

MISSION, OBJECTIVES, AND VALUES

	The Mission	
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The mission of University of New York Tirana (UNYT) is "Educating Tomorrow's Leaders".

In today's world, business, communication, economic and social change as well as individual and societal problems have acquired a global character. Global challenges require academic disciplines and perspectives beyond the training and experience of highly cross-disciplinary academics.

UNYT offers to the students, the opportunity to obtain a university degree at Bachelor, Master and PhD level in a variety of academic disciplines and professional specializations, which will provide them the knowledge, skills and confidence necessary to succeed in a diverse and international work environment, to prepare them for life as contributing citizens of the global community.

UNYT is dedicated to the spirit of learning, personal growth and the development of a community in which active participation and freedom of expression are encouraged and supported.

Committed to the intellectual, creative and personal development of its students, UNYT believes that the outcomes of student learning should include:

- Excellent command of effective oral and written communication skills in English;
- Development of analytical and critical thinking skills;
- Understanding of research methods, including the ability to locate, evaluate and integrate information and data;
- Solid knowledge of different cultures and societies;
- Sensitivity to social issues, cultural and ethnic diversity;
- Understanding of international issues and a global perspective of important issues and events;
- Development of healthy interpersonal and social relationships;
- Understanding of the uses and limitations of modern technology;
- Awareness of professional opportunities and understanding of professional ethics and responsibility;
- Strengthening of the values of integrity, objectivity, and human understanding;
- Production of evidence-based research for policy making consideration.

The Objectives

A. Offering of a comprehensive cycle of General Education

The General Education program aims to encourage students to develop their academic skills, appreciate learning, as well as, encourage a mature and broad understanding of our world today and prepare them to be useful academic citizens of their society.

UNYT values global awareness as an overarching goal of its curriculum and particularly engages its students in a two-part General Education program consisting of core and distribution requirements. UNYT values are in line with the Association of many EU and American Universities believing that "liberal education has the strongest impact when students look beyond the classroom to the world's major questions, asking students to apply the developing analytical skills and ethical judgments to significant problems in the world around them".

Core requirements help students develop advanced communication, analytical and critical thinking skills, while distribution requirements introduce students to the breadth of human inquiry in the liberal arts and sciences.

Towards the achievement of these objectives, courses from the following disciplines are offered: Culture and Civilizations, Cultural Diversity, Social Sciences, Modern Society, Physical and Biological Sciences, Humanities, Foreign Languages, Aesthetic Appreciation and Expression.

B. Innovative methods in teaching, learning, and research.

UNYT strives to promote innovative methods of student-centered teaching and learning. Along with the traditional lecture, various interactive methods enhance student understanding of the materials at hand. Instructors are encouraged to supplement lectures with debates, in-class discussion, individual and group work, and off-campus activities. For students with special needs individualized teaching methods are implemented.

The university commits itself to high standards of theoretical, empirical and hands-on teaching. Instructors apply different methods to guarantee student assimilation of course materials. Teaching standards are carefully monitored each semester. Students are given course evaluation questionnaires conducted with complete confidentiality and once a year all instructors are peer-evaluated by their department heads.

Research should be a critical component of the innovative methods adopted and applied by the University, as well as supported financially and with reduction of administrative and teaching load. Students shall also be engaged in institutional and individual research projects by Faculty.

C. Address to the individual needs of students as active and creative learners

UNYT deliberately keeps class sizes to reasonable small number of students to encourage as much individual time for each student to learn and interact to a high academic standard. Additionally, a system of tutorials enhances students' potential by allocating individual time for one-to-one instruction with UNYT faculty. Each student is allocated an academic advisor who is in charge of monitoring and facilitating smooth progression of a student towards graduation.

UNYT encourages the students for social activities throughout Student Union and student clubs. Dean of Student is actively engaged in the monitoring and supporting all the student initiatives

D. Internationalization: UNYT unites students across the globe

UNYT values the internationalization as a strategic part of its education which advantages the students in strengthening of their career, their vision and recognize the opportunities and the challenges across the globe.

In line with the aims of internationalization, UNYT has taken the initiative to be member of two important university associations such as; European University Association (EUA) and Balkan University Association (BUA) which foster the collaboration among many higher education institutions throughout Europe and Balkans.

In accordance with the approval of the competent Ministry, UNYT develops the programs and courses in collaboration with the State University of New York / Empire State College (SUNY / ESC) in the United States of America (USA), accredited by the Middle States Commission on Higher Education of the US (Middle States Commission on Higher Education).

UNYT cooperates with other international academic institutions to conduct its programs, such as University of Greenwich in the United Kingdom. Through these collaborations UNYT provides its students with joint programs of study with international orientation. For students who choose to enrol in joint/dual programs offered in collaboration with partner universities they shall receive joint or dual degrees.

UNYT collaborates with Universities throughout its International Relations Office (IRO) in Erasmus+, Mevlana and Bilateral agreements, on Exchange programs and Projects. UNYT encourages students to have international experience\s through exchange – mobility programs.



The Values

UNYT's commitment to excellence is rooted in a number of values which are at the heart of this institution's operation. Such values include:

- Supporting academic freedom to conduct research, teach, publish, and speak according to the standards of scholarly activity;
- Adhering to the highest standards of quality in learning, teaching, and research;
- Promoting equality of opportunity and diversity for all;
- Nurturing innovation, creativity and entrepreneurship by rewarding talents;
- Providing educational services with a high impact on society and economy;
- Promoting the ethical standards as one the main route;
- Synthesize the academic offer and collaboration to enhance the academic standards;
- Increase the international research power and address global challenges;
- Strengthening the European engagement by developing European key partnerships;
- Develop collaborative research with international partners;
- Improve of the internal communication and collaboration to ensure a sustainable dialog about strategic internationalization;
- Enhancing international transnational education partnerships to ensure the delivery of high-quality academic outcomes and financial success;
- Ensure quality and inclusive education, fight against the discrimination in all forms and anchors social justice in institutional equity, inclusion, and diversityrelated policy;
- Committed to developing new scholars and academics, and creating and disseminating pathbreaking knowledge.