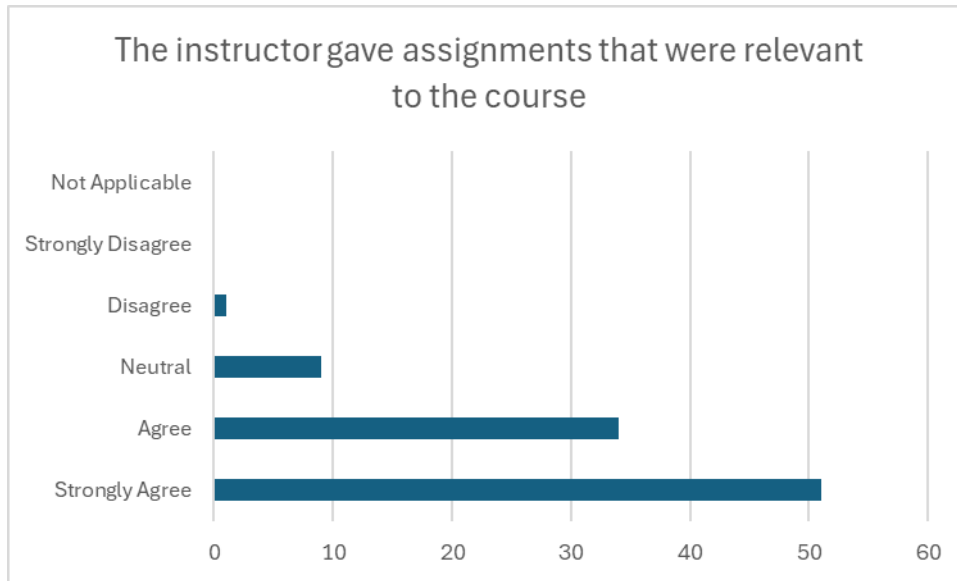


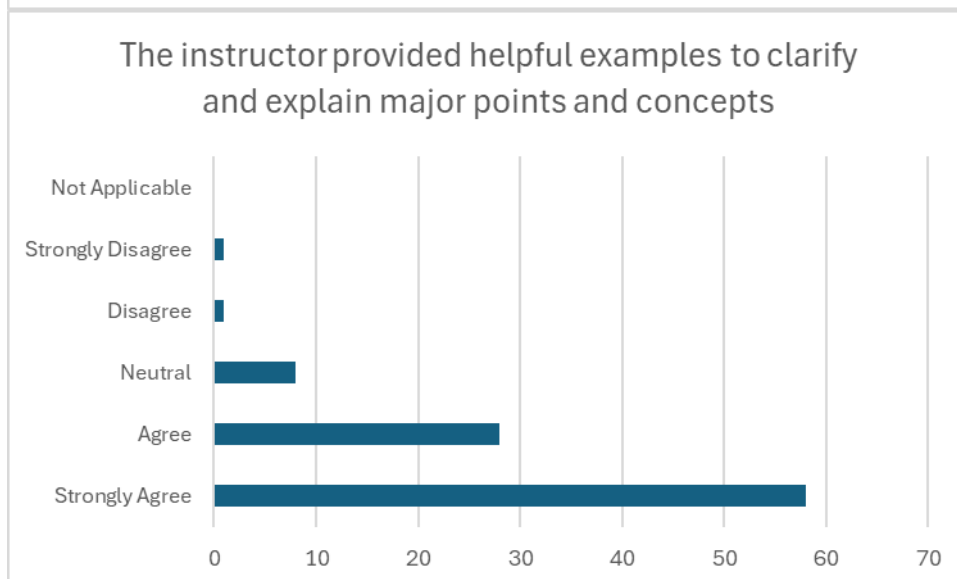
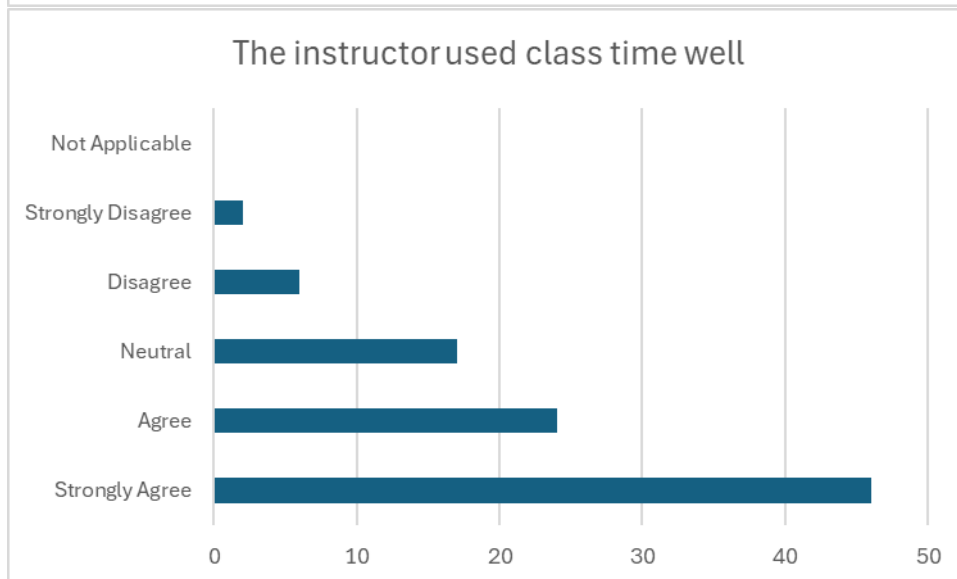
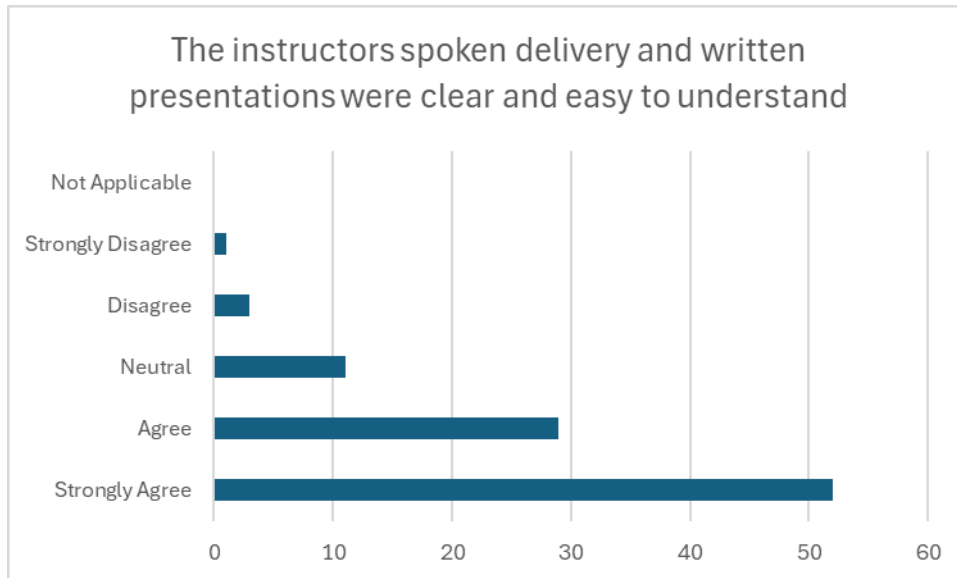
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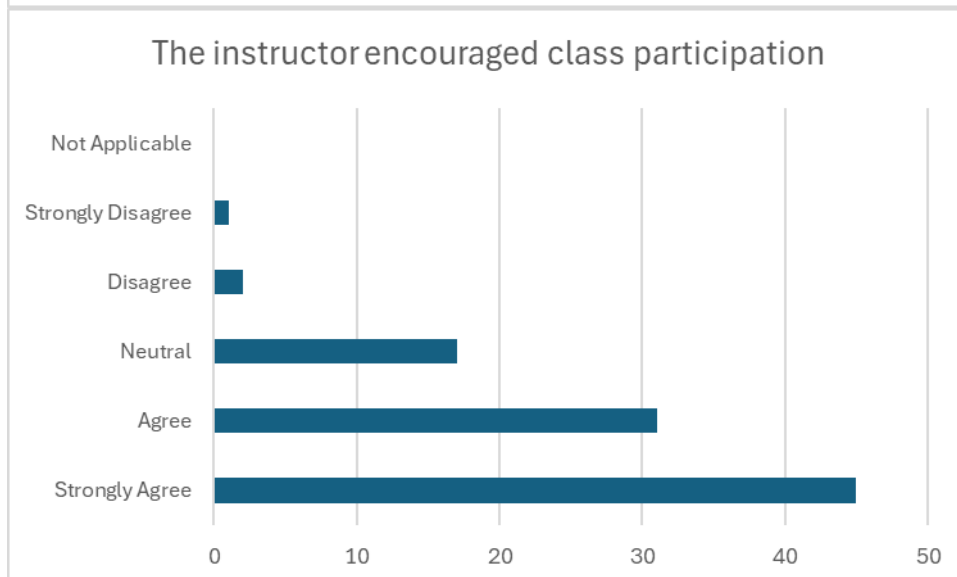
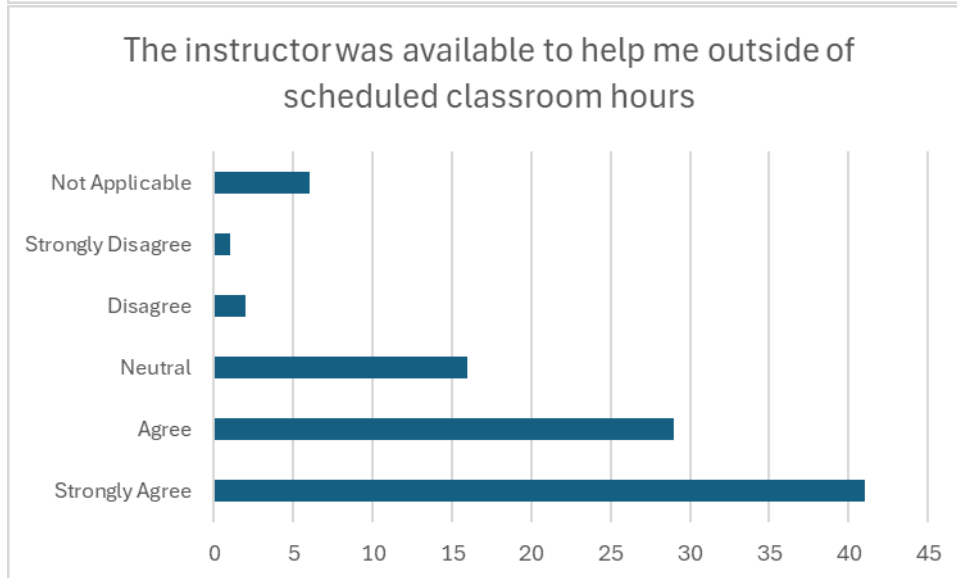
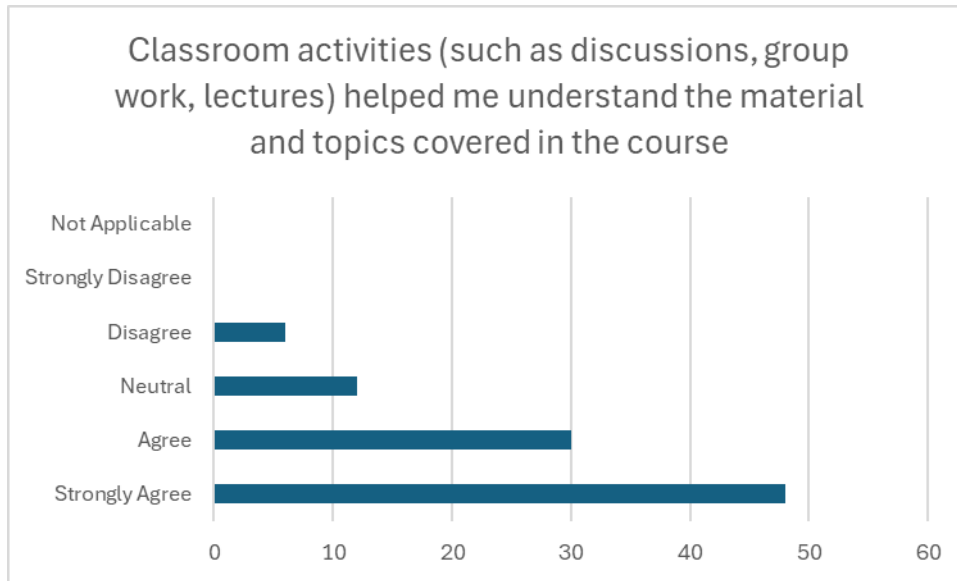
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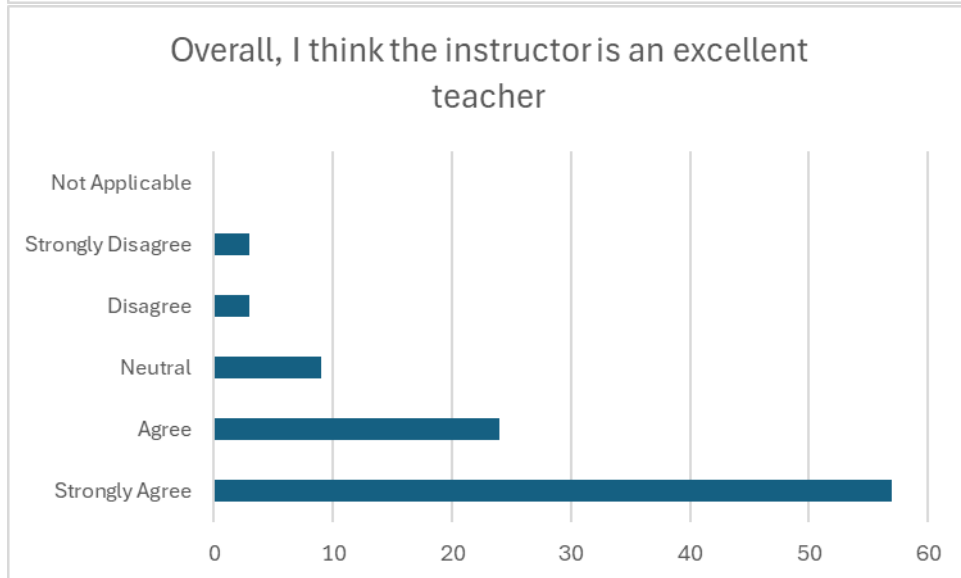
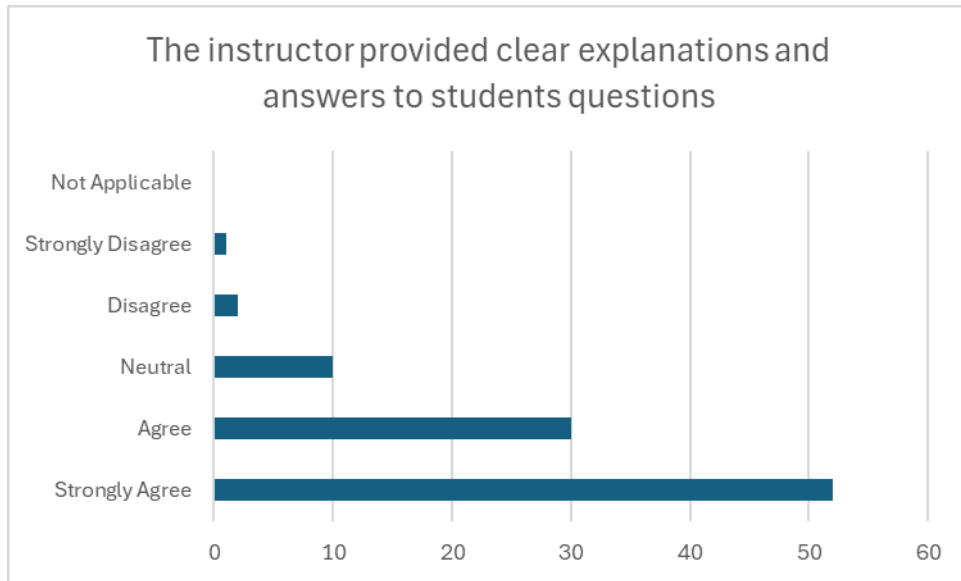
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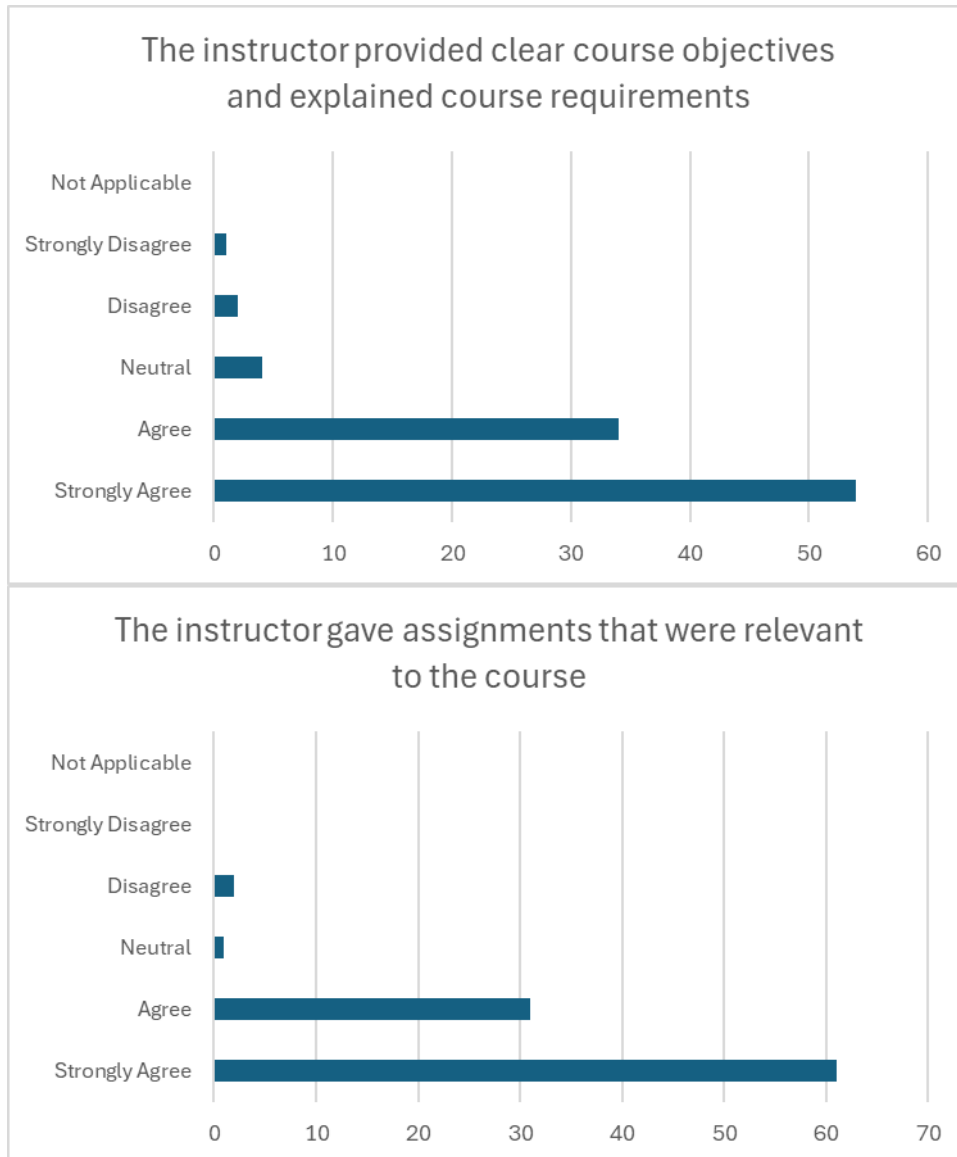


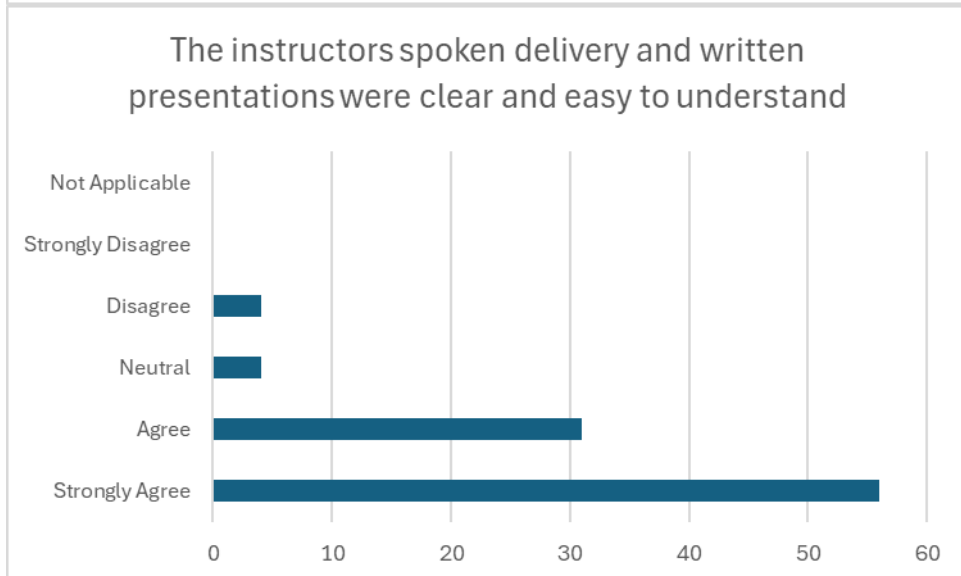
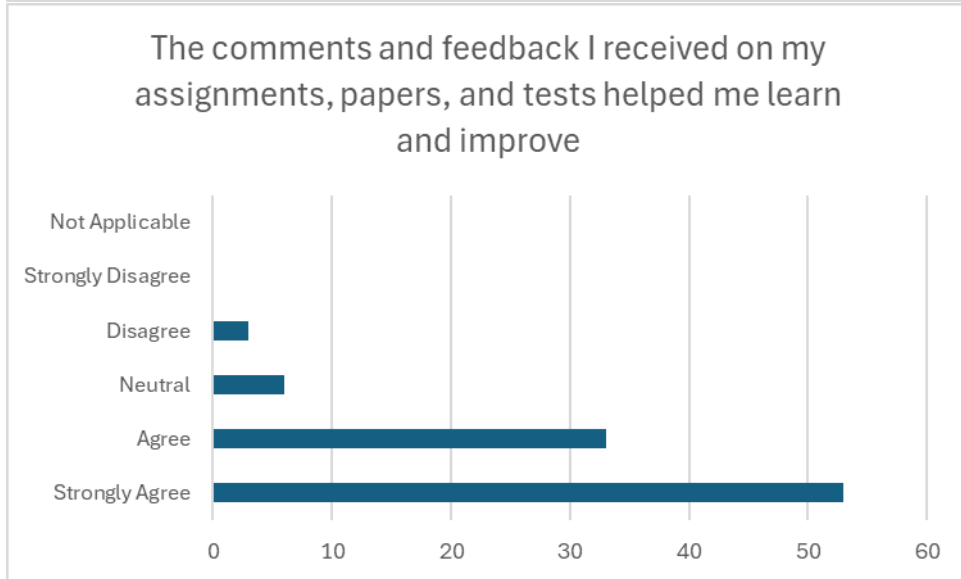
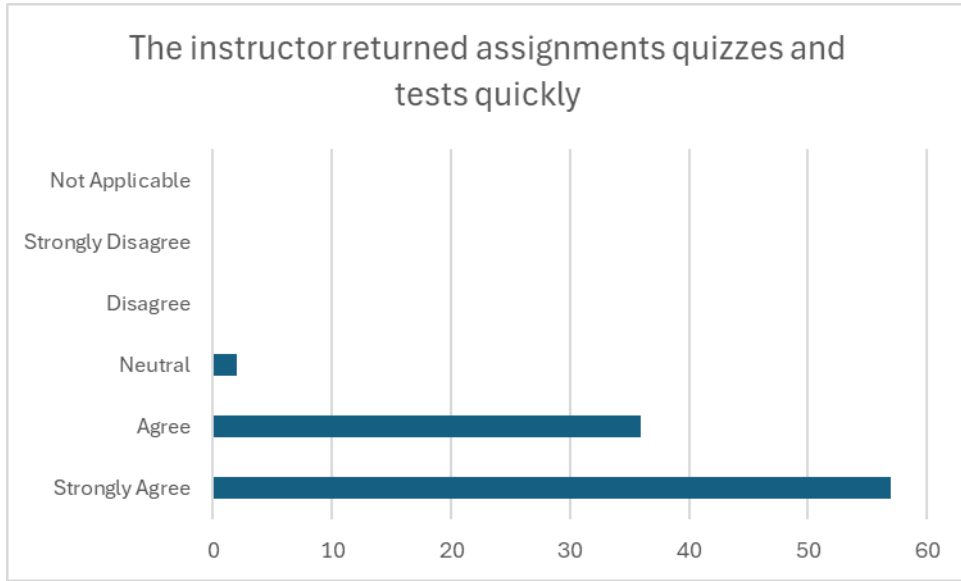


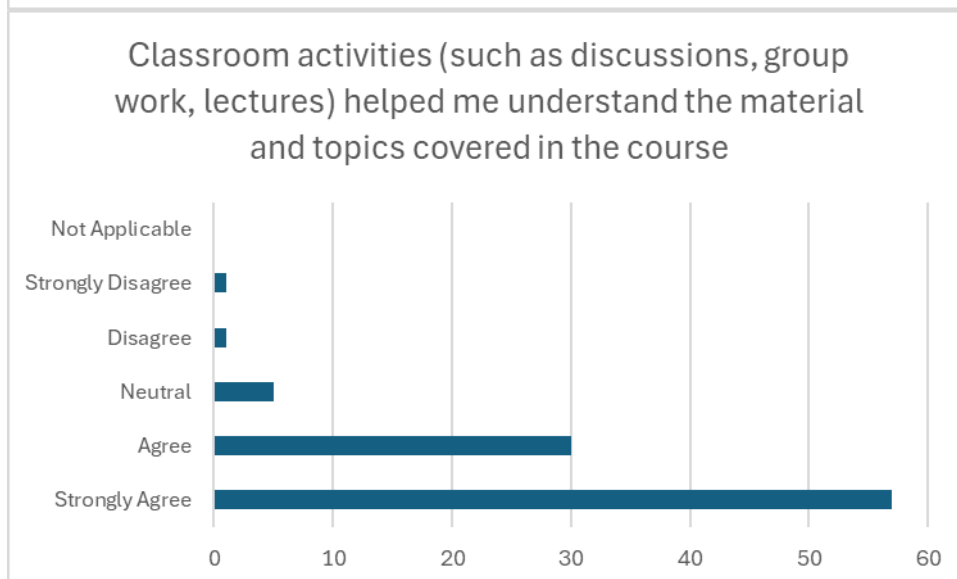
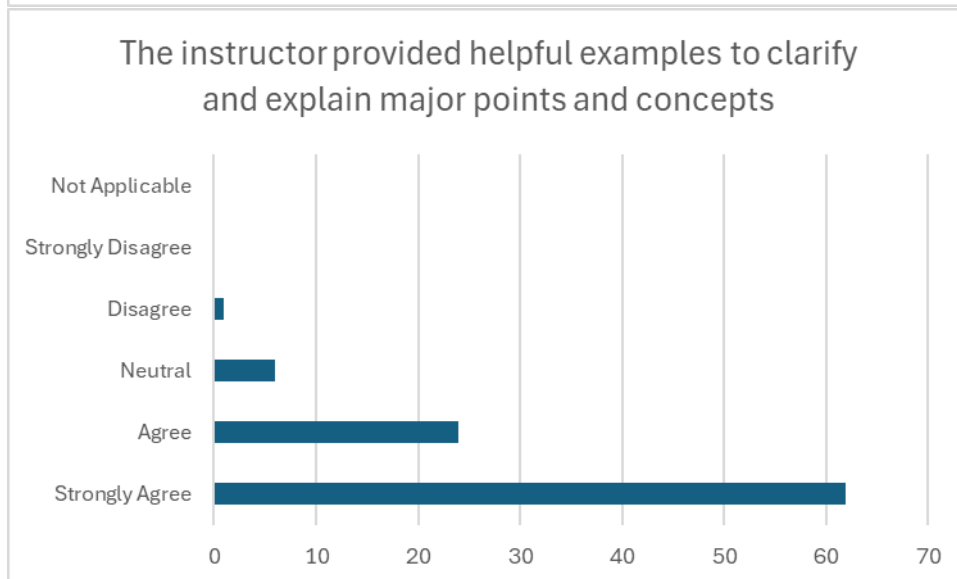
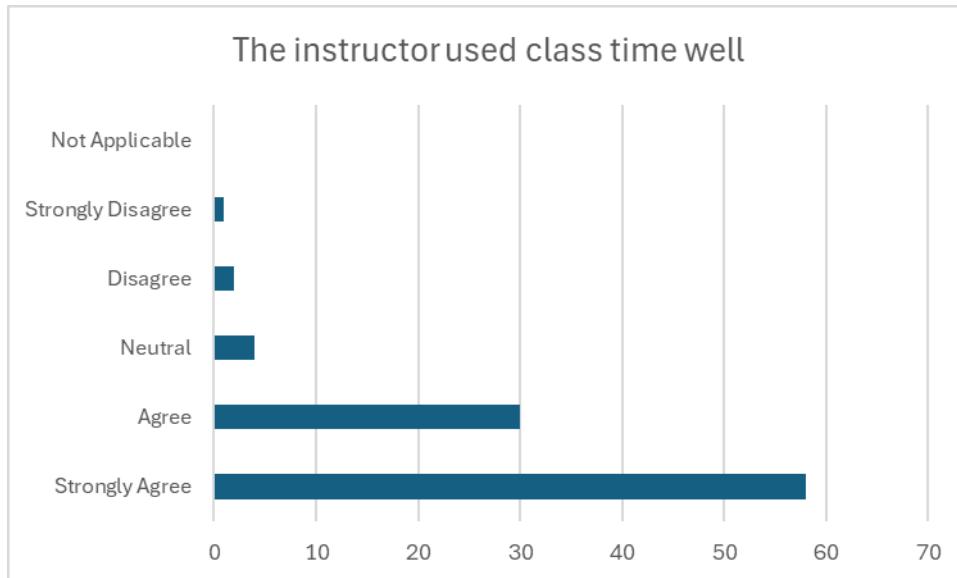
STUDENT EVALUATION RESULTS

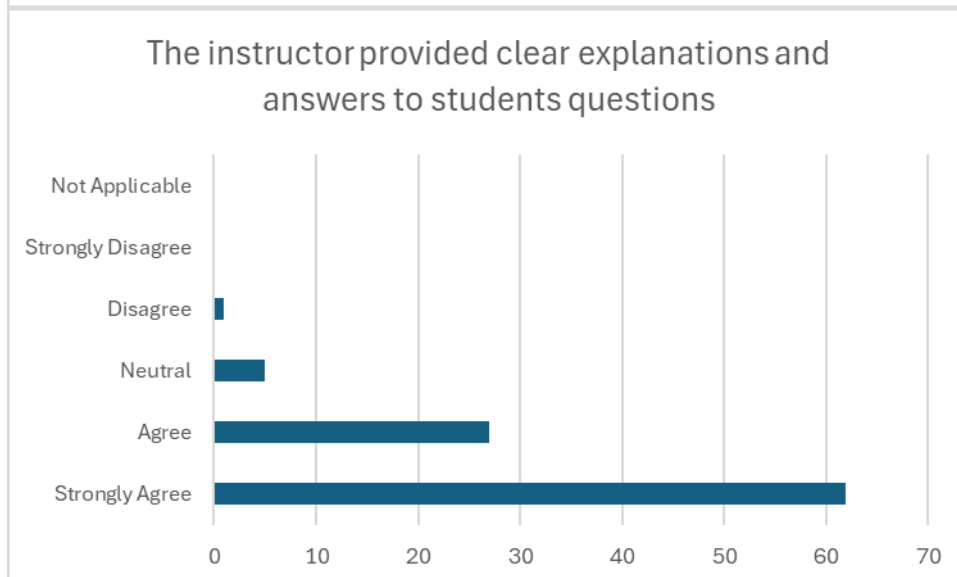
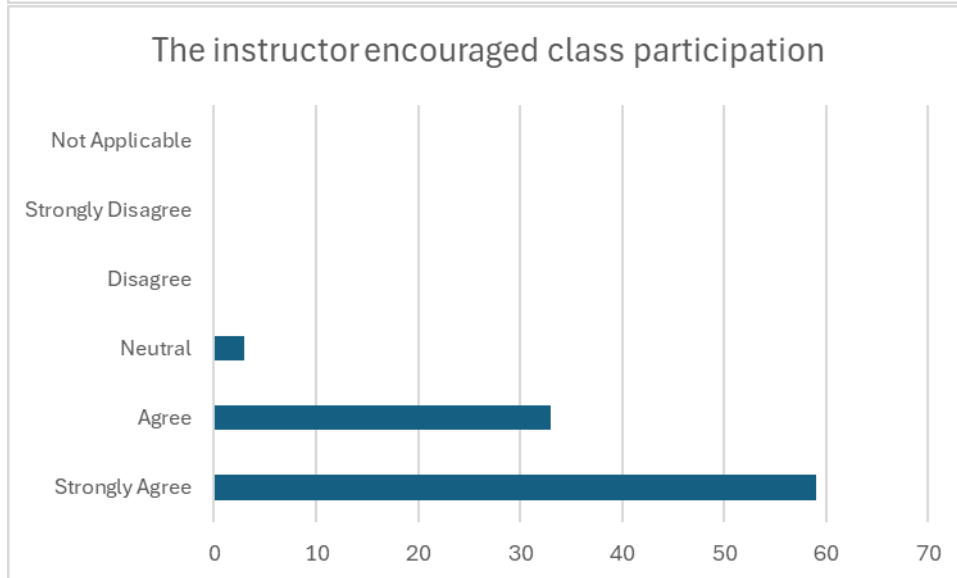
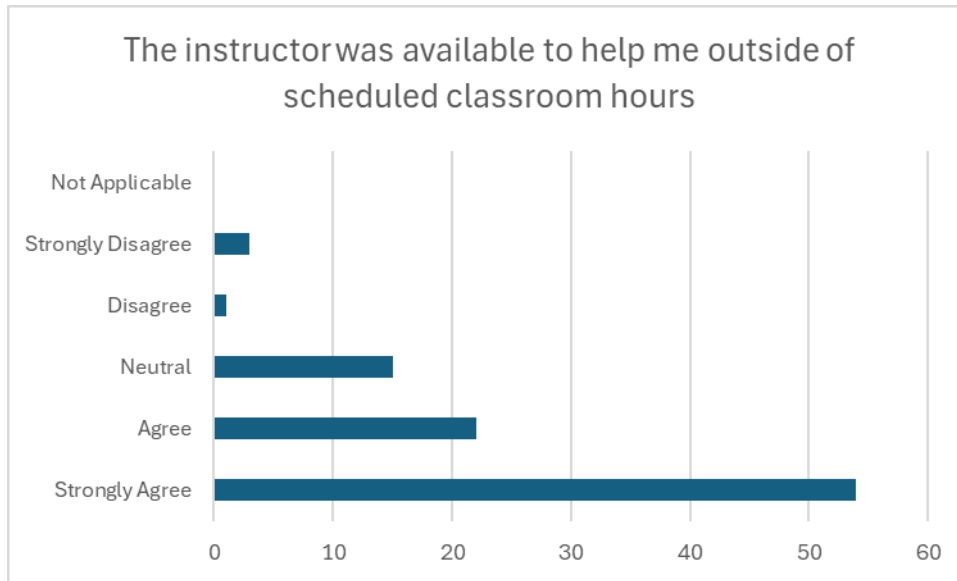
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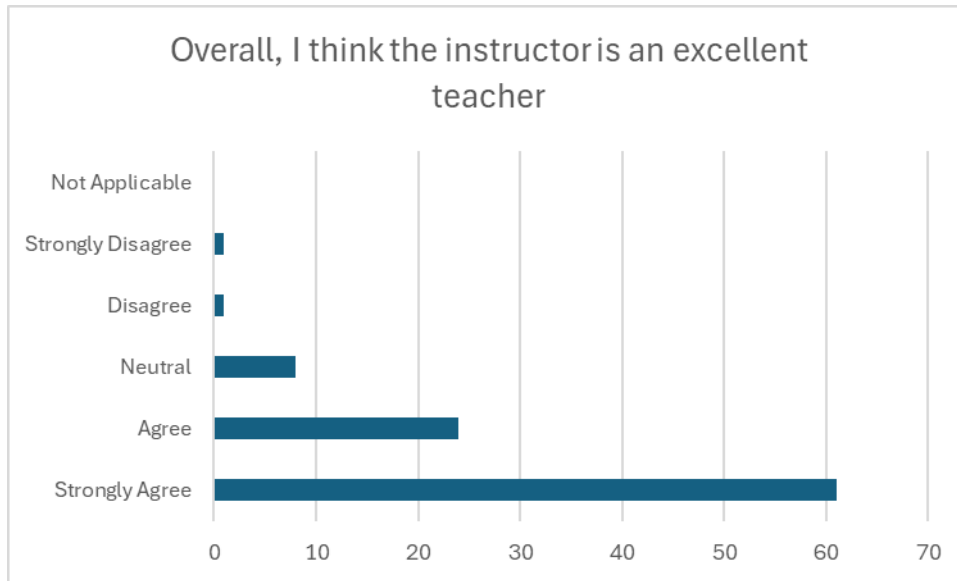
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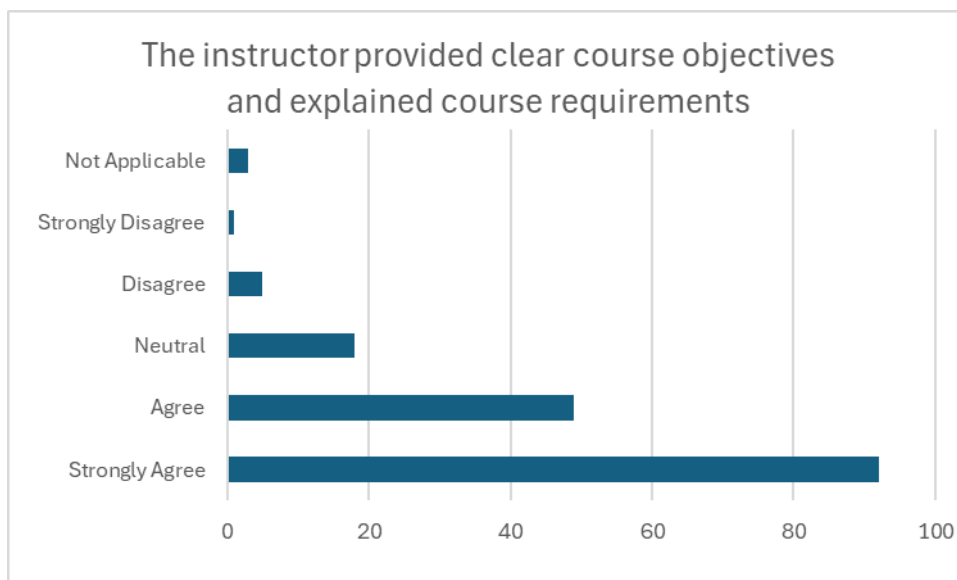


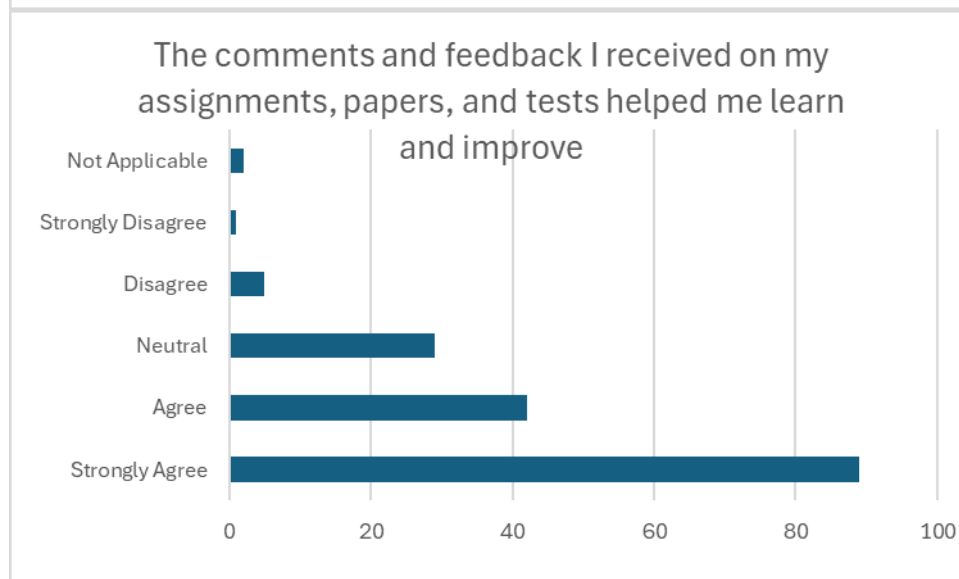
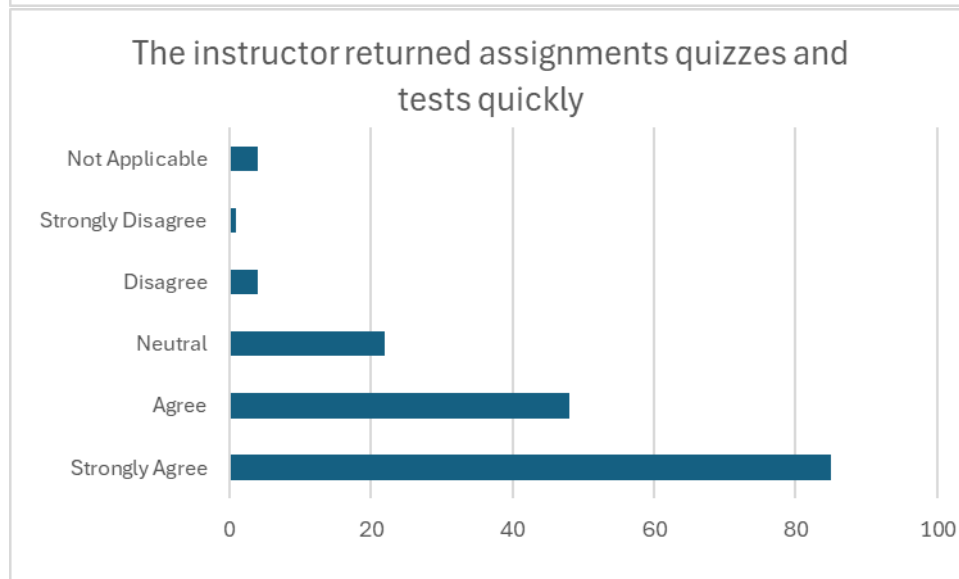
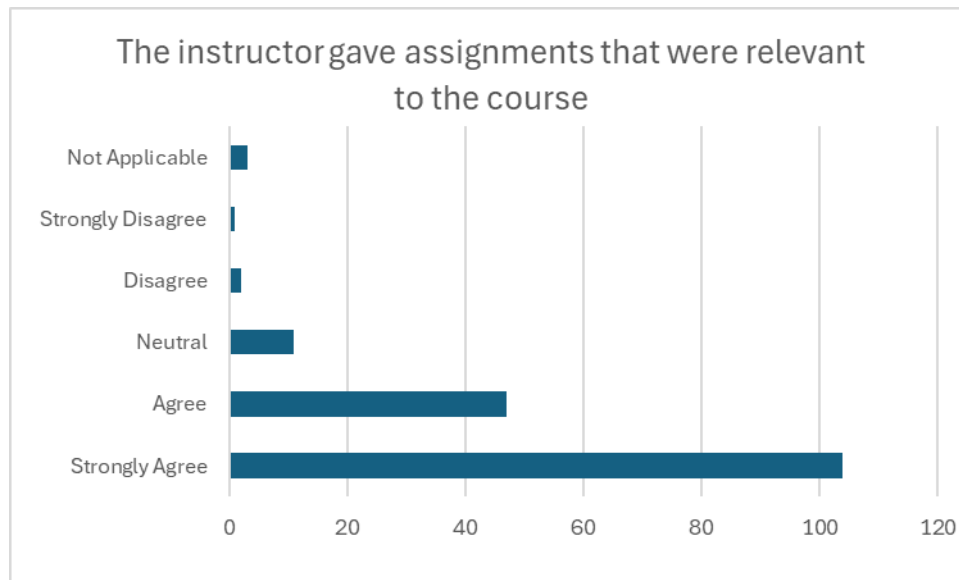
FACULTY OF ENGINEERING AND ARCHITECTURE

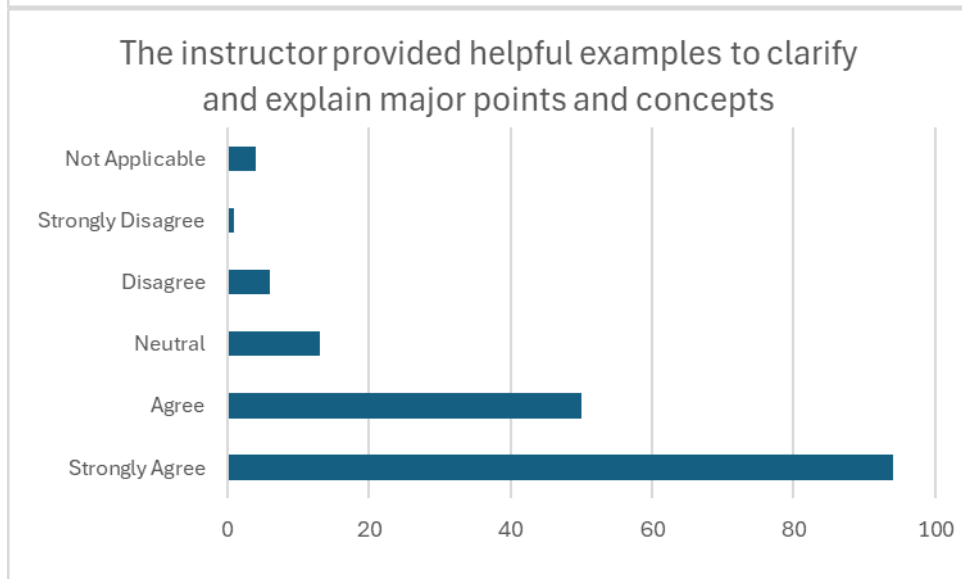
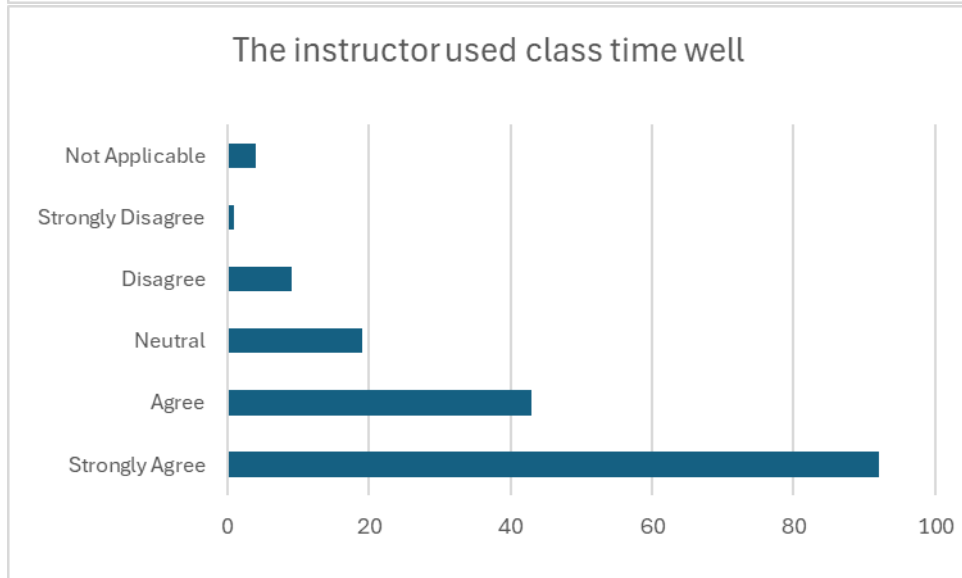
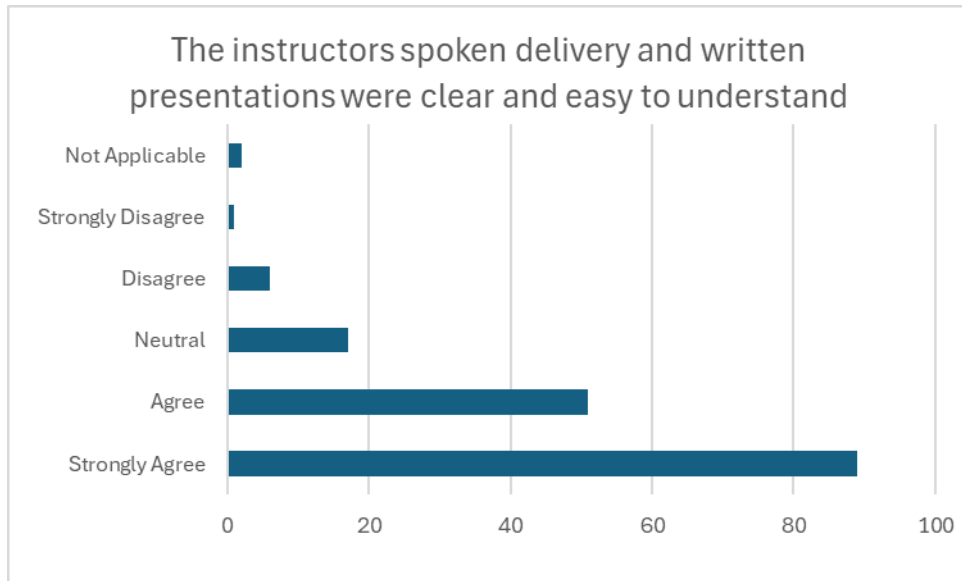
STUDENT EVALUATION RESULTS

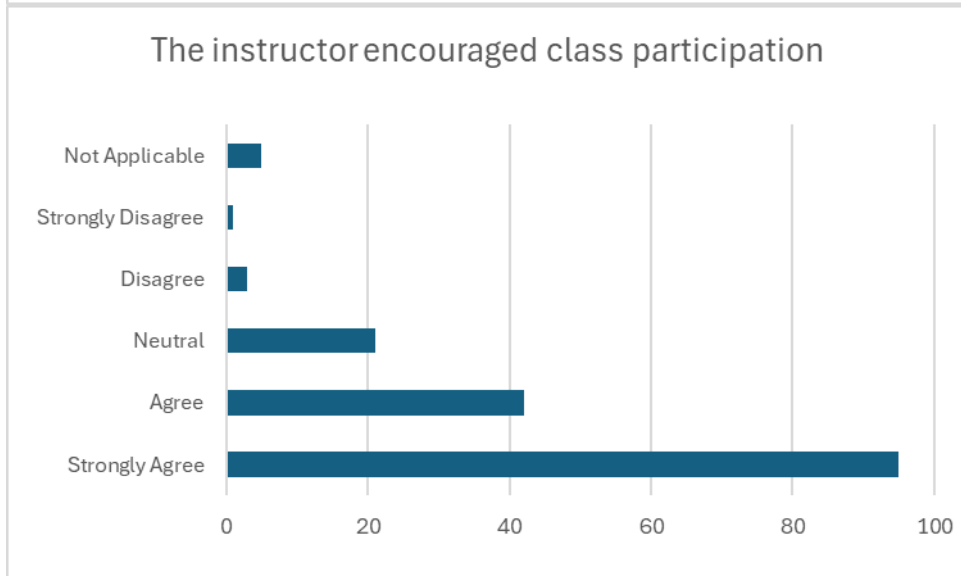
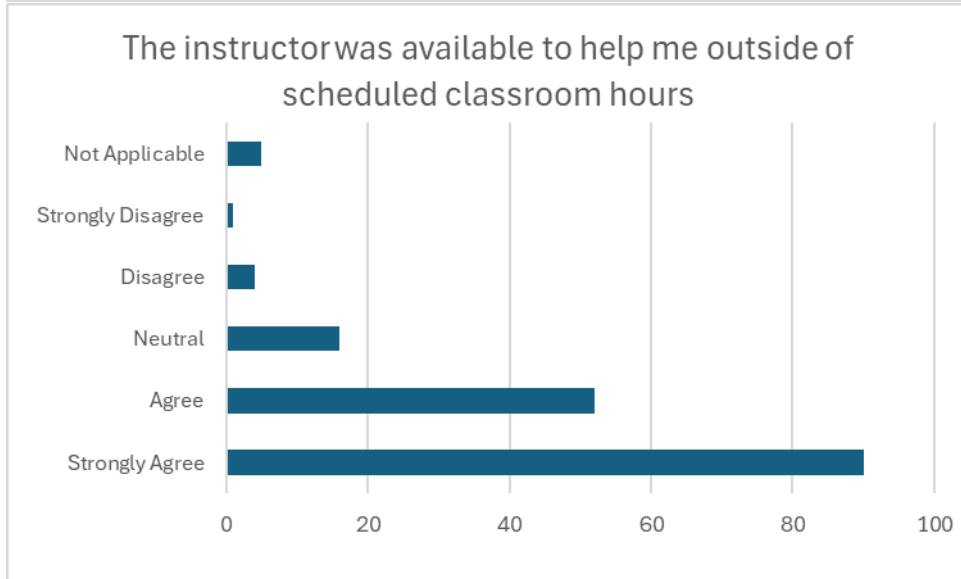
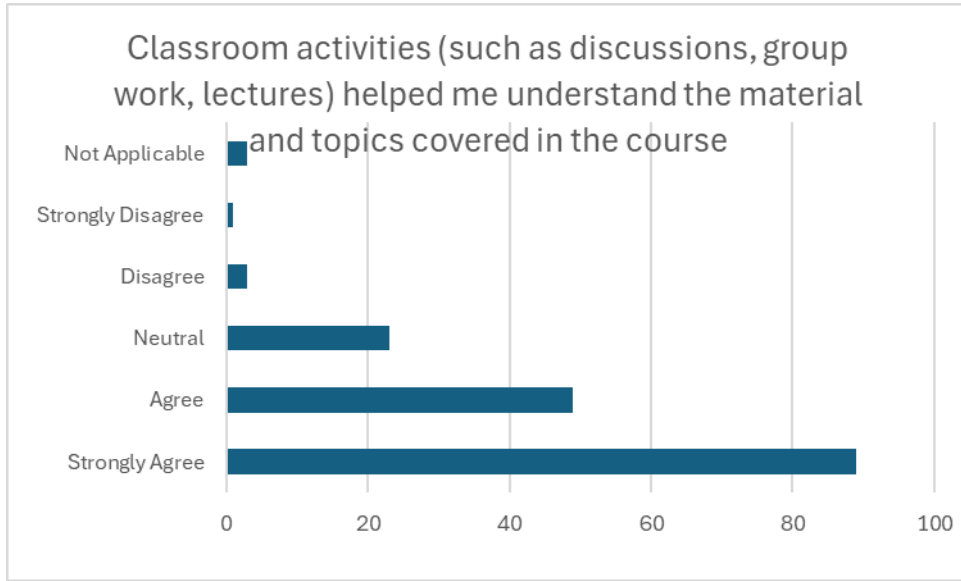
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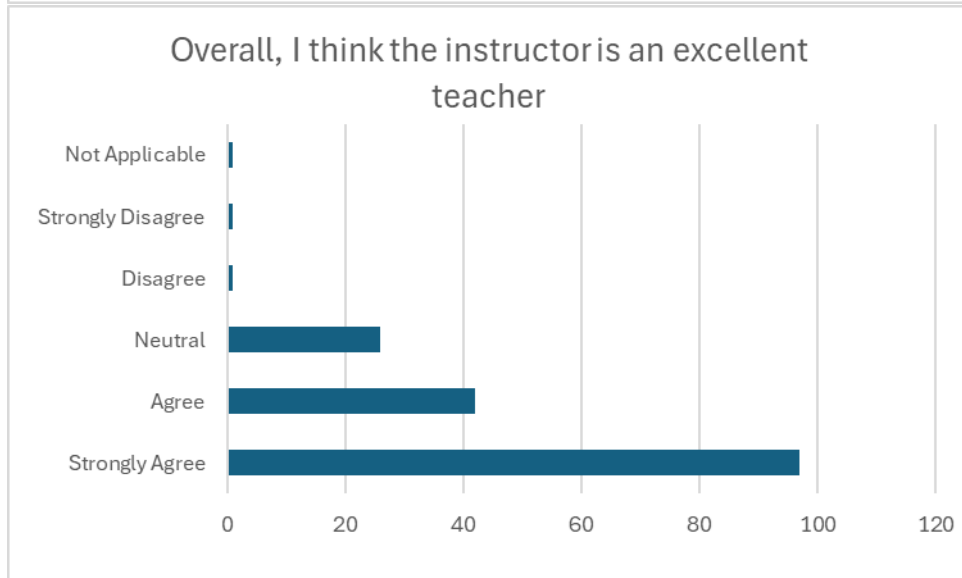
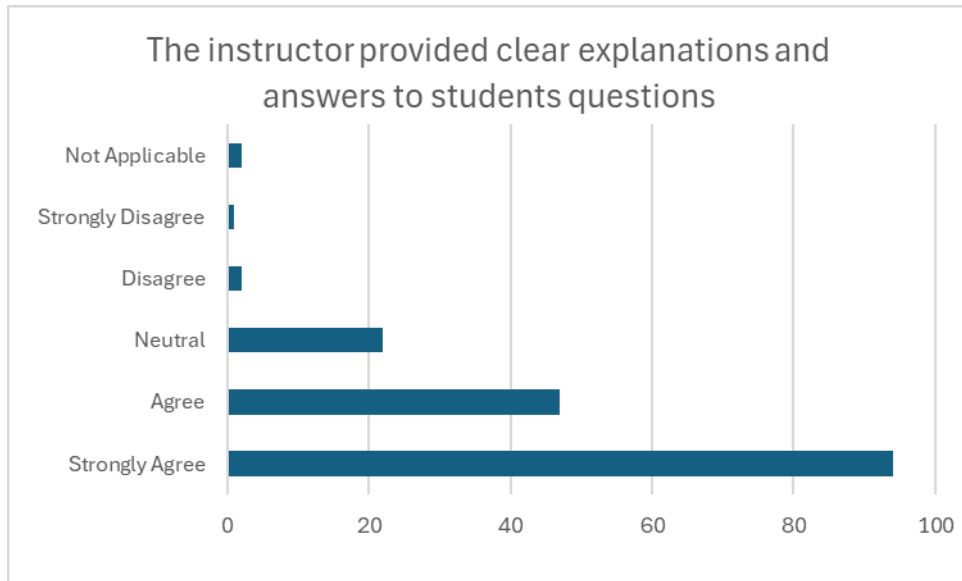
DEPARTMENT OF ARCHITECTURE & DESIGN







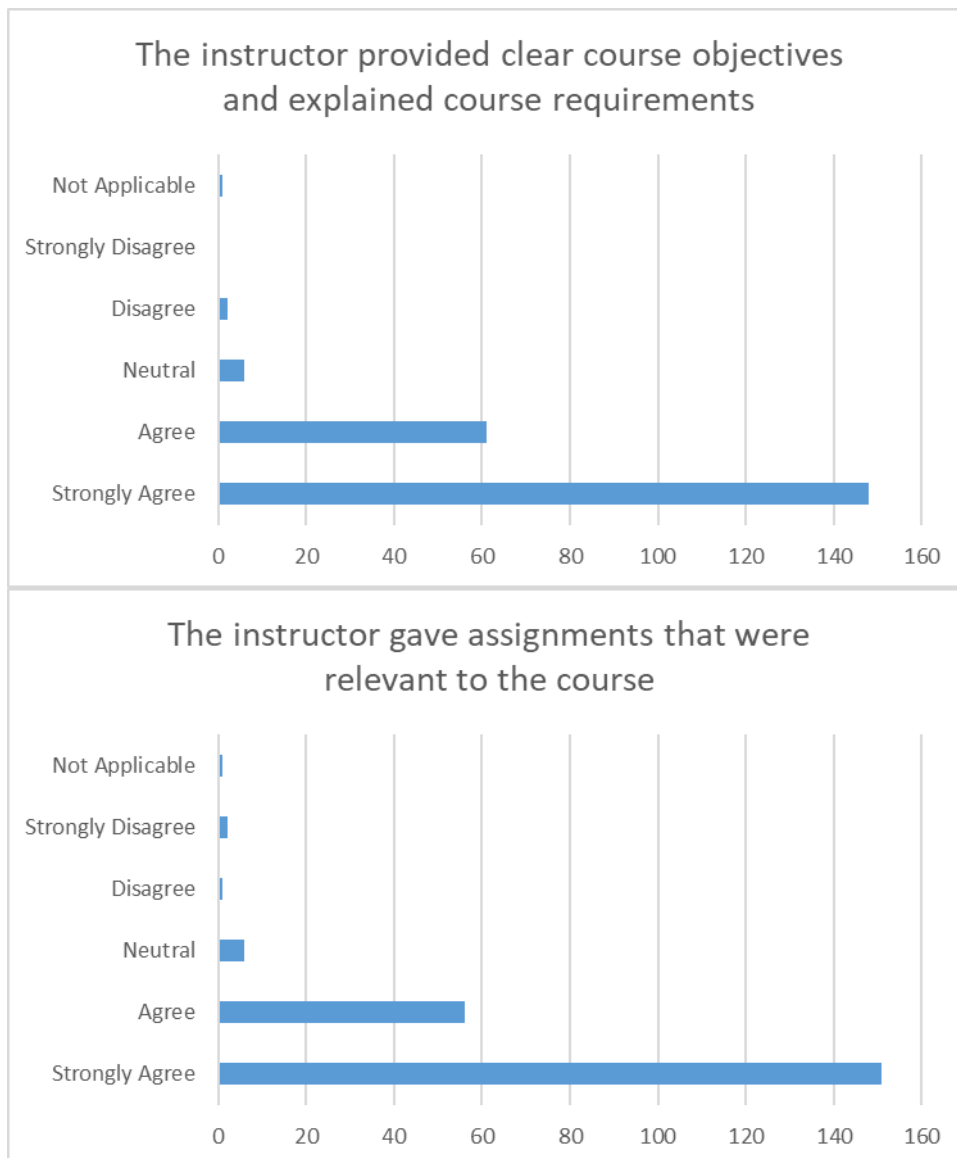


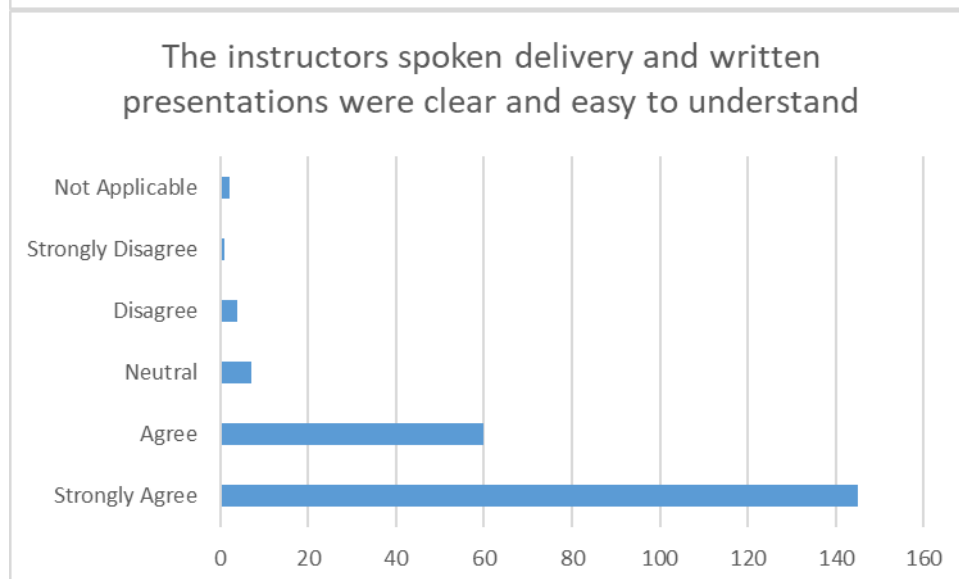
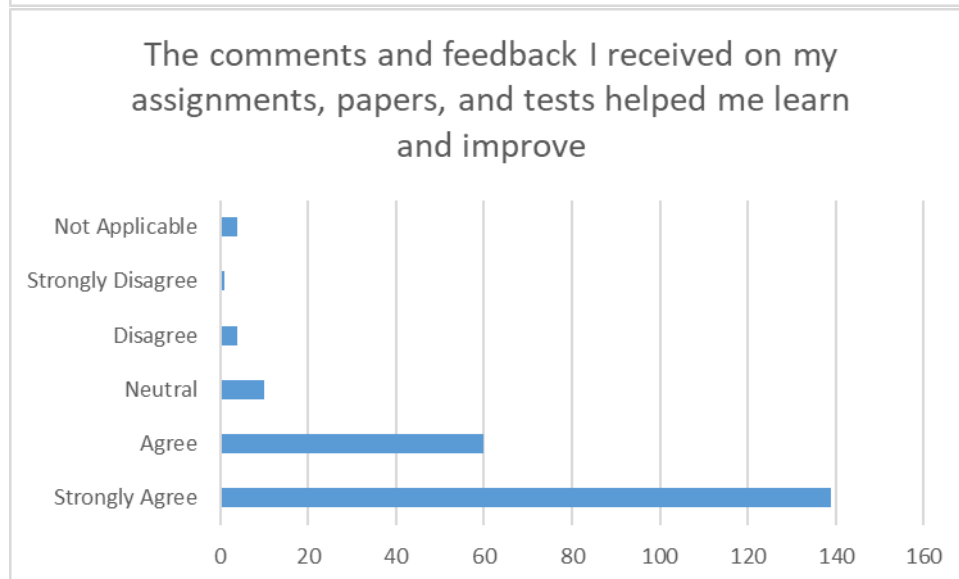
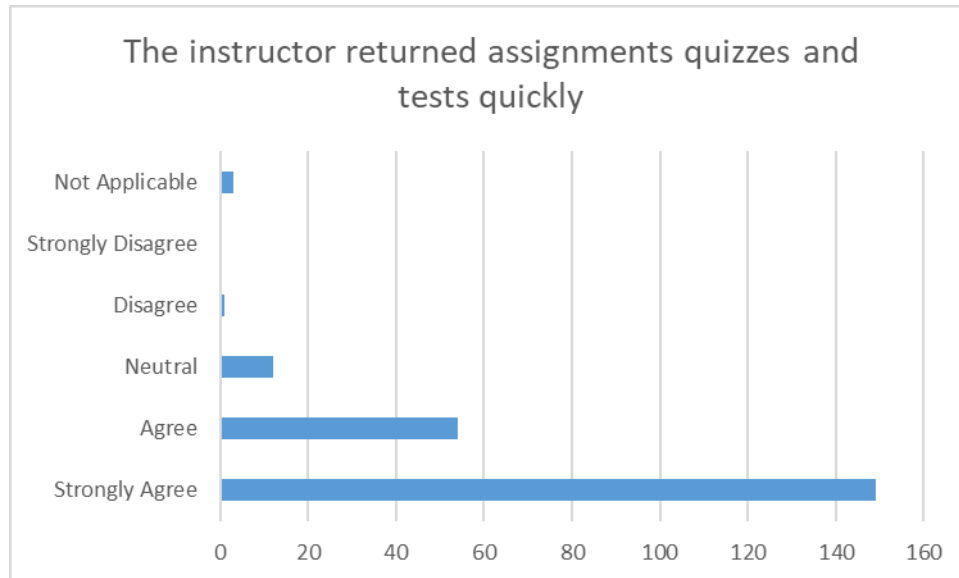


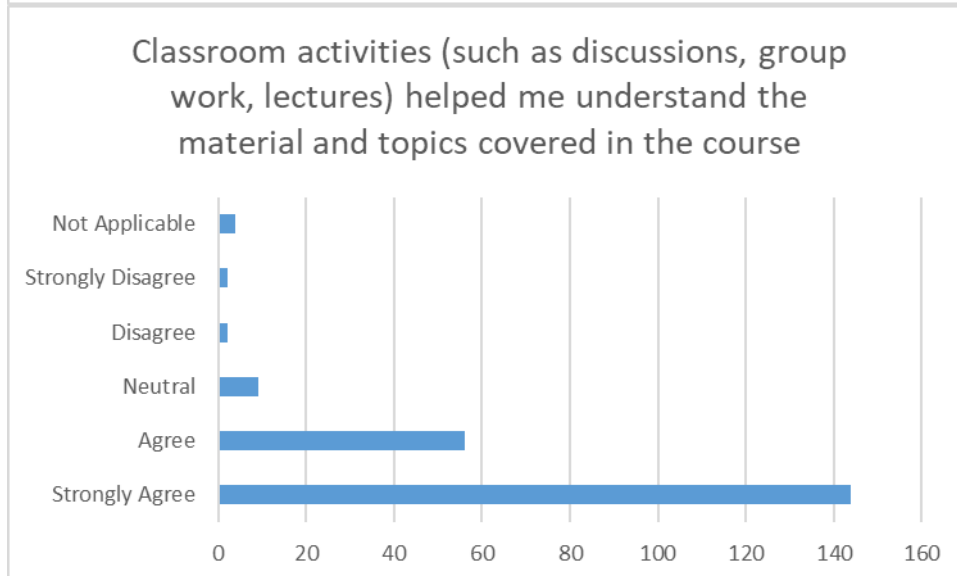
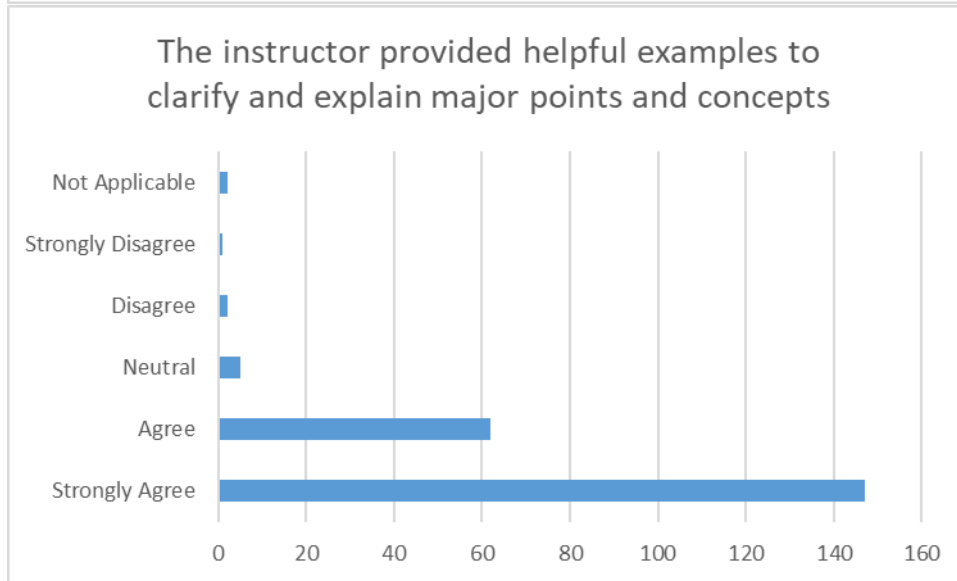
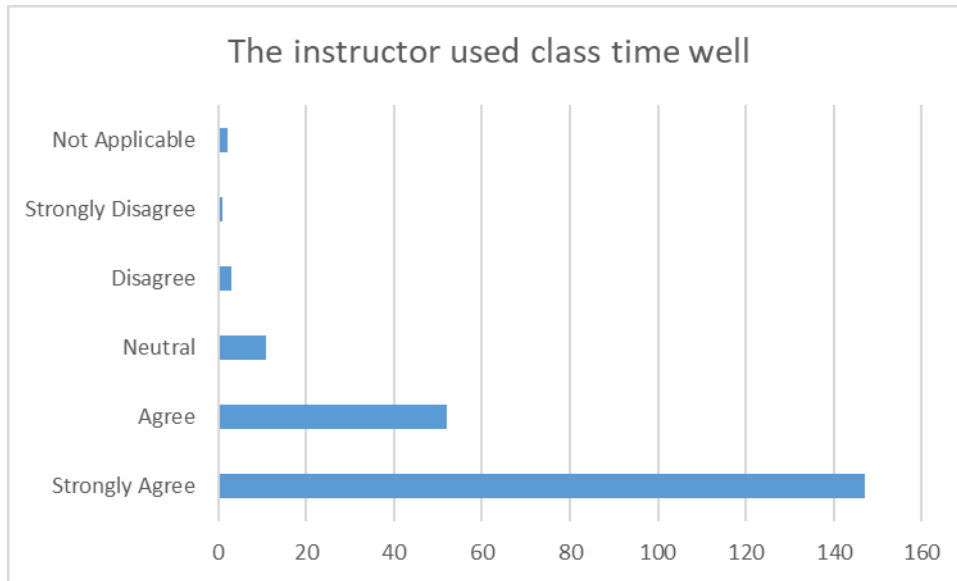
STUDENT EVALUATION RESULTS

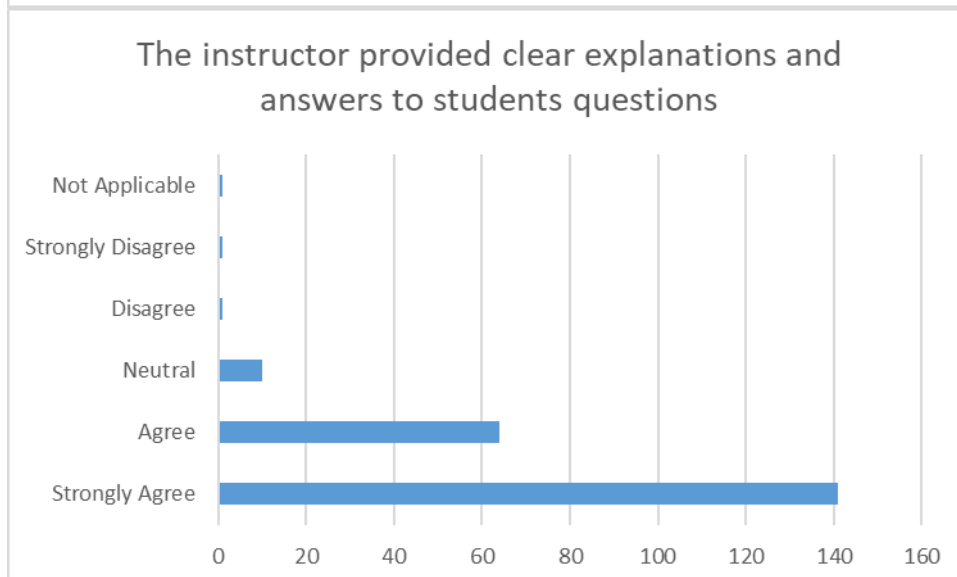
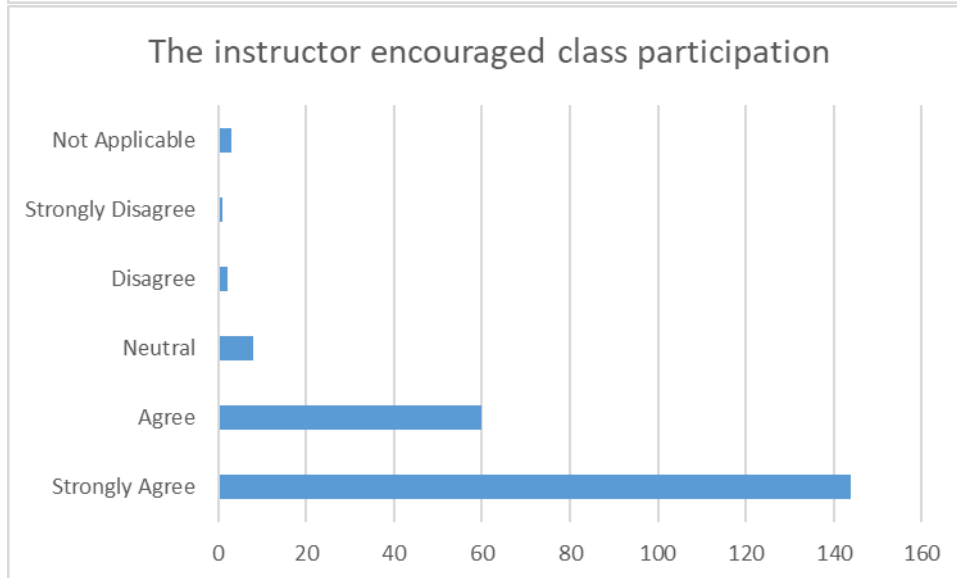
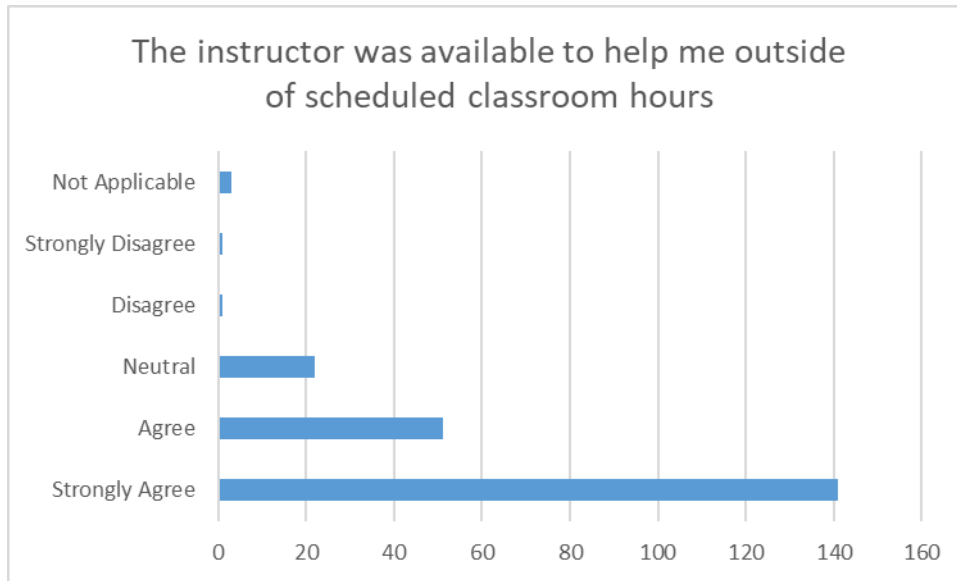
SPRING 2024

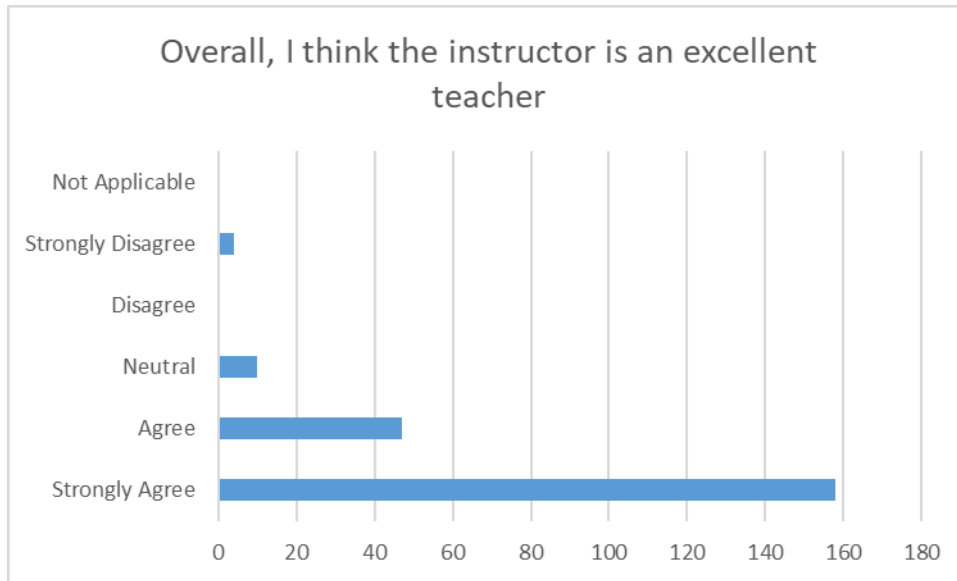
DEPARTMENT OF INFORMATION AND INTELLIGENT SYSTEMS







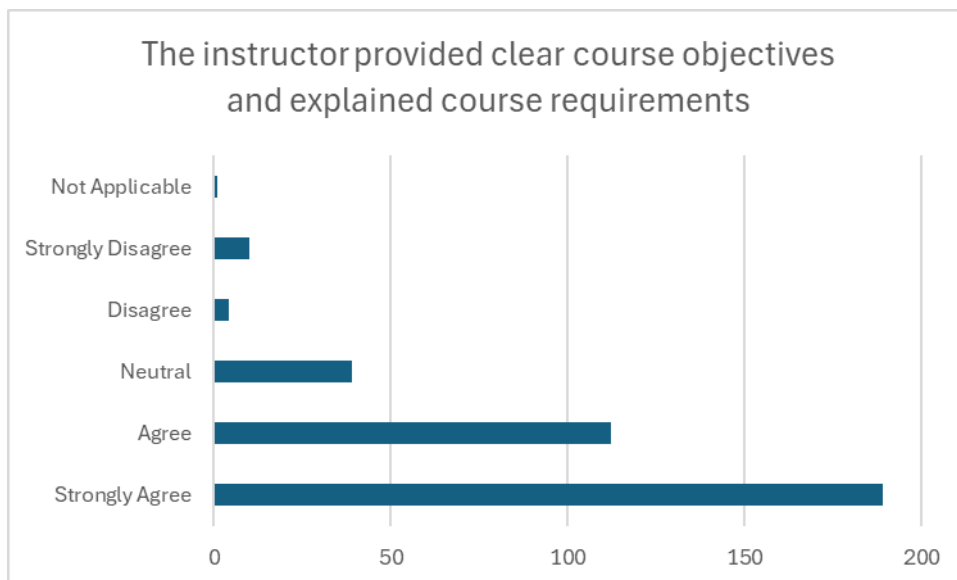


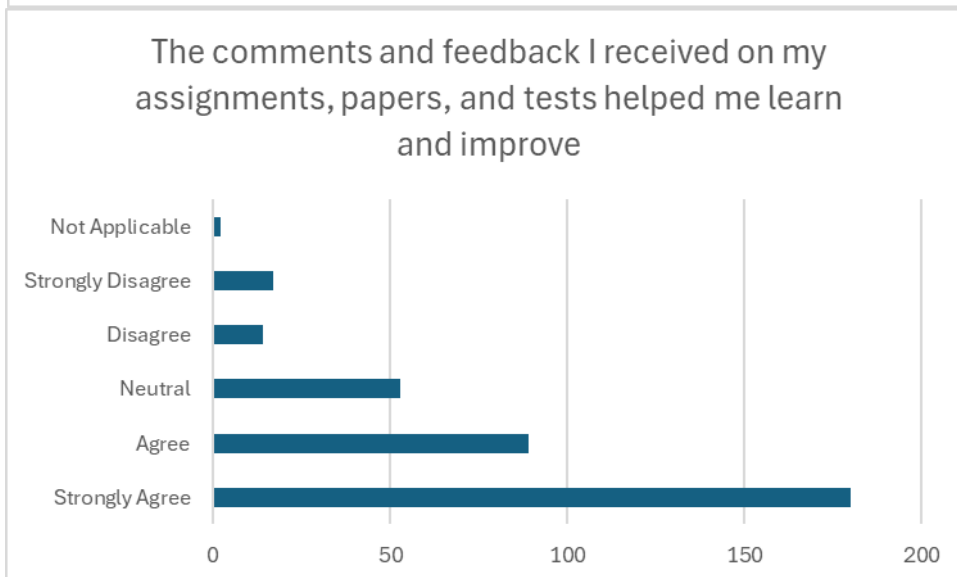
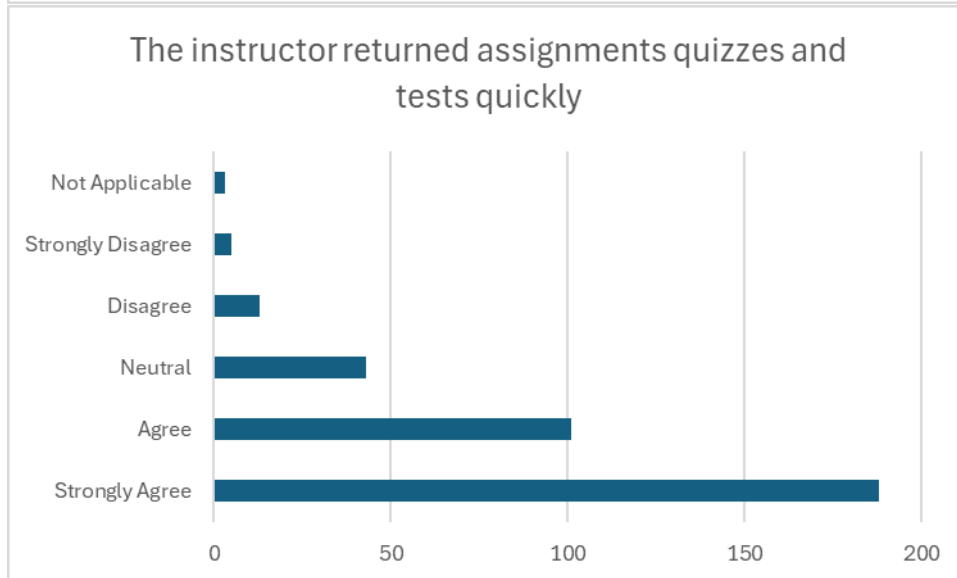
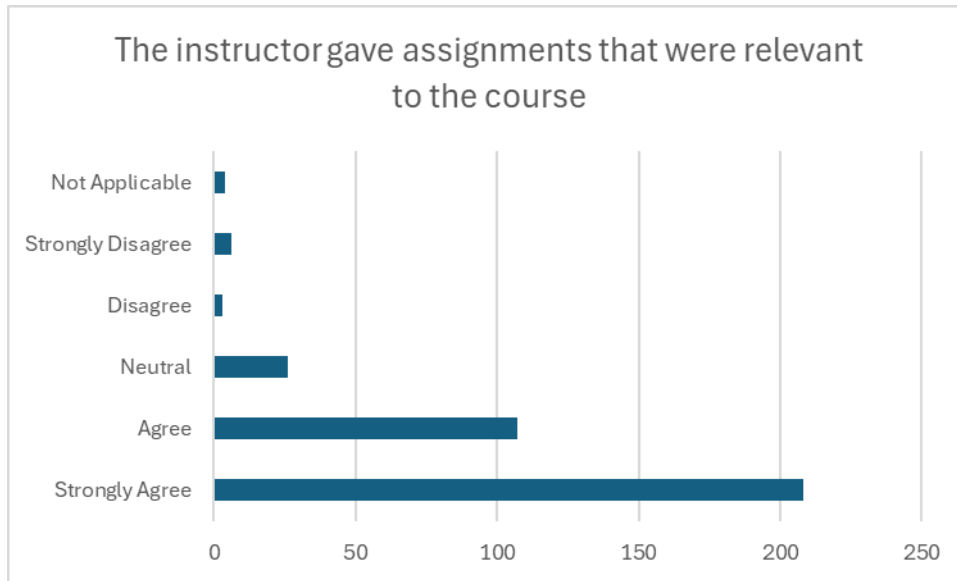


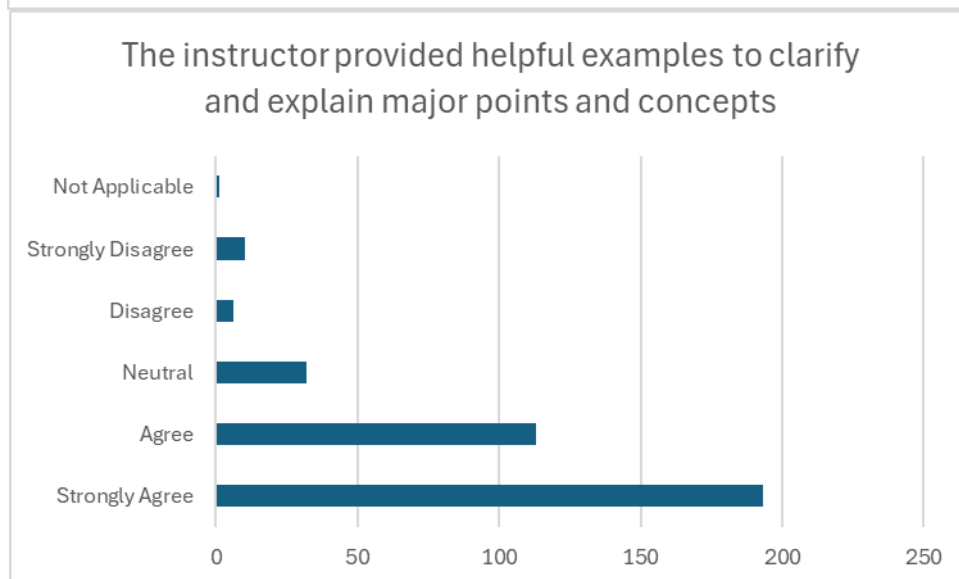
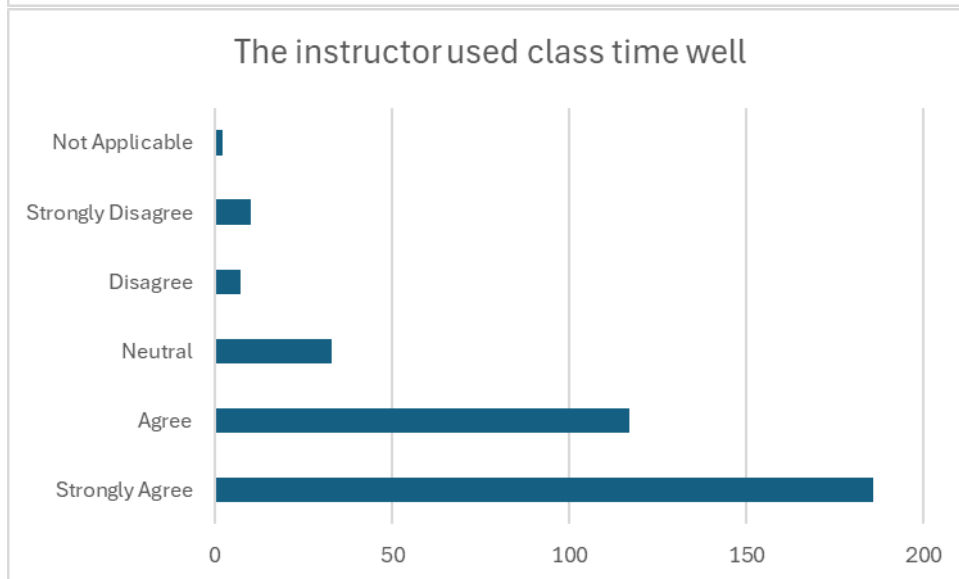
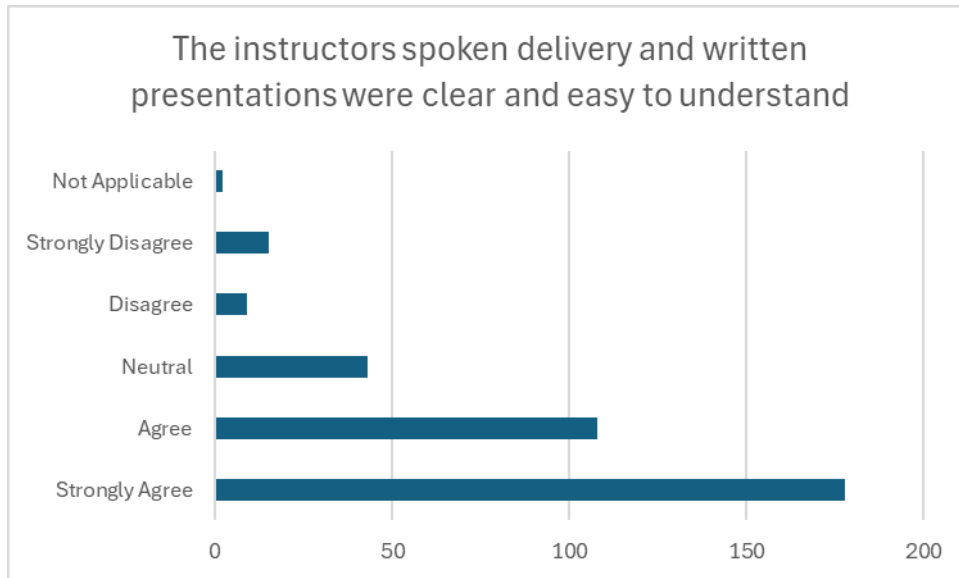
STUDENT EVALUATION RESULTS

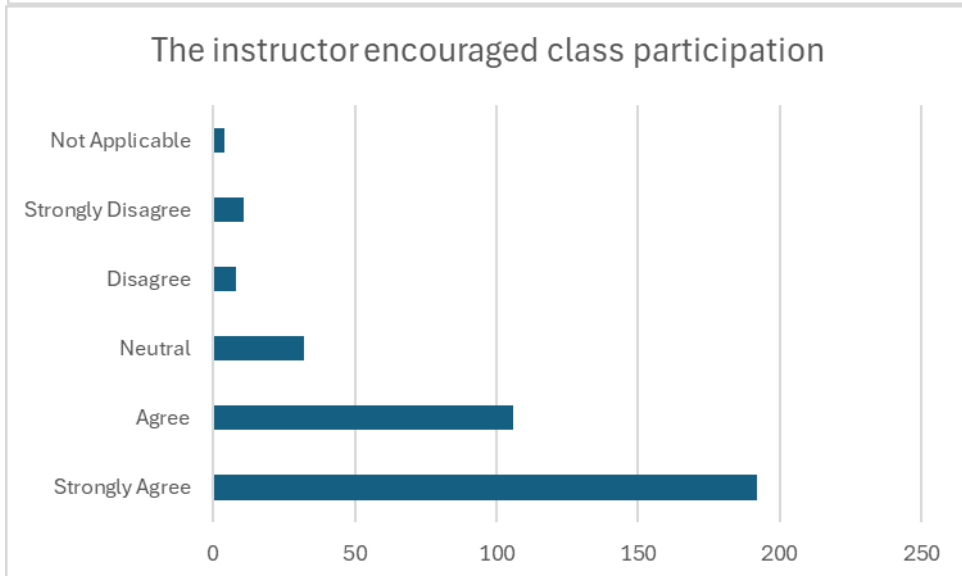
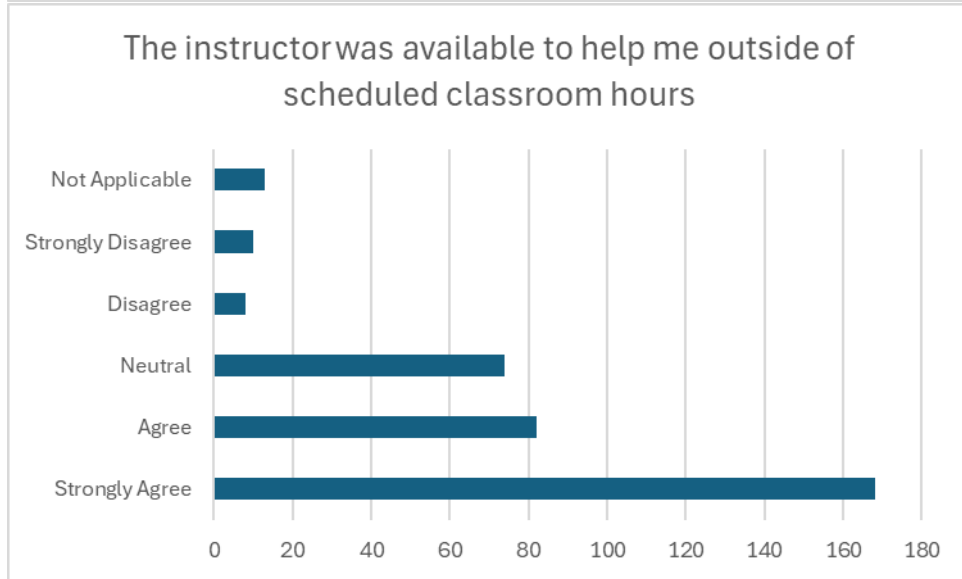
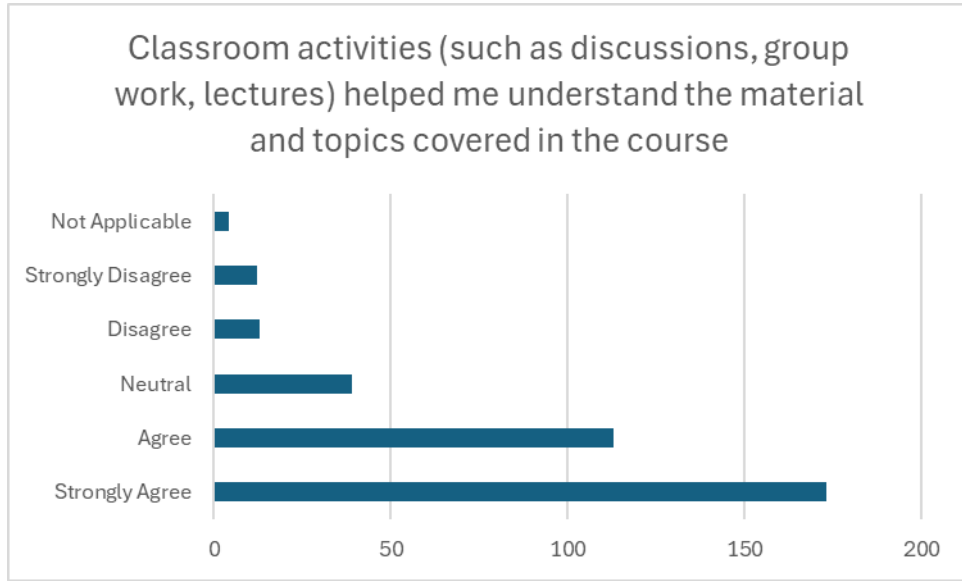
SPRING 2024

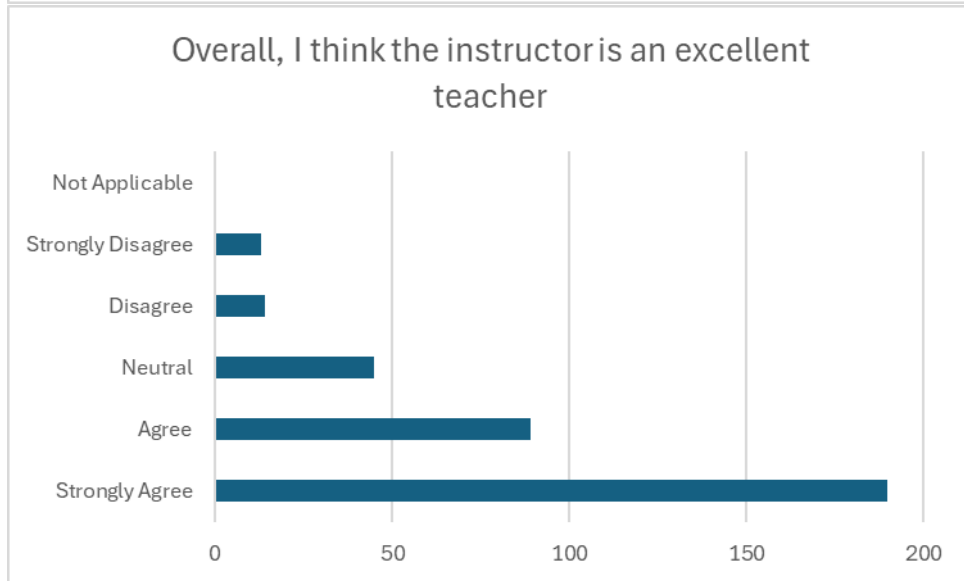
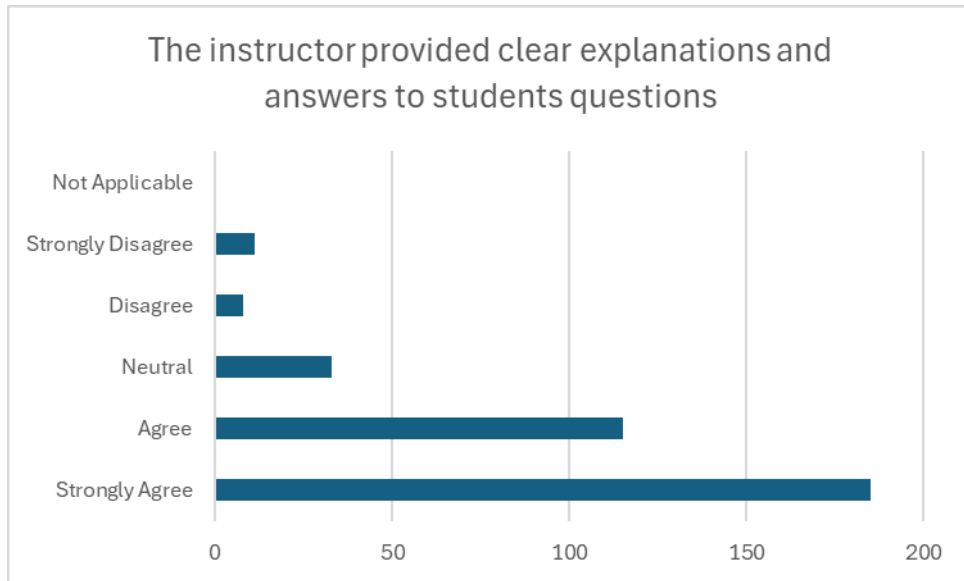
DEPARTMENT OF COMPUTER SCIENCE









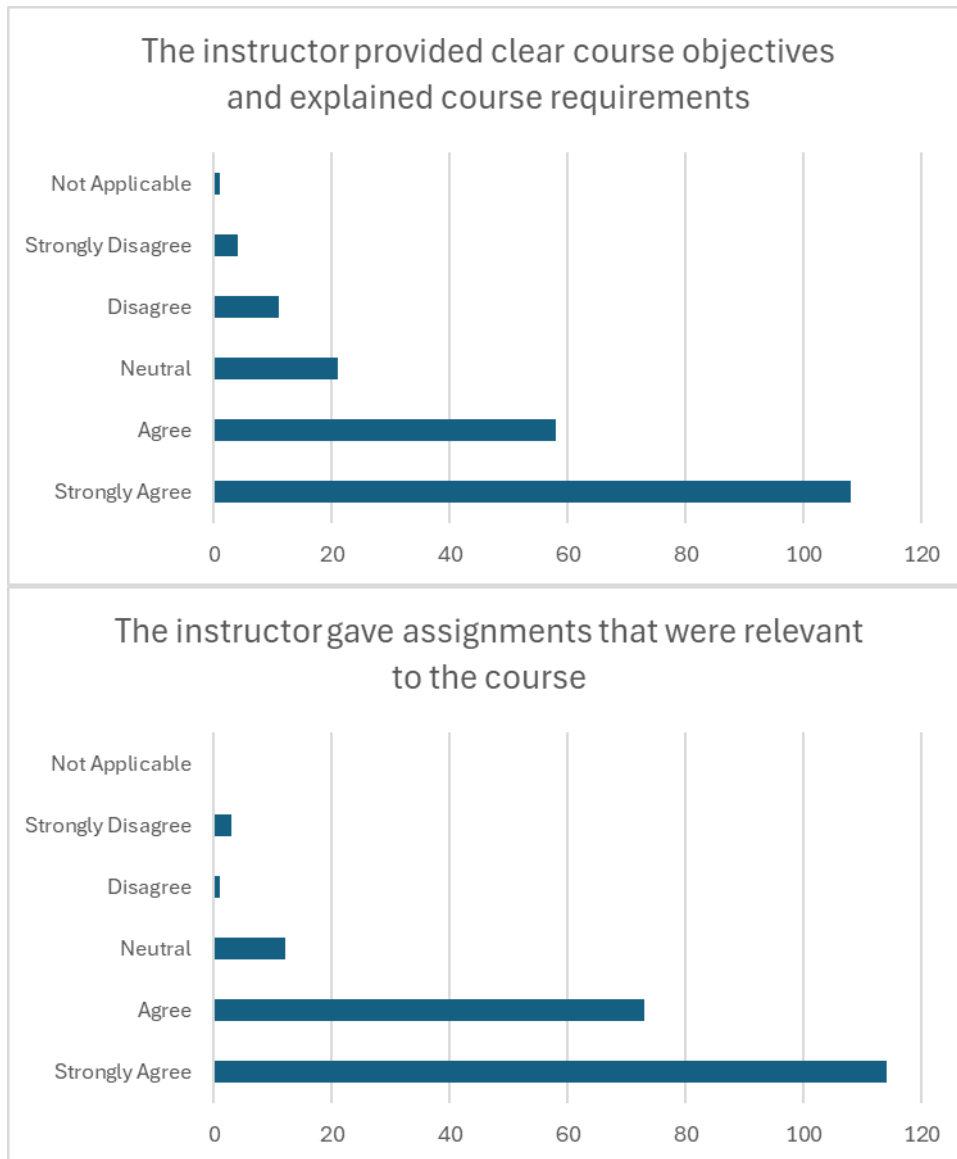


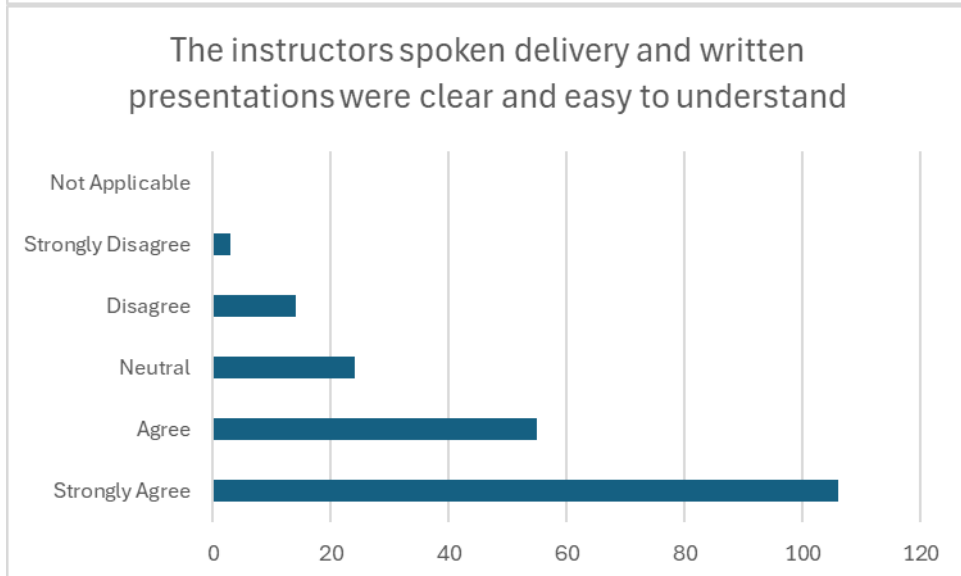
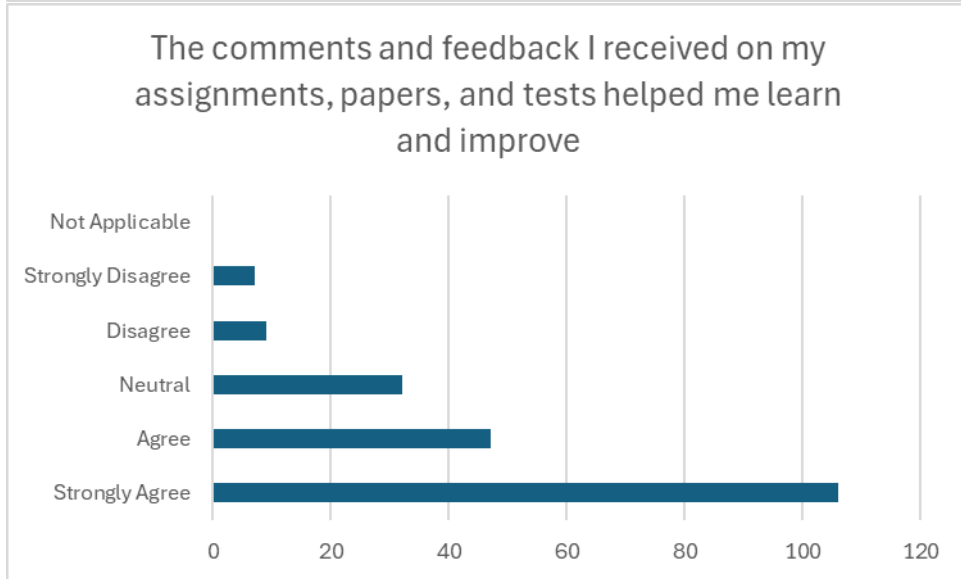
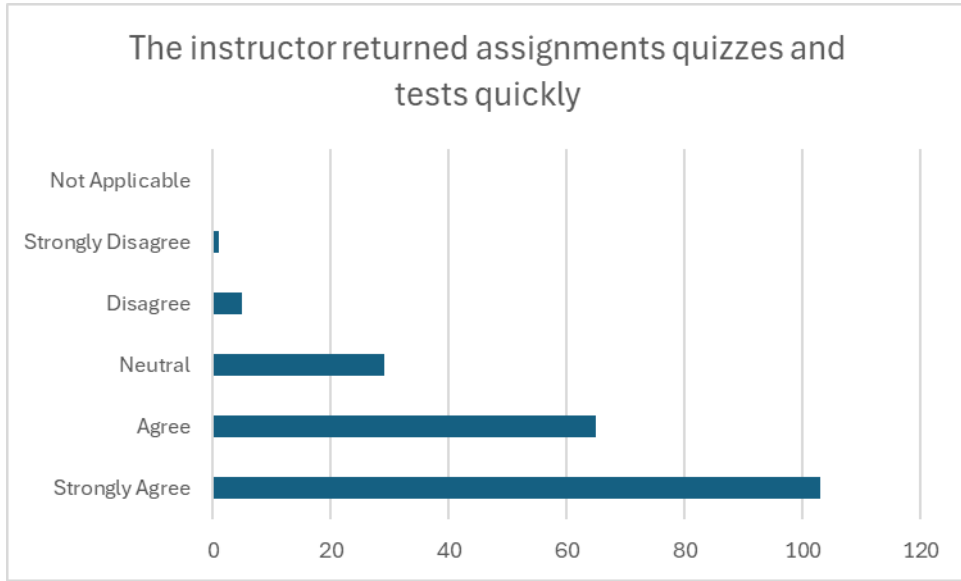


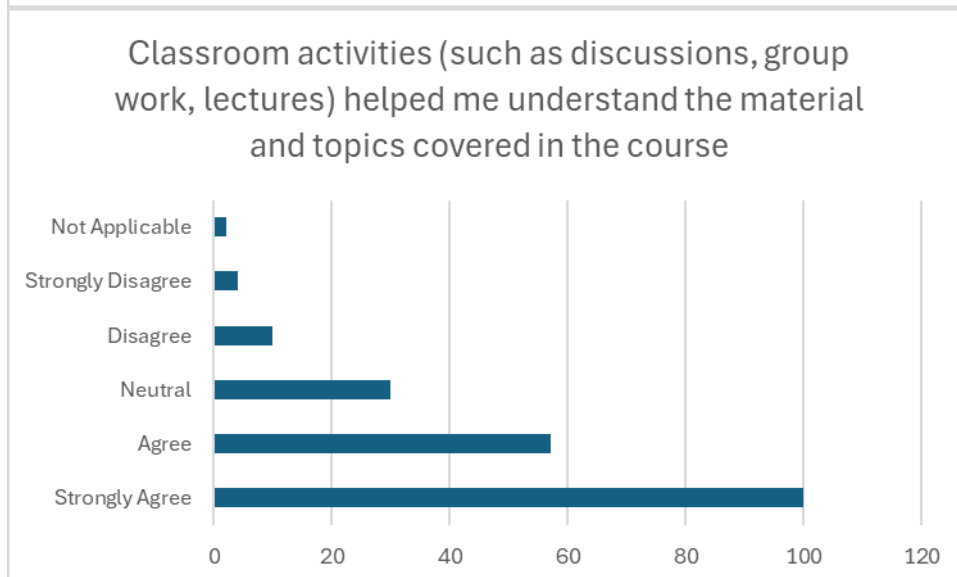
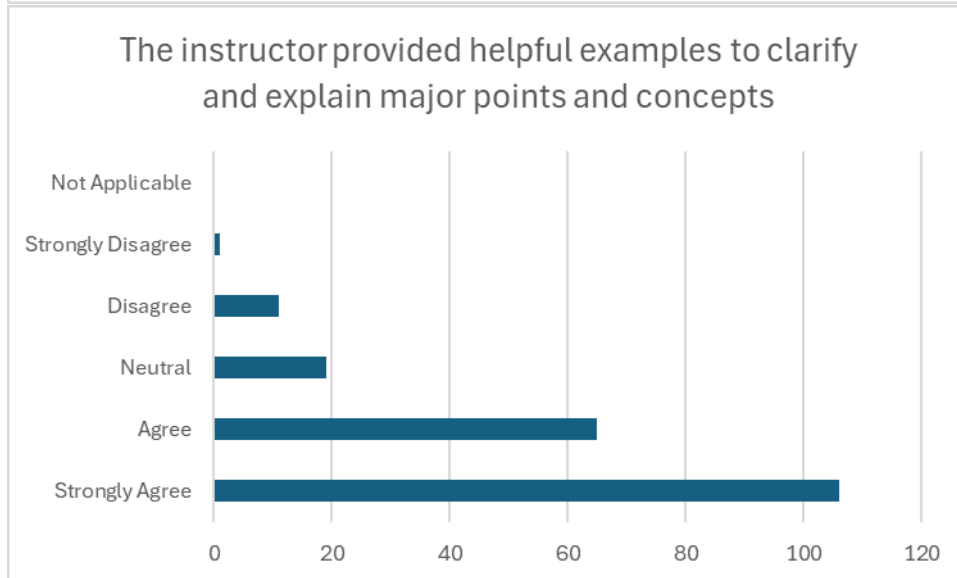
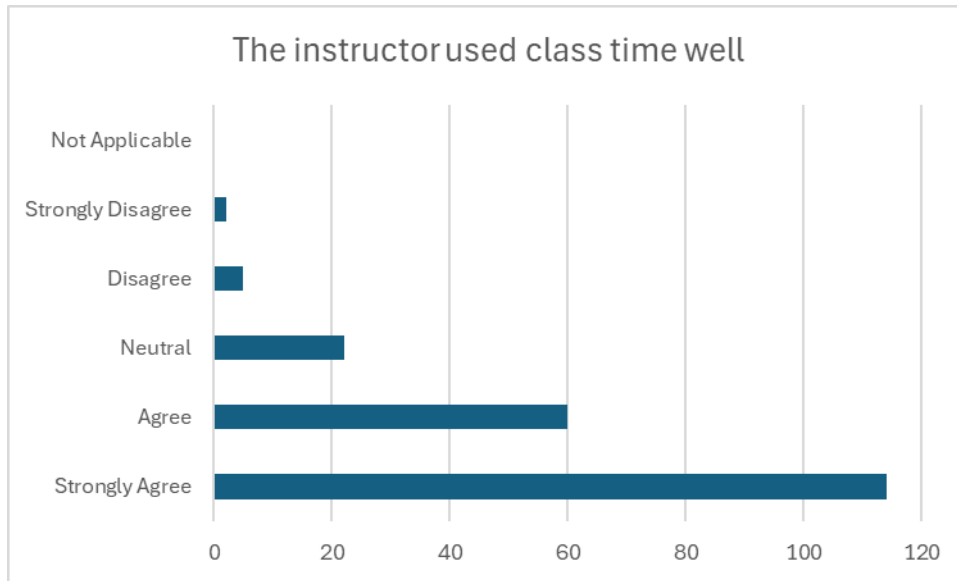
STUDENT EVALUATION RESULTS

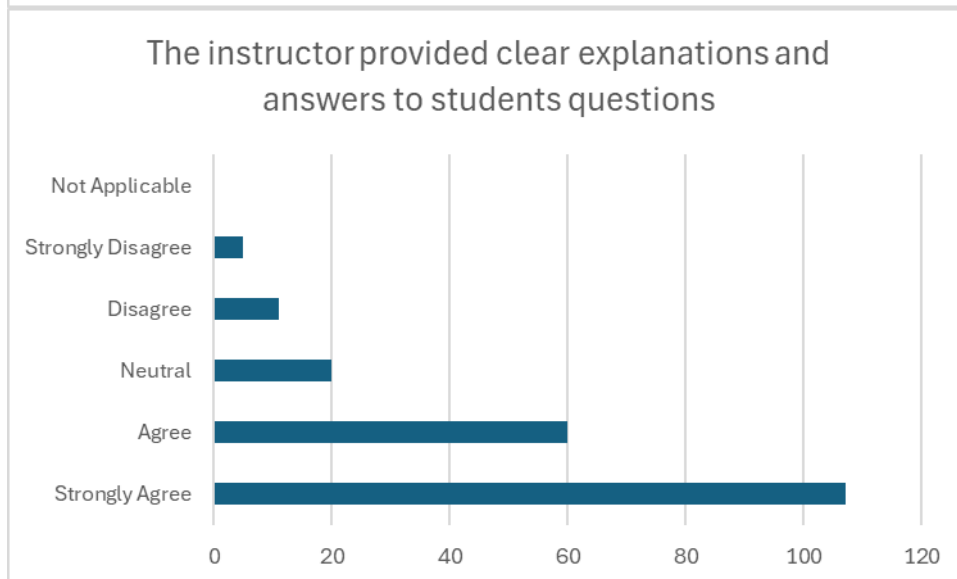
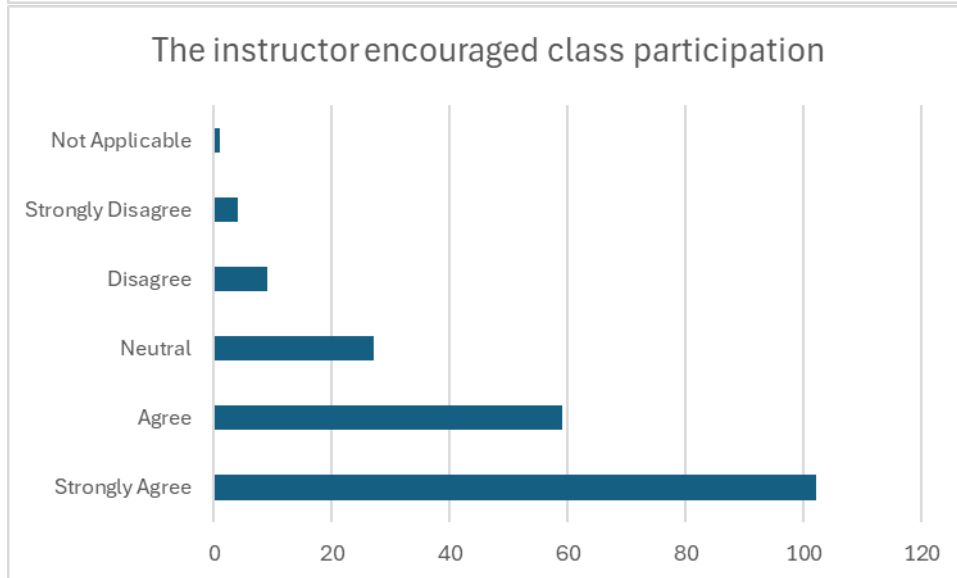
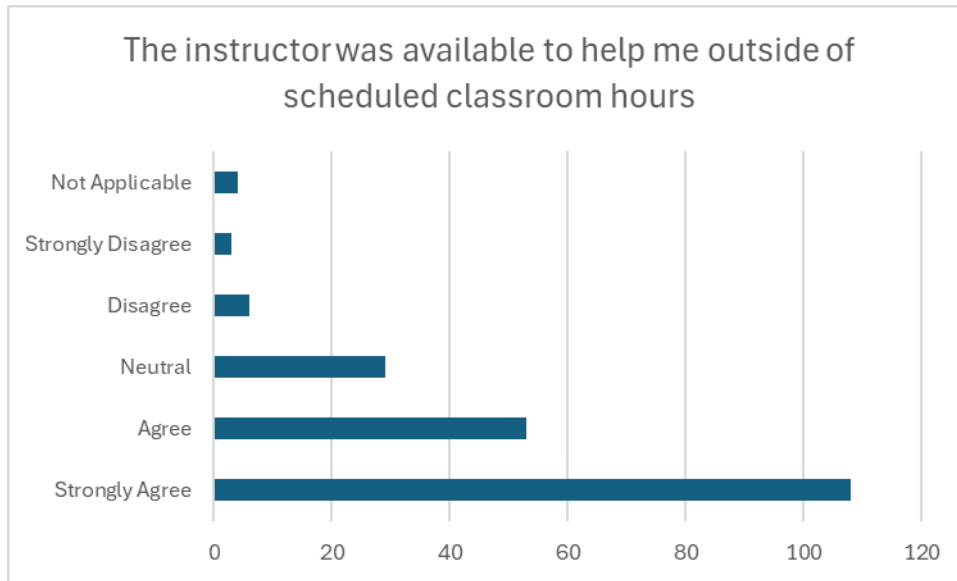
SPRING 2024

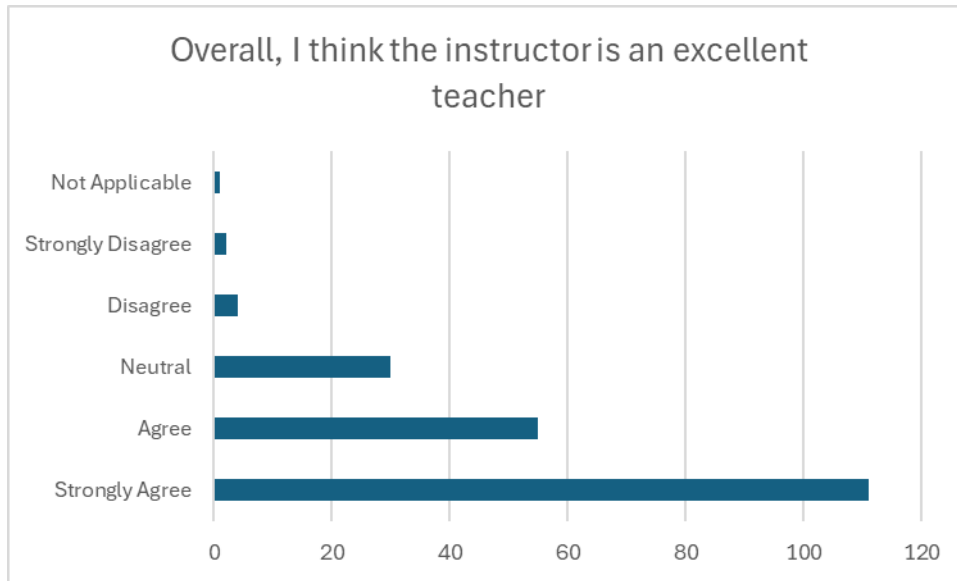
ENGLISH UNIT







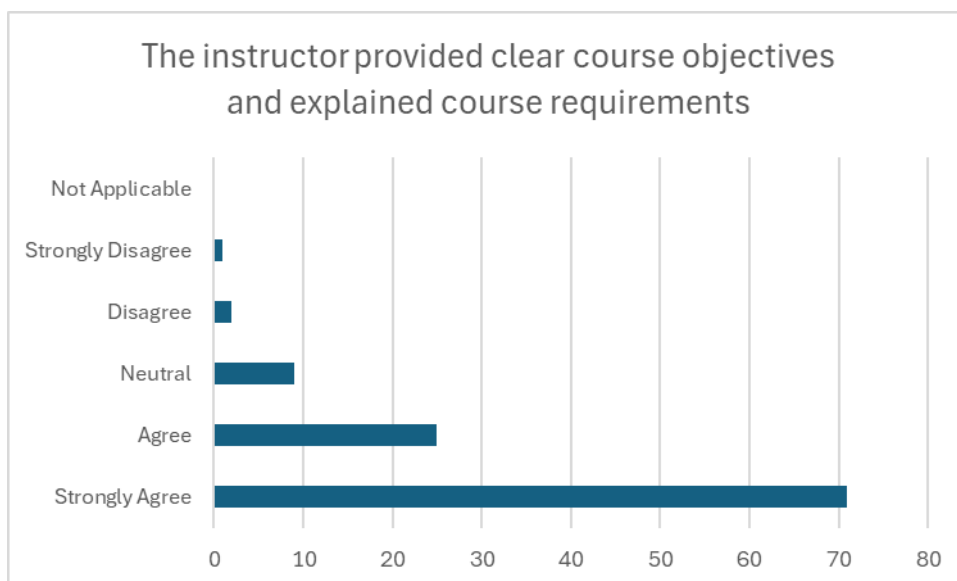


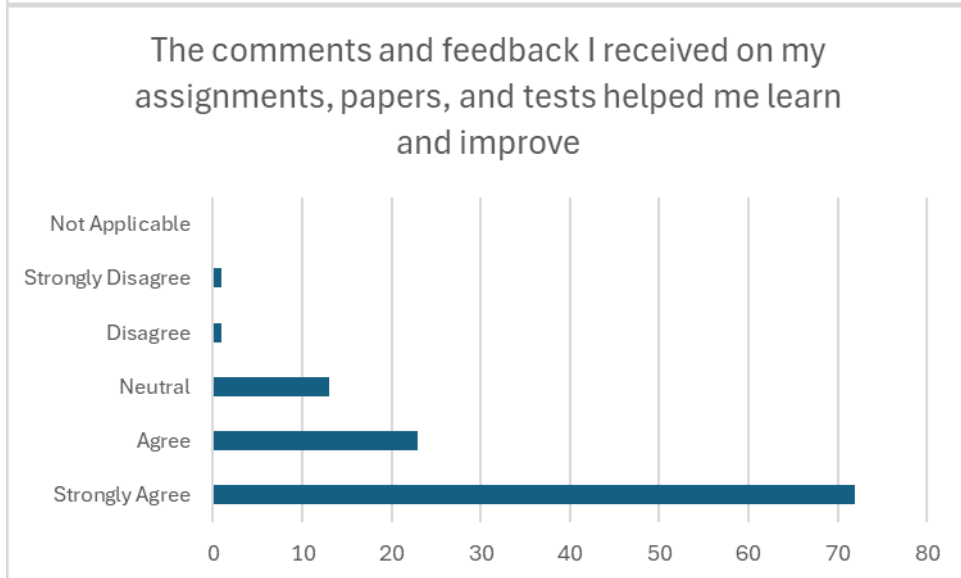
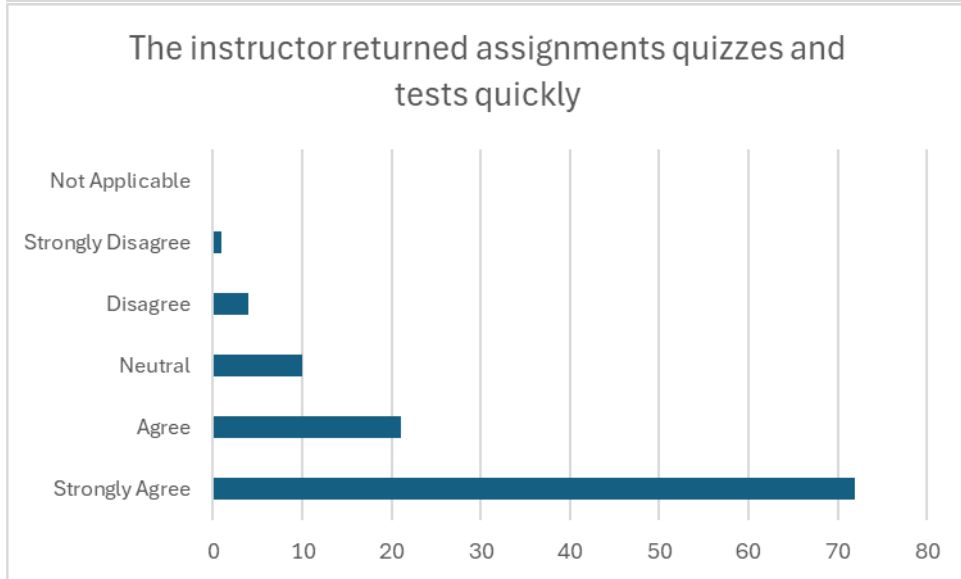
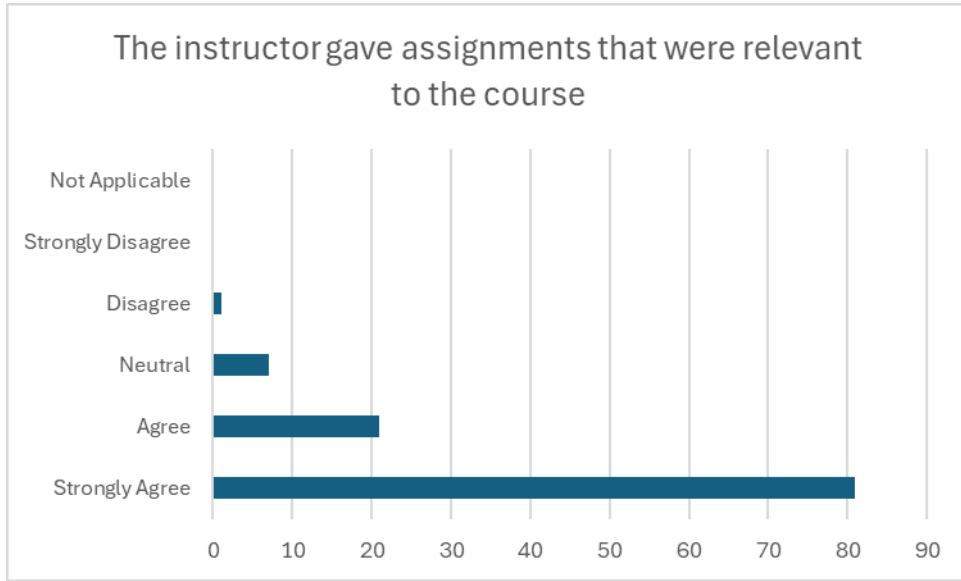


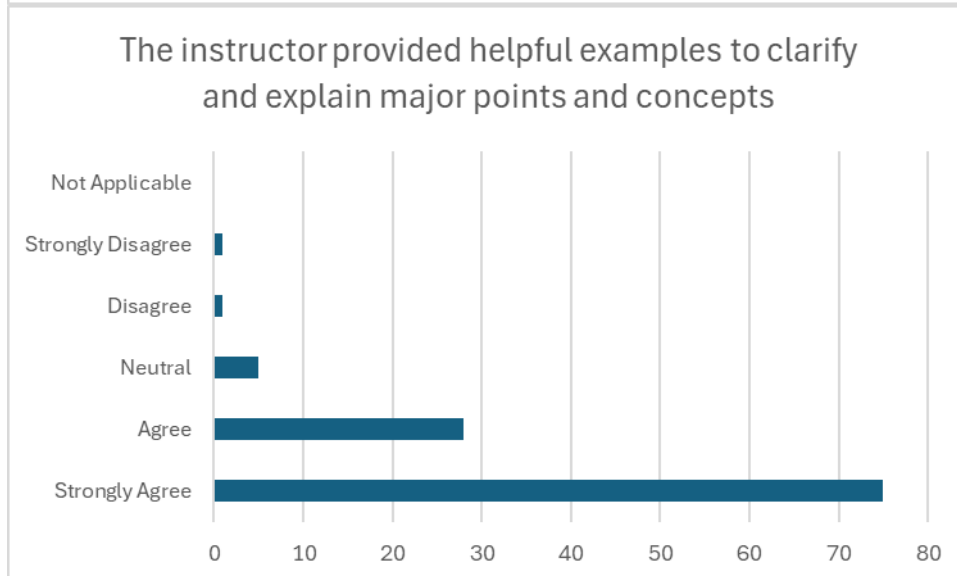
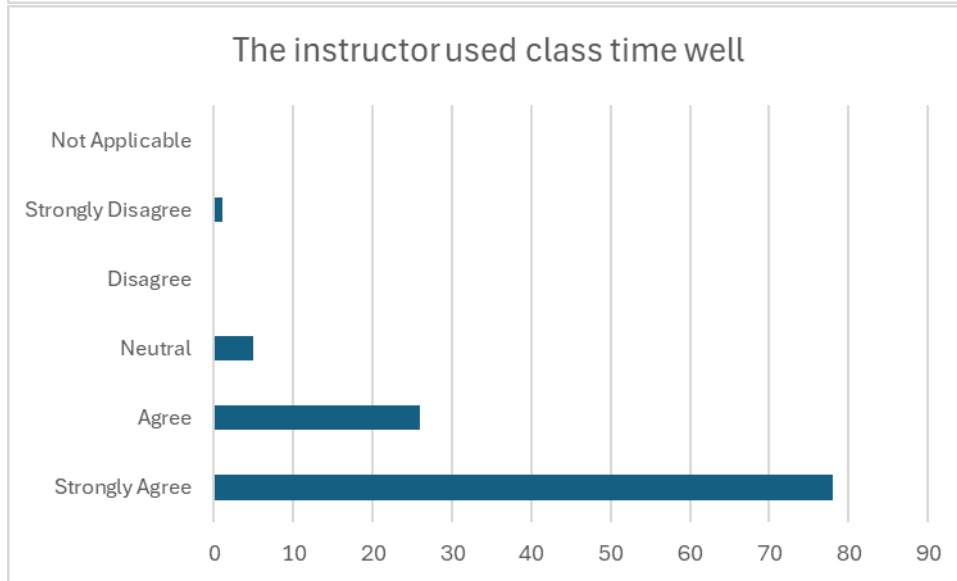
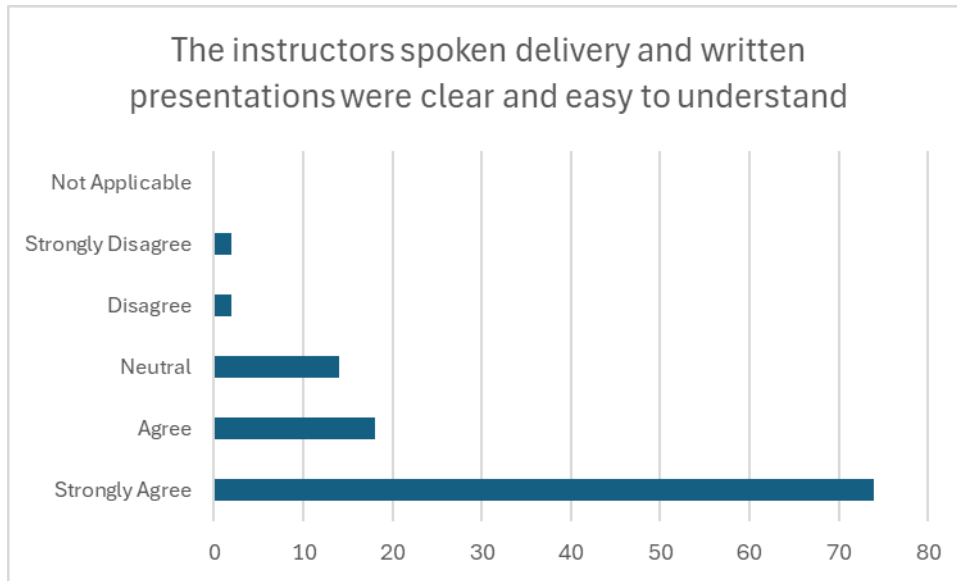
STUDENT EVALUATION RESULTS

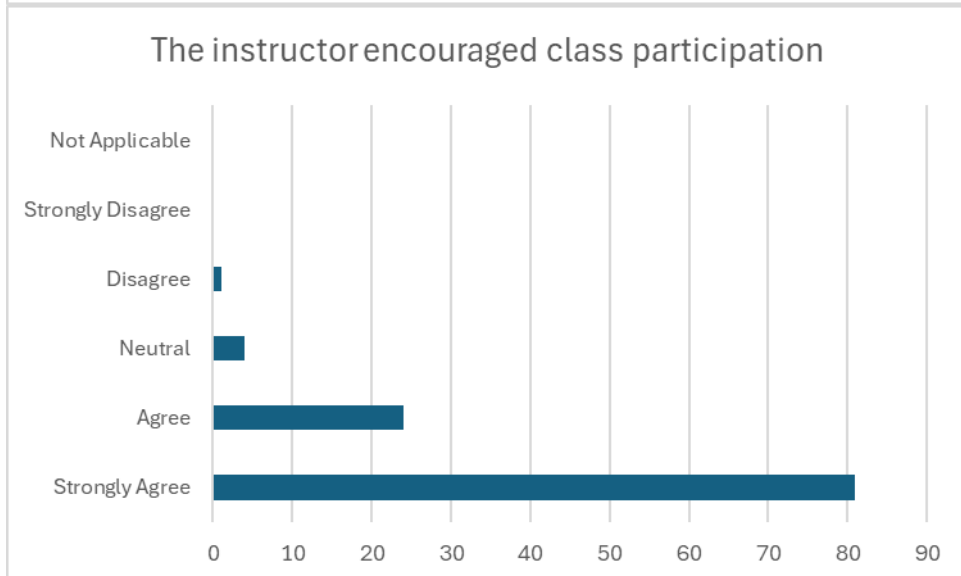
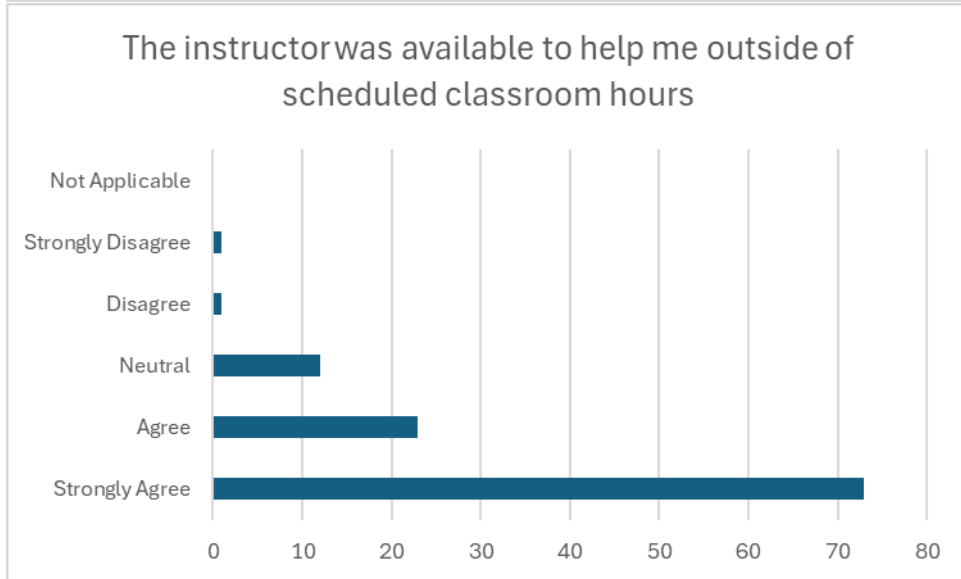
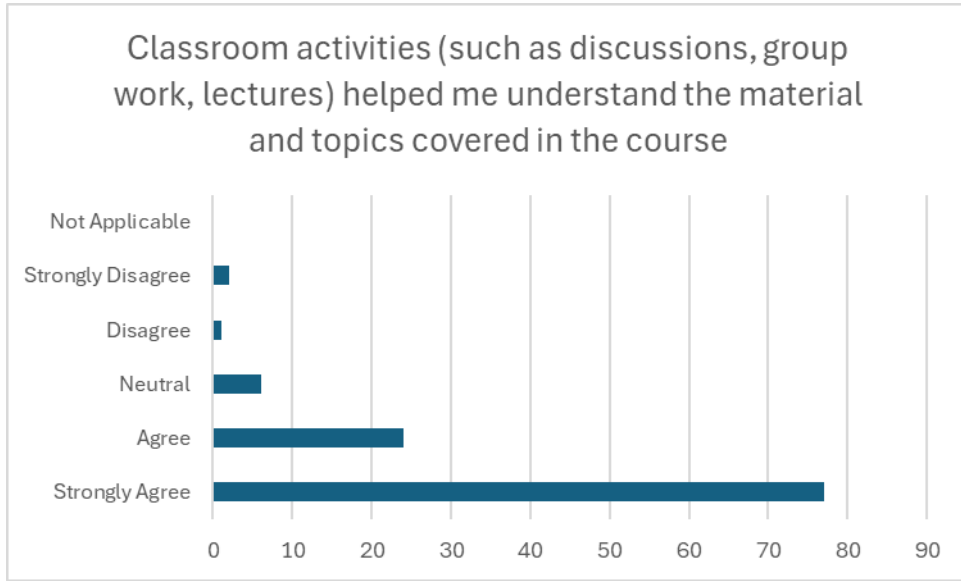
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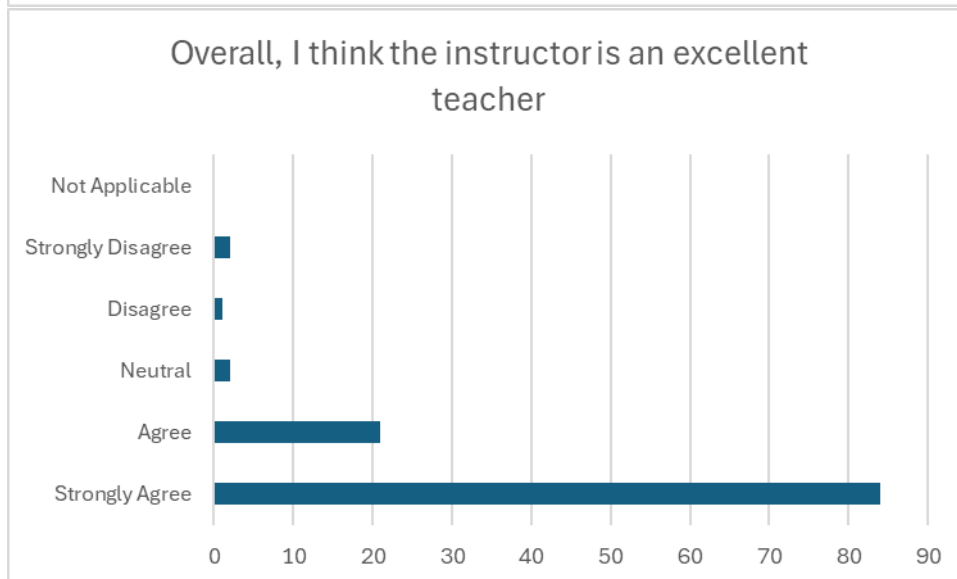
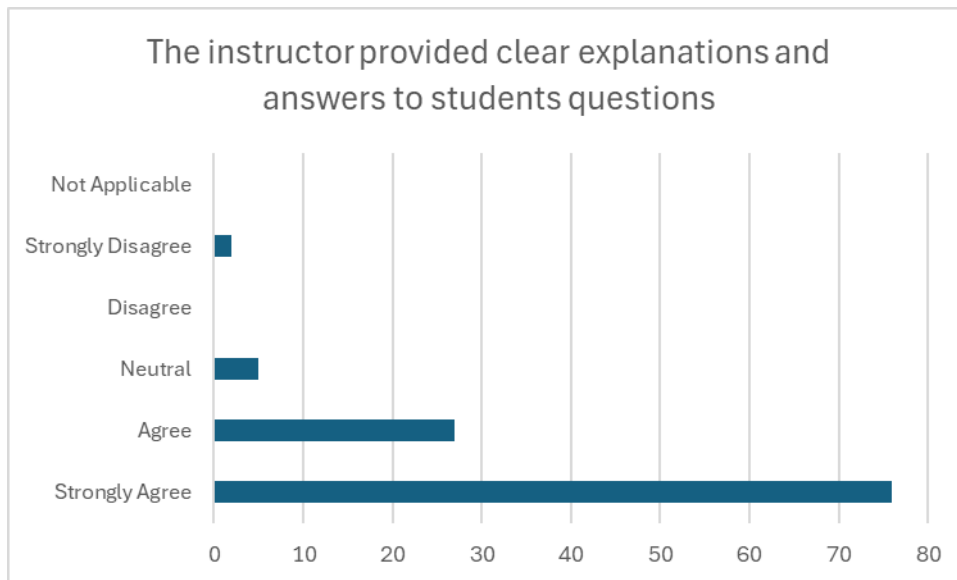
TURKISH UNIT











STUDENT COURSE EVALUATION

Dear Students,

Each semester we ask students to complete this questionnaire. These evaluation forms help our faculty strengthen their teaching and give them valuable feedback about how they are helping *you* learn, as well as suggestions as to how the course might be improved.

The more thoughtful and complete your answers are, the more useful the evaluation is. Your evaluation remains anonymous and faculty do not receive the results of their course evaluations until after the final grades for the course have been submitted.

The results will be reviewed by the Rector together with the faculty member.

Semester.....

Year.....

Please circle your major:

- | | | |
|-----------------------------------|--|-----------------------------|
| Business Administration | Computer Science | Economics |
| Finance Management | Marketing | International Relations |
| Psychology Law | Accounting | Information System |
| Architecture Business Informatics | | EU Legislation and Politics |
| Applied Banking and Finance | Telecommunication and Networking Engineering | |

Please circle your year of studies:

- 1 2 3 4 5+

Please circle your answers to the following questions:

1. On average, I spent the following number of hours each week preparing and studying for this class:					
Less than 1 hour	1 - 2 hours	2 - 4 hours	4 - 6 hours	6 - 8 hours	8 - 10 hours

2. The instructor provided clear course objectives and explained course requirements.					
I strongly agree	I agree	Neutral	I disagree	I strongly disagree	Not applicable

3. The instructor gave assignments that were relevant to the course.					
I strongly agree	I agree	Neutral	I disagree	I strongly disagree	Not applicable



4. The instructor returned assignments quizzes and tests quickly.

I strongly agree	I agree	Neutral	I disagree	I strongly disagree	Not applicable
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5. The comments and feedback I received on my assignments, papers and tests helped me learn and improve.

I strongly agree	I agree	Neutral	I disagree	I strongly disagree	Not applicable
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6. The instructor's spoken delivery and written presentations were clear and easy to understand.

I strongly agree	I agree	Neutral	I disagree	I strongly disagree	Not applicable
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7. The instructor used class time well.

I strongly agree	I agree	Neutral	I disagree	I strongly disagree	Not applicable
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8. The instructor provided helpful examples to clarify and explain major points and concepts.

I strongly agree	I agree	Neutral	I disagree	I strongly disagree	Not applicable
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9. Classroom activities (such as discussions, group work, lectures) helped me understand the material and topics covered in the course.

I strongly agree	I agree	Neutral	I disagree	I strongly disagree	Not applicable
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10. The instructor was available to help me outside of scheduled classroom hours.

I strongly agree	I agree	Neutral	I disagree	I strongly disagree	Not applicable
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11. The instructor encouraged class participation.

I strongly agree	I agree	Neutral	I disagree	I strongly disagree	Not applicable
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12. The instructor provided clear explanations and answers to students' questions

I strongly agree	I agree	Neutral	I disagree	I strongly disagree	Not applicable
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13. This course is important for my major.

I strongly agree	I agree	Neutral	I disagree	I strongly disagree	Not applicable
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14. I learned a great deal from this course.

I strongly agree	I agree	Neutral	I disagree	I strongly disagree	Not applicable
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15. Overall, I think this is an excellent course.

I strongly agree	I agree	Neutral	I disagree	I strongly disagree	Not applicable
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16. Overall, I think the instructor is an excellent teacher.

I strongly agree	I agree	Neutral	I disagree	I strongly disagree	Not applicable
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17. I found this course very challenging.

I strongly agree	I agree	Neutral	I disagree	I strongly disagree	Not applicable
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18. I would recommend this course to a friend.

I strongly agree	I agree	Neutral	I disagree	I strongly disagree	Not applicable
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19. I used the library, electronic databases, or the ESC online library for this course.

I strongly agree	I agree	Neutral	I disagree	I strongly disagree	Not applicable
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- Comments and suggestions about how this course could be improved?

- Comments or suggestions on how to improve the University services:
