

# STUDENT EVALUATION REPORT

## FALL 2024



Prepared by:  
UNYT Quality Assurance

*This student evaluation report aims to assess students' academic experiences, engagement levels, and overall satisfaction within our Institution. By systematically collecting and analyzing student feedback, this report provides valuable insights into the effectiveness of teaching methodologies, course content, and institutional support services. The findings presented here will serve as a foundation for continuous improvement, ensuring that our institution upholds high academic standards and fosters a learning environment that supports student growth and success.*

### **Student Evaluation Process:**

As part of its internal quality assurance framework, the University of New York Tirana (UNYT) conducts periodic evaluations of its academic personnel by students on a semester basis. This process ensures continuous assessment and improvement in teaching effectiveness and overall academic quality.

**Here is a detailed outline of the procedural framework as it is executed throughout the academic year:**



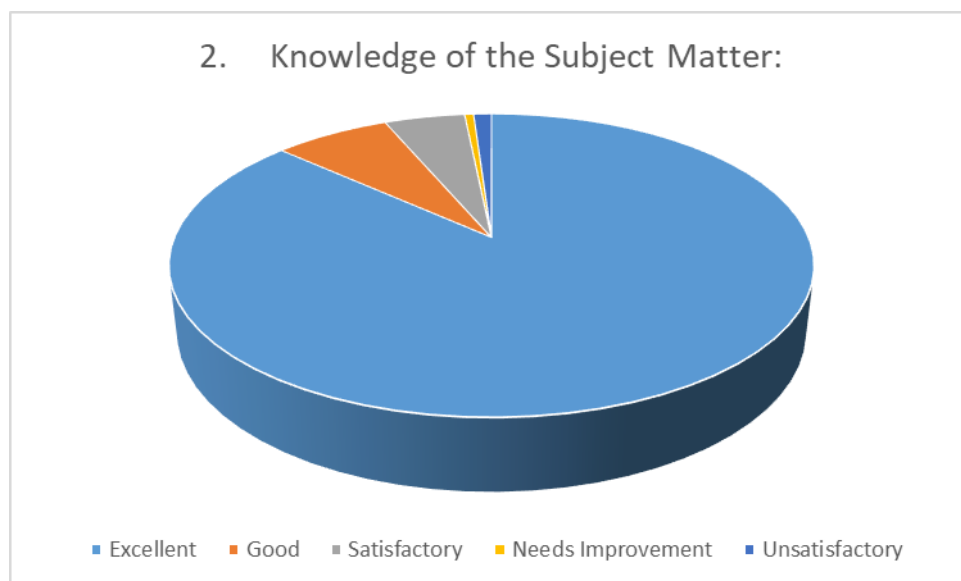
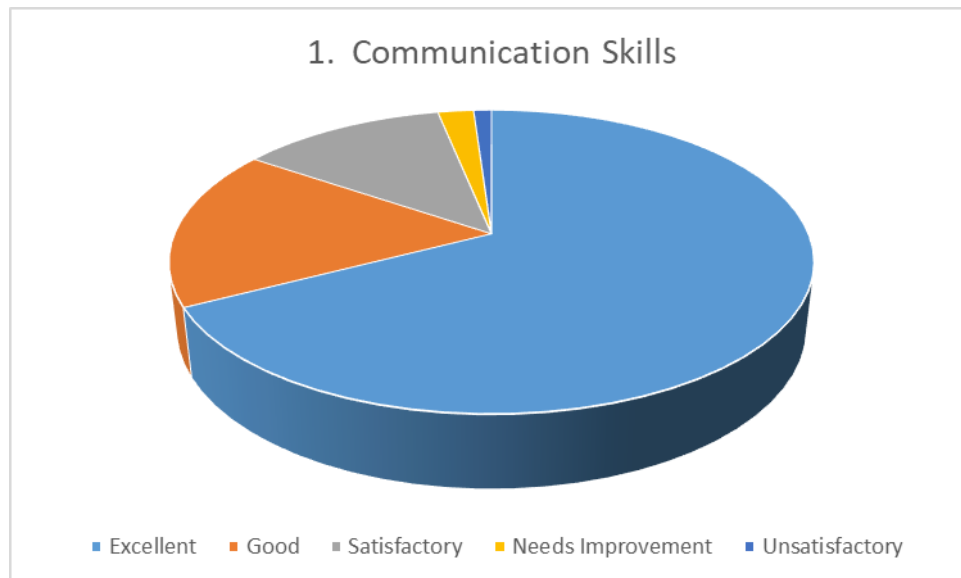
## FACULTY OF ECONOMY AND BUSINESS

### STUDENT EVALUATION RESULTS

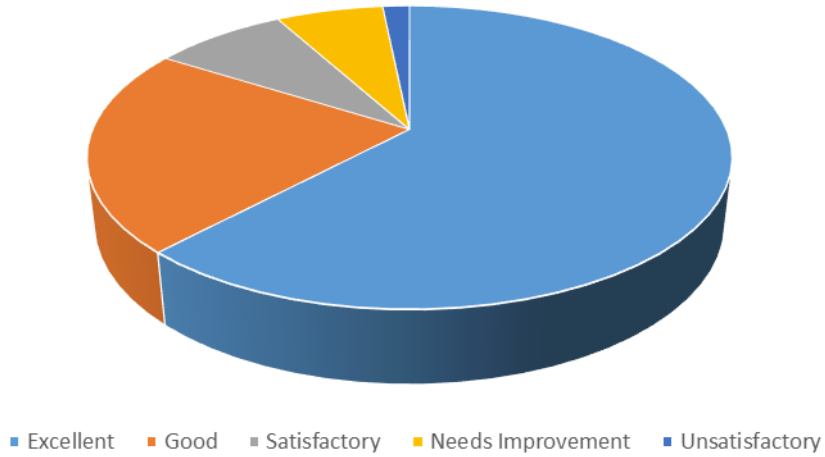
FALL 2024

#### DEPARTMENT OF BUSINESS ADMINISTRATION

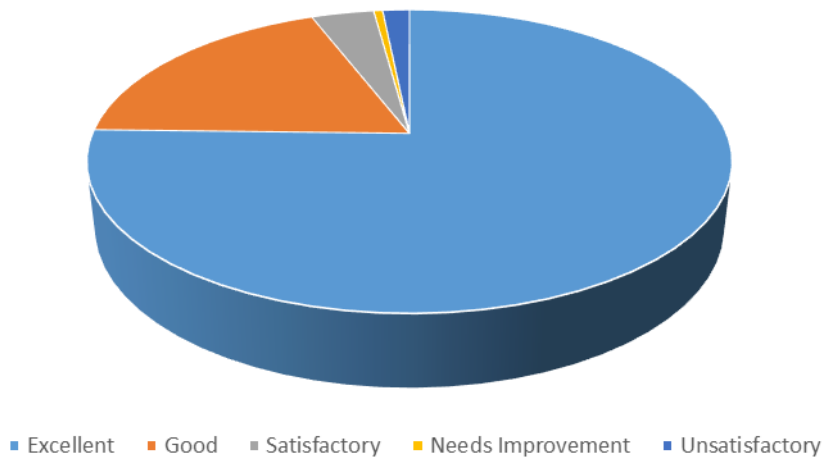
##### Part I: Instructor Evaluation



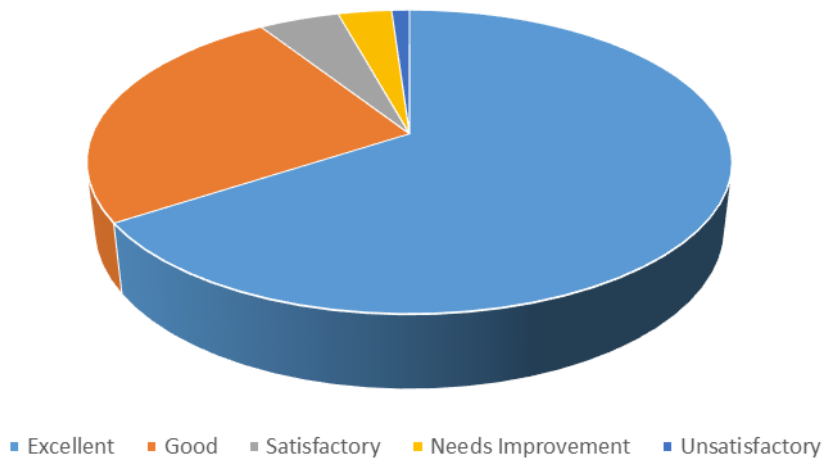
### 3. Teaching Methodology:



### 4. Availability of the Professor:

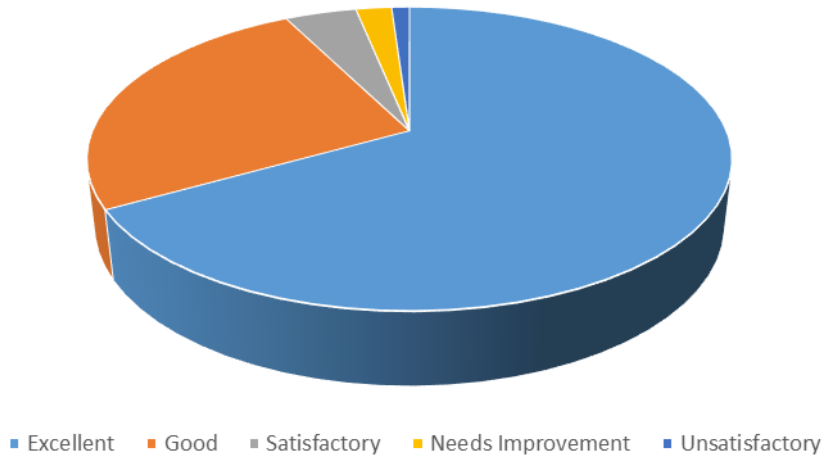


### 5. Overall Evaluation of the Instructor:

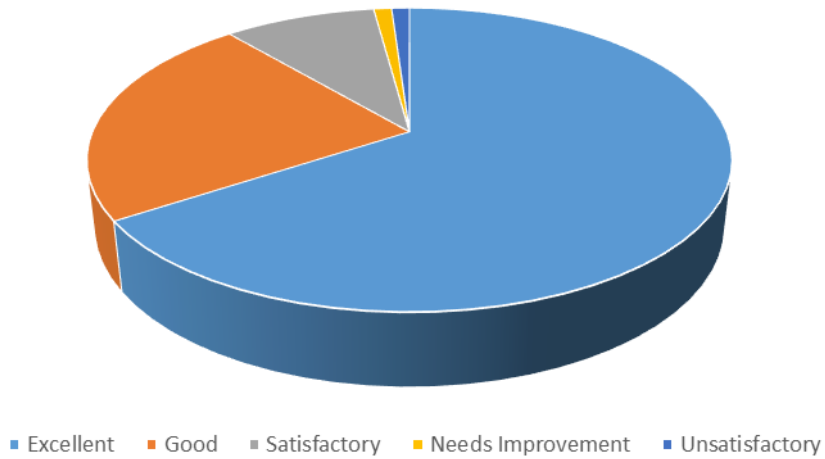


## Part II: Course Evaluation

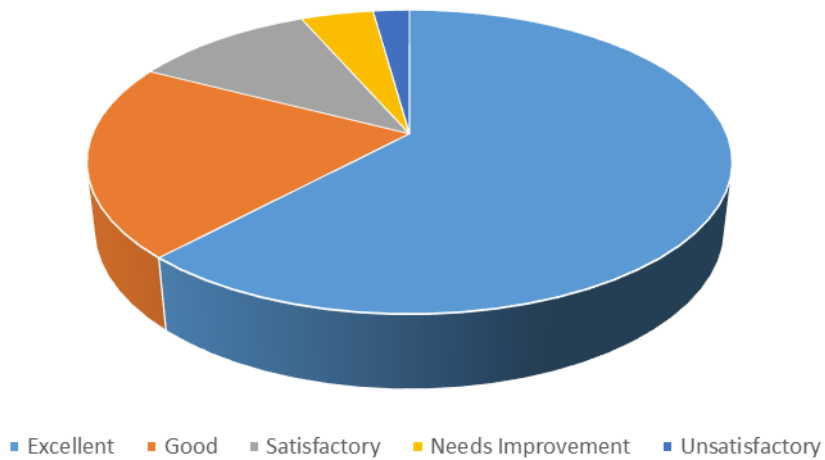
### 1. Course Content:



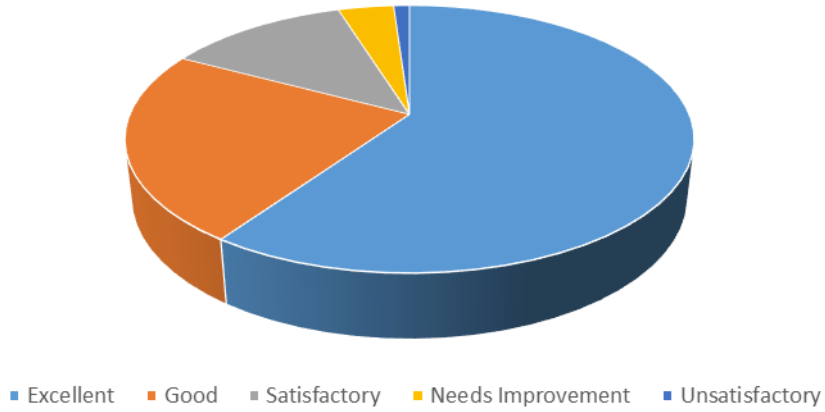
### 2. Assignments and Assessments:



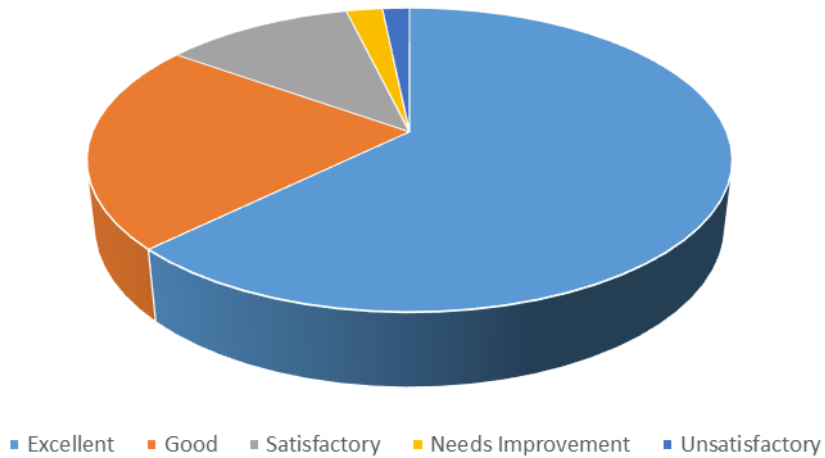
### 3. Classroom activities/atmosphere:



4. This course helped me develop rationale/critical/professional skills:



5. Overall Rating of the Course:

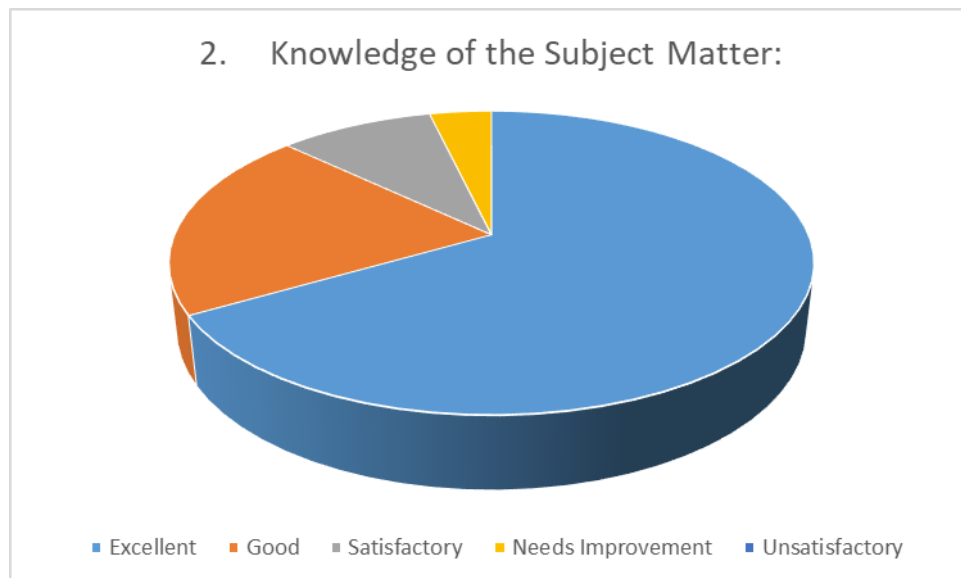
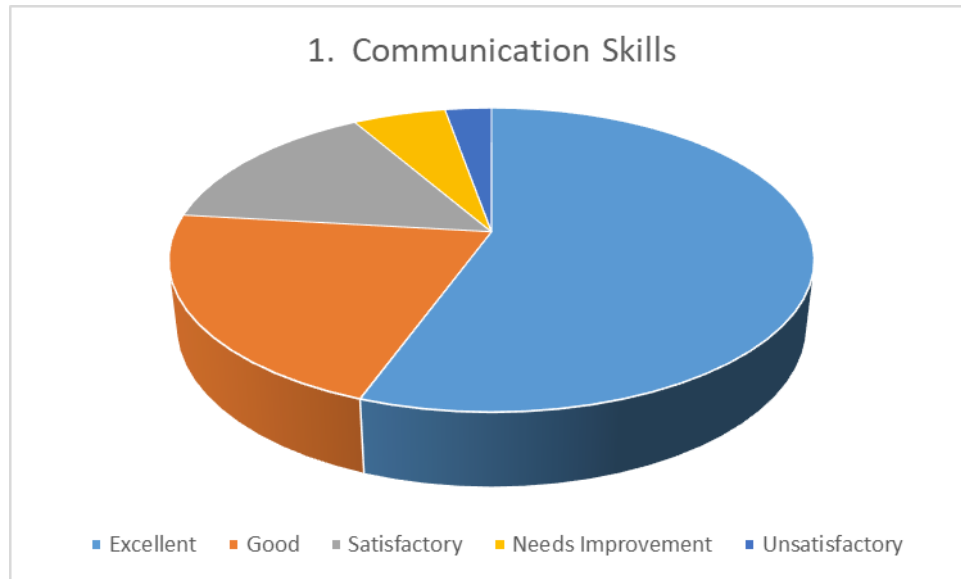


## STUDENT EVALUATION RESULTS

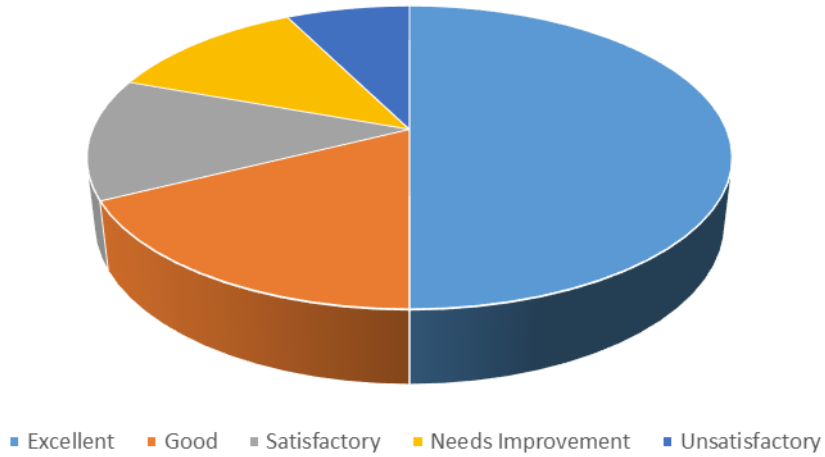
SPRING 2024

### DEPARTMENT OF BUSINESS INFORMATICS & E-BUSINESS

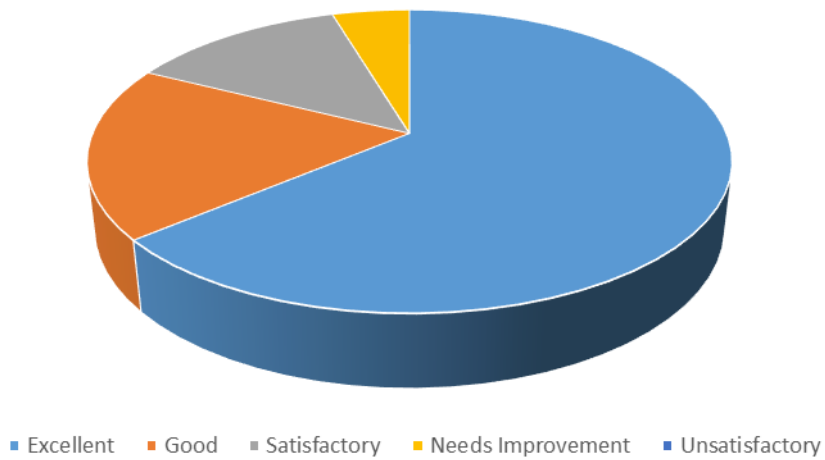
#### Part I: Instructor Evaluation



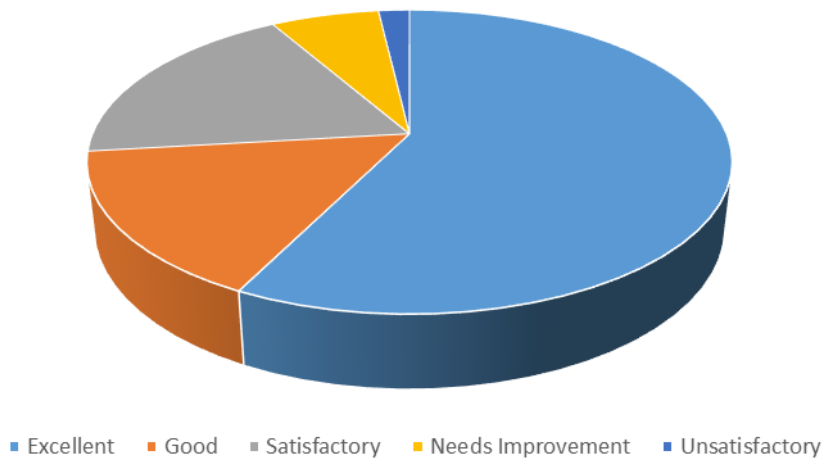
### 3. Teaching Methodology:



### 4. Availability of the Professor:



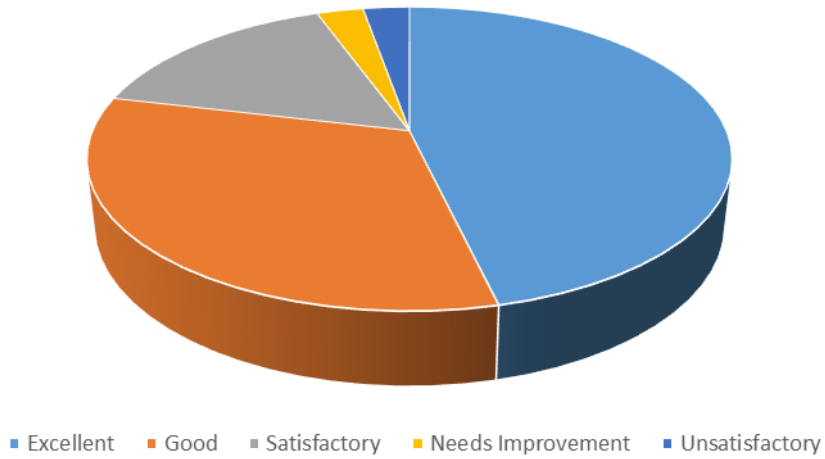
### 5. Overall Evaluation of the Instructor:



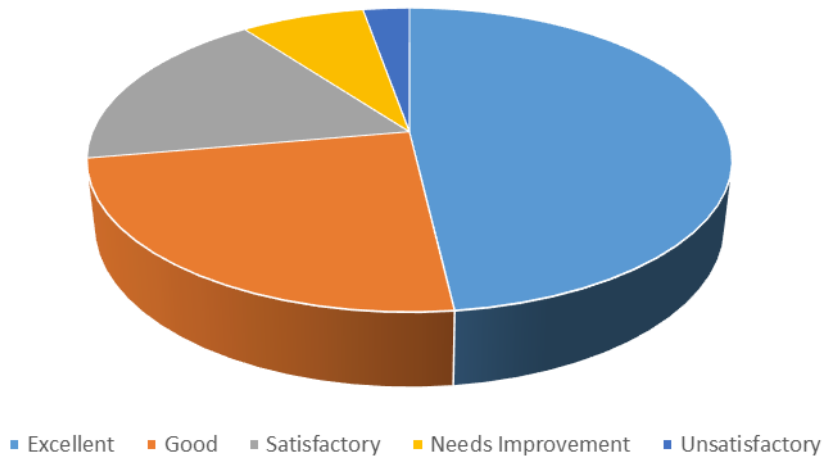


## Part II: Course Evaluation

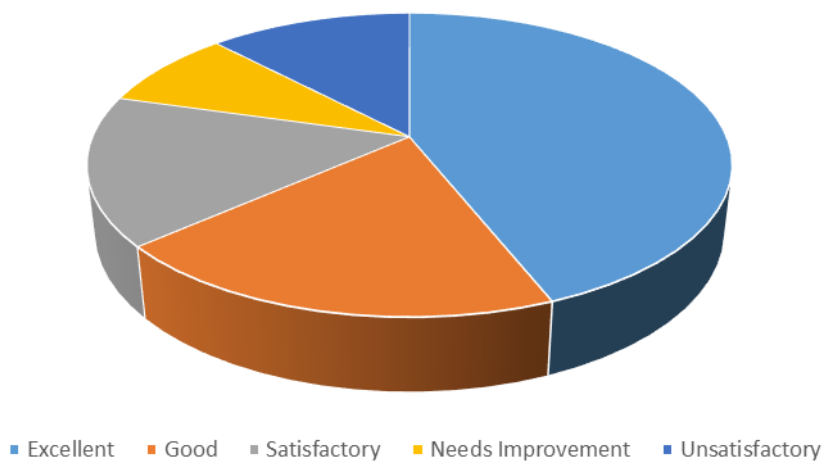
### 1. Course Content:



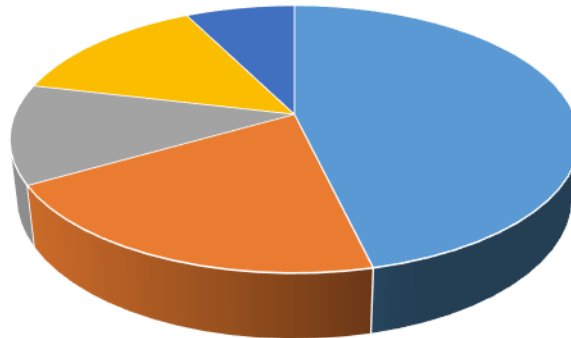
### 2. Assignments and Assessments:



### 3. Classroom activities/atmosphere:

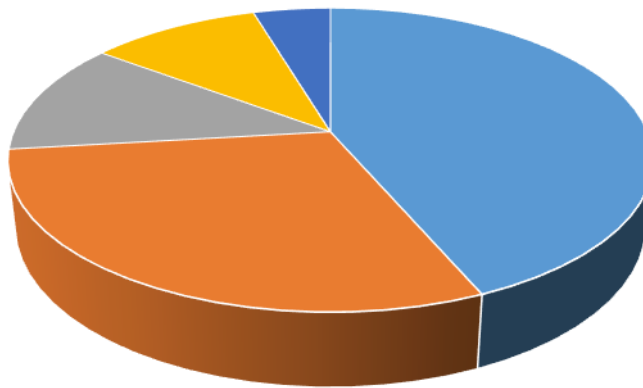


4. This course helped me develop rationale/critical/professional skills:



■ Excellent ■ Good ■ Satisfactory ■ Needs Improvement ■ Unsatisfactory

5. Overall Rating of the Course:



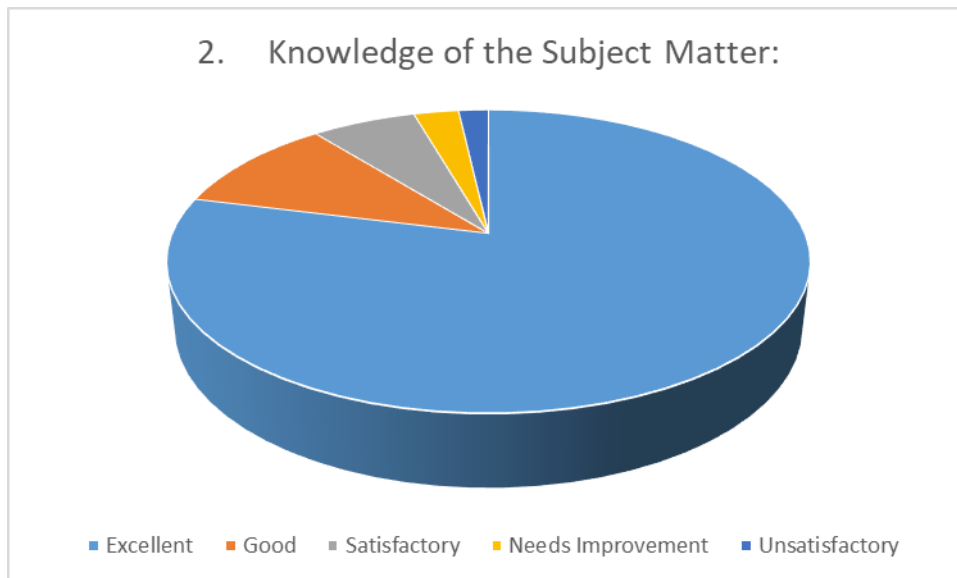
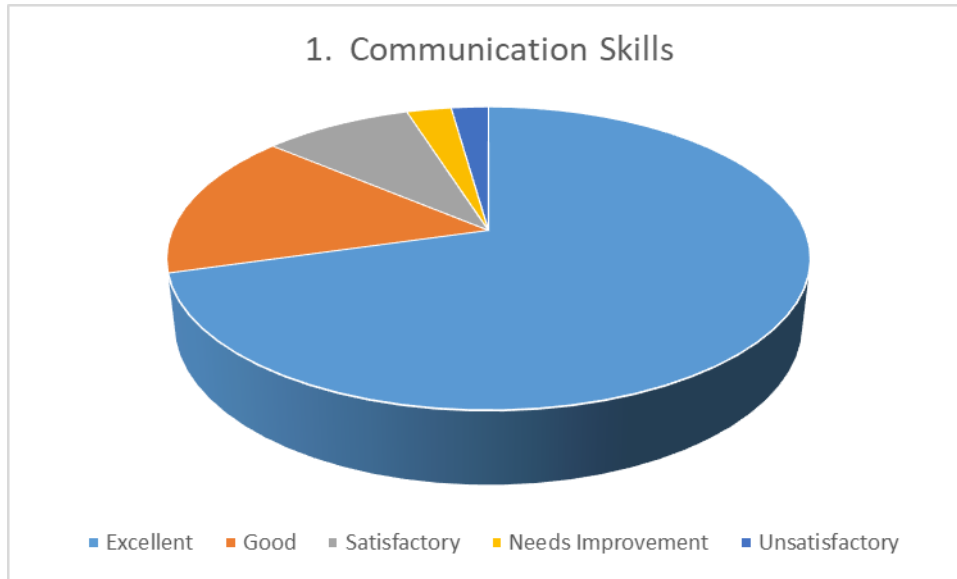
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## STUDENT EVALUATION RESULTS

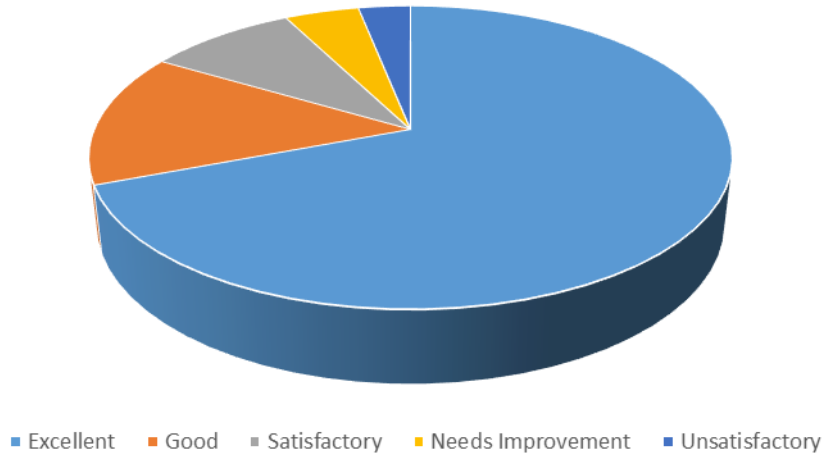
SPRING 2024

### DEPARTMENT OF ECONOMICS & FINANCE

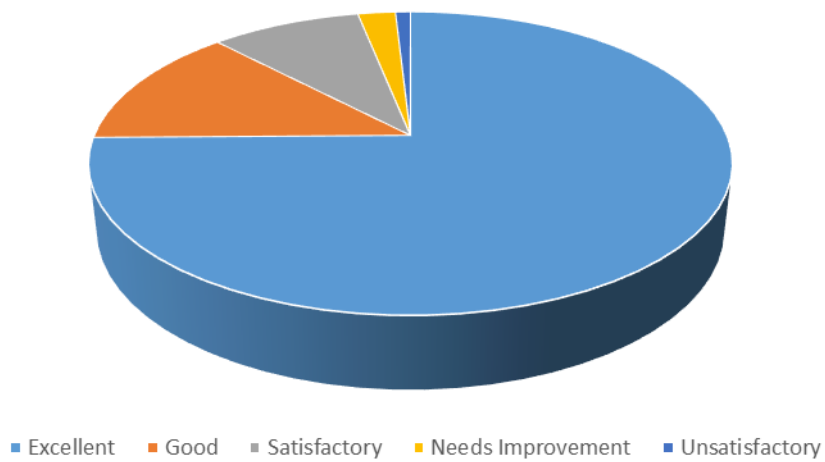
#### Part I: Instructor Evaluation



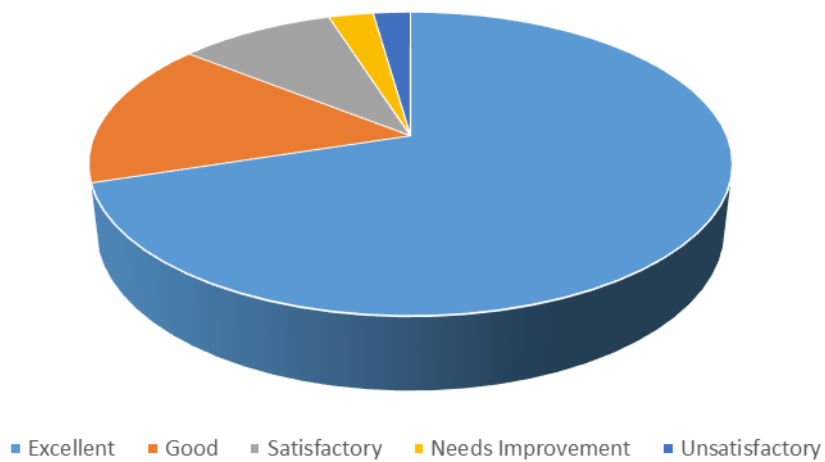
### 3. Teaching Methodology:



### 4. Availability of the Professor:

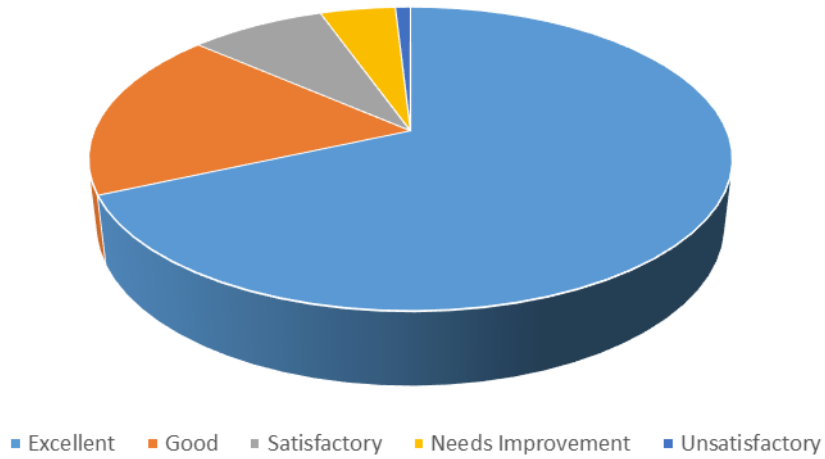


### 5. Overall Evaluation of the Instructor:

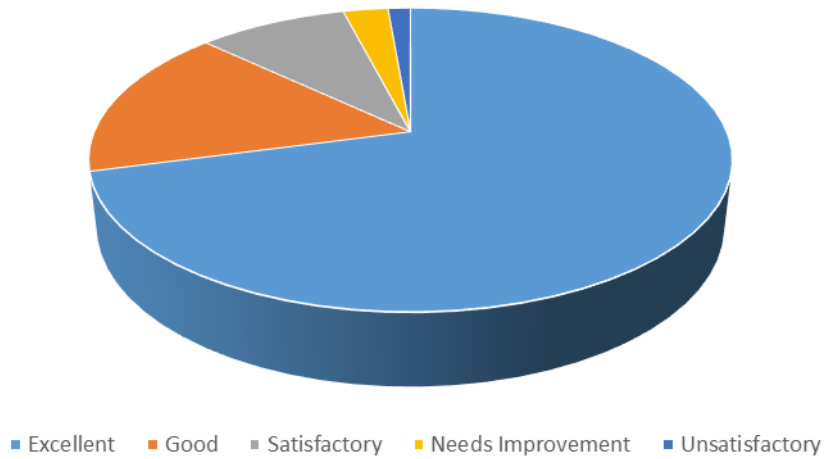


## Part II: Course Evaluation

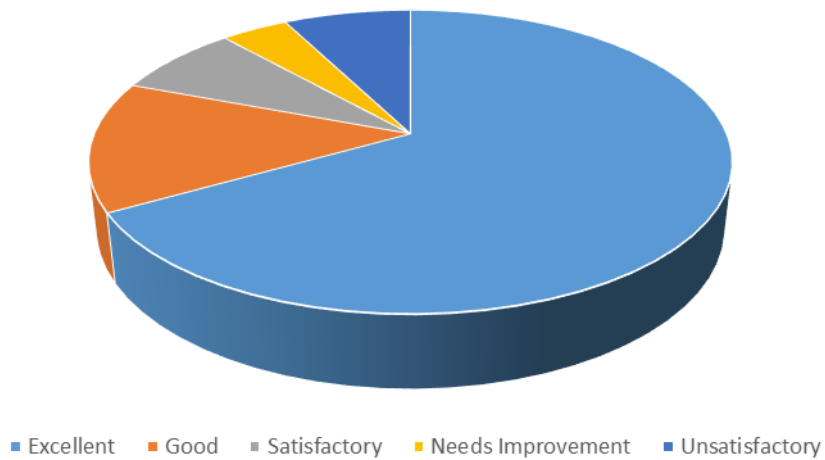
### 1. Course Content:



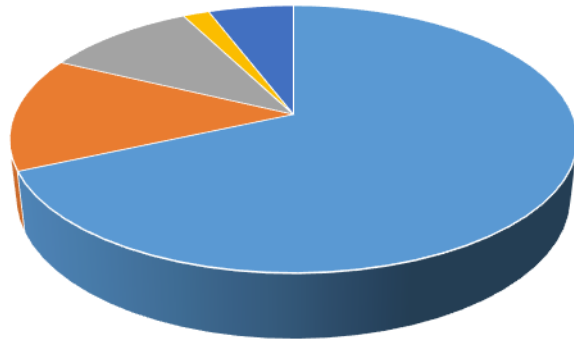
### 2. Assignments and Assessments:



### 3. Classroom activities/atmosphere:

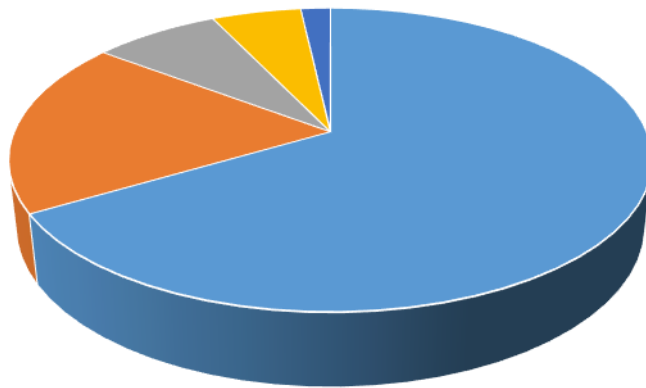


4. This course helped me develop rationale/critical/professional skills:



■ Excellent ■ Good ■ Satisfactory ■ Needs Improvement ■ Unsatisfactory

5. Overall Rating of the Course:



■ Excellent ■ Good ■ Satisfactory ■ Needs Improvement ■ Unsatisfactory

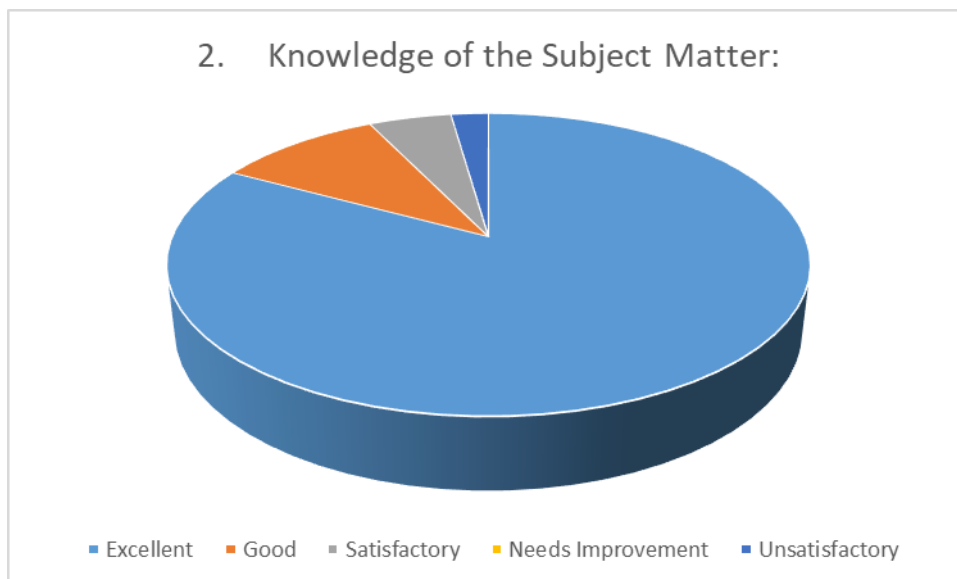
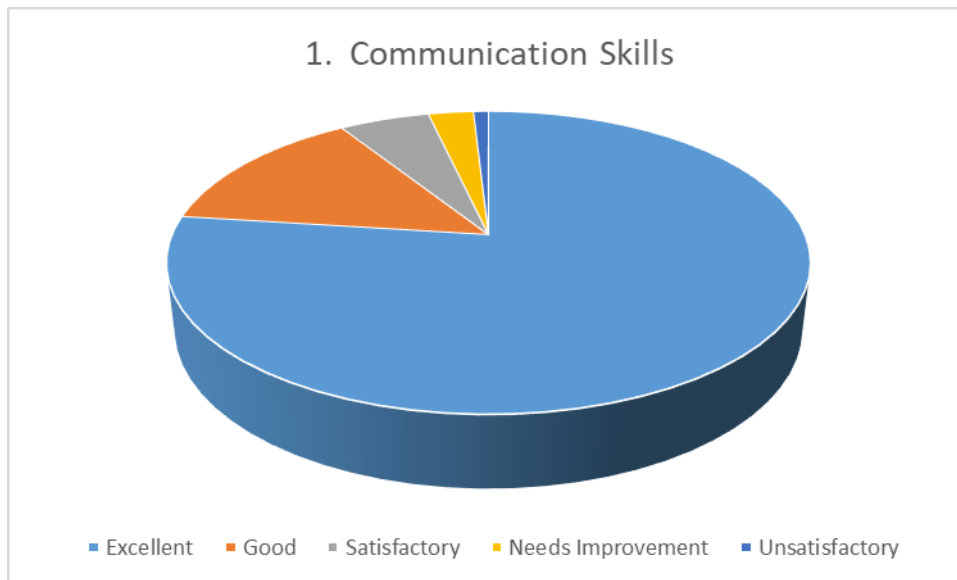
FACULTY OF LAW AND SOCIAL SCIENCES

STUDENT EVALUATION RESULTS

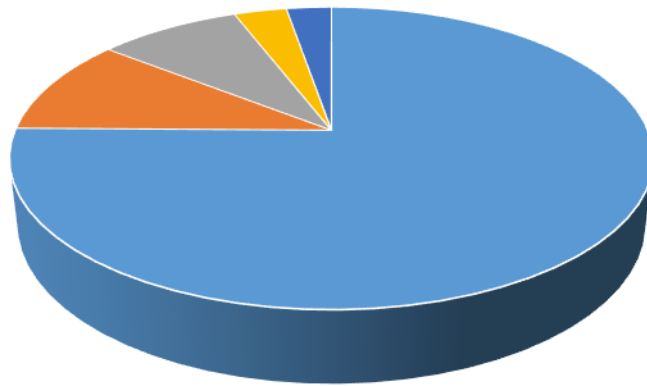
SPRING 2024

DEPARTMENT OF LAW

Part I: Instructor Evaluation

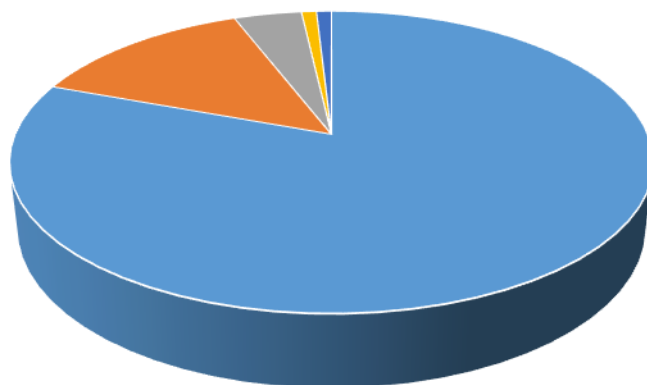


### 3. Teaching Methodology:



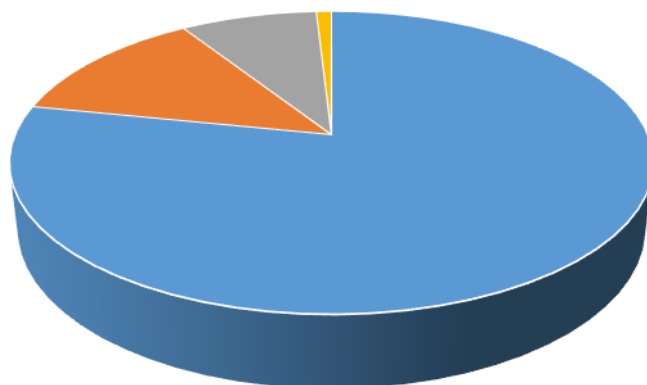
■ Excellent ■ Good ■ Satisfactory ■ Needs Improvement ■ Unsatisfactory

### 4. Availability of the Professor:



■ Excellent ■ Good ■ Satisfactory ■ Needs Improvement ■ Unsatisfactory

### 5. Overall Evaluation of the Instructor:

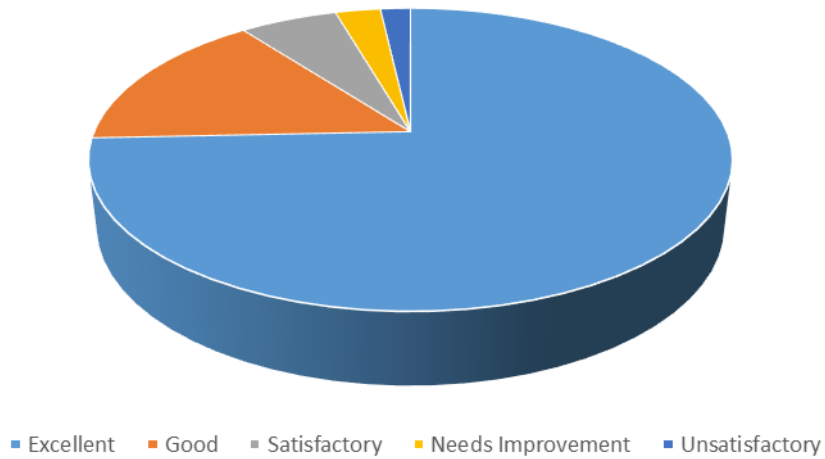


■ Excellent ■ Good ■ Satisfactory ■ Needs Improvement ■ Unsatisfactory

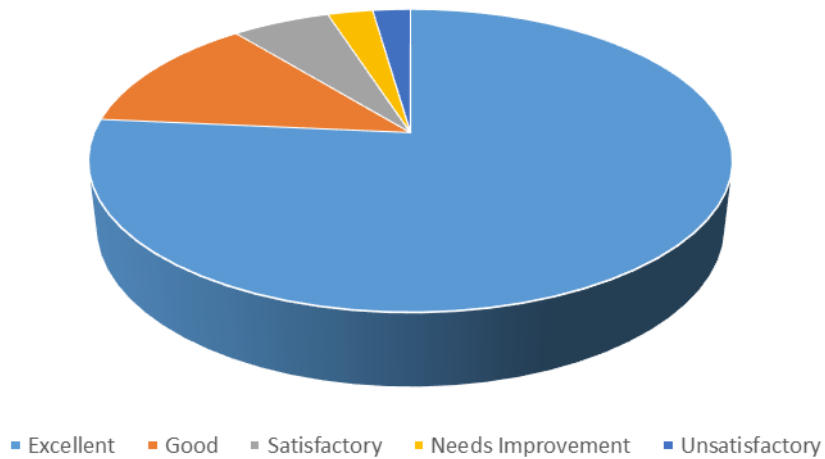


## Part II: Course Evaluation

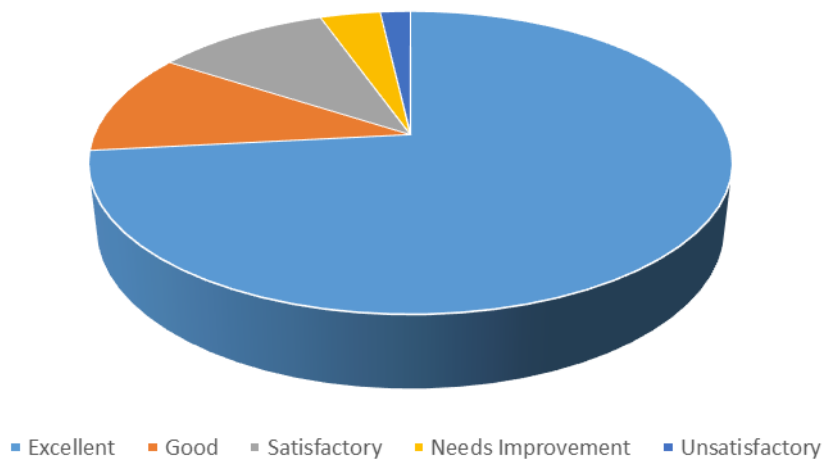
### 1. Course Content:



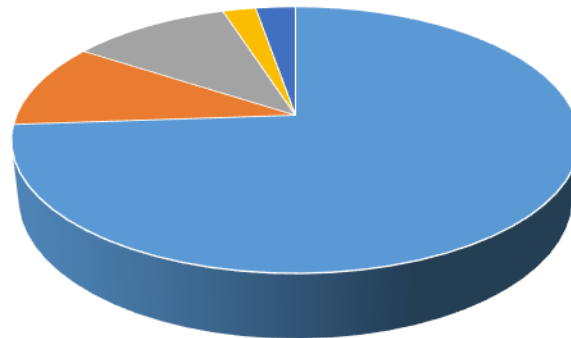
### 2. Assignments and Assessments:



### 3. Classroom activities/atmosphere:

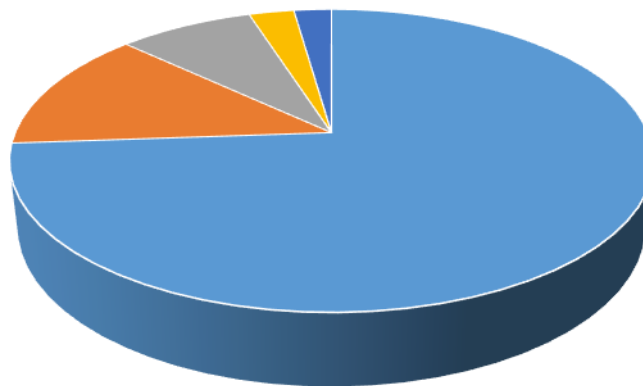


4. This course helped me develop rationale/critical/professional skills:



■ Excellent ■ Good ■ Satisfactory ■ Needs Improvement ■ Unsatisfactory

5. Overall Rating of the Course:



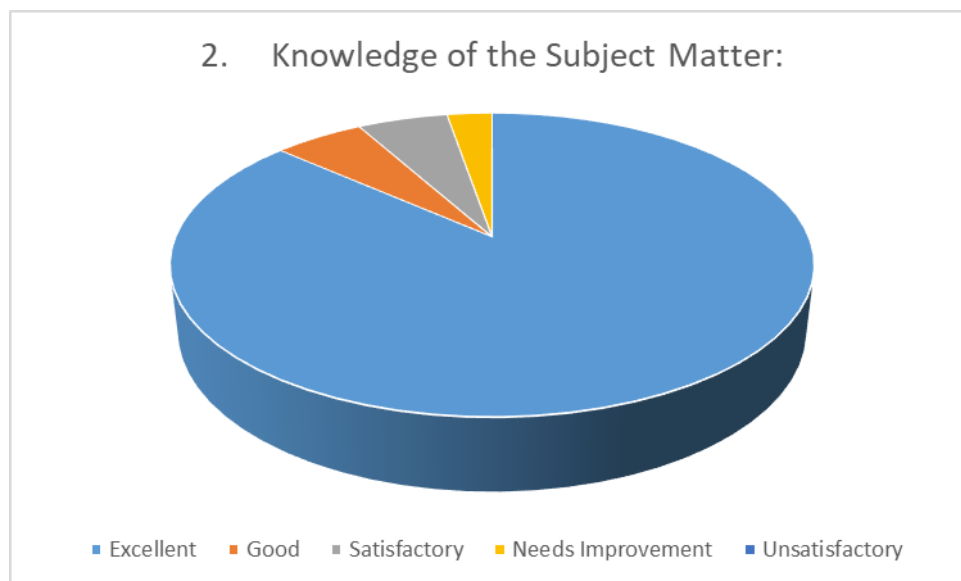
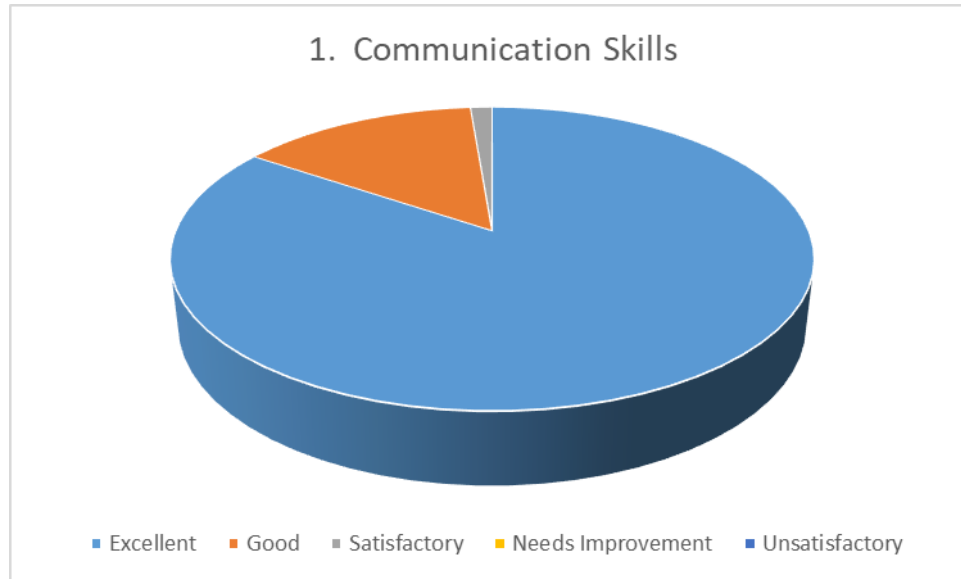
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## STUDENT EVALUATION RESULTS

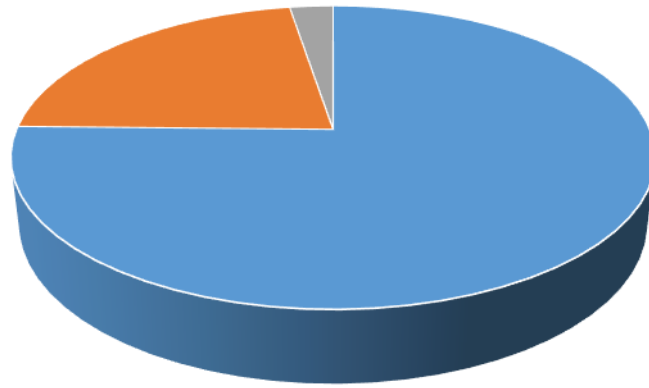
SPRING 2024

### DEPARTMENT OF POLITICAL SCIENCES & IR

#### Part I: Instructor Evaluation

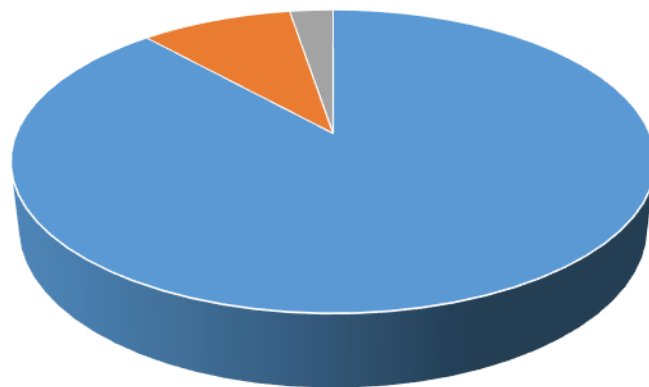


### 3. Teaching Methodology:



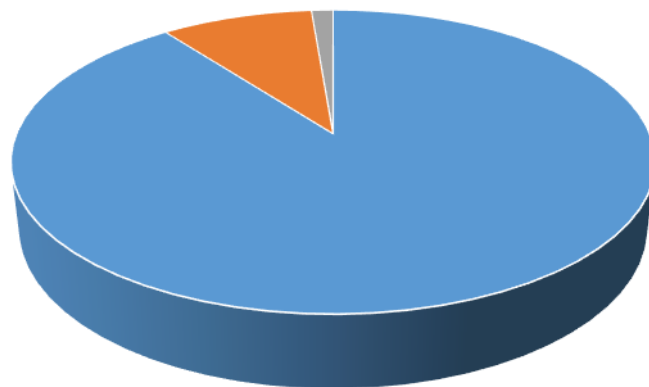
■ Excellent ■ Good ■ Satisfactory ■ Needs Improvement ■ Unsatisfactory

### 4. Availability of the Professor:



■ Excellent ■ Good ■ Satisfactory ■ Needs Improvement ■ Unsatisfactory

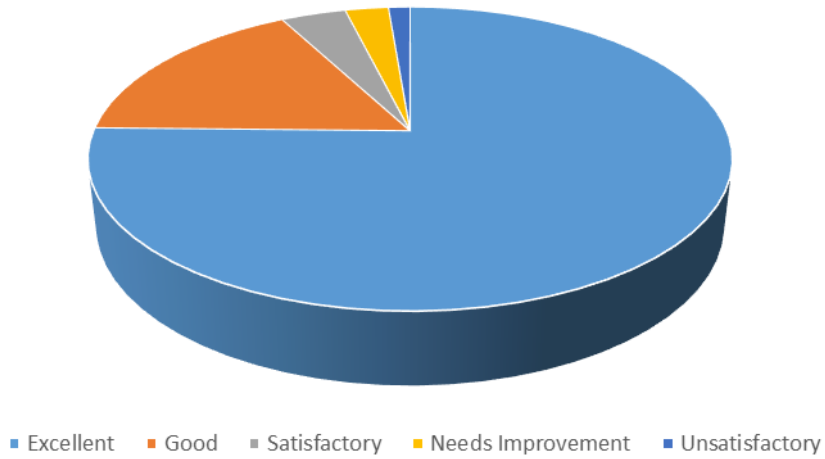
### 5. Overall Evaluation of the Instructor:



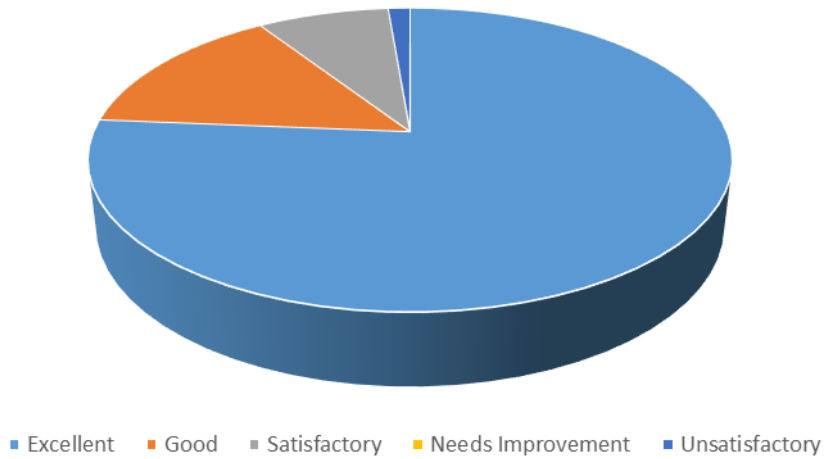
■ Excellent ■ Good ■ Satisfactory ■ Needs Improvement ■ Unsatisfactory

## Part II: Course Evaluation

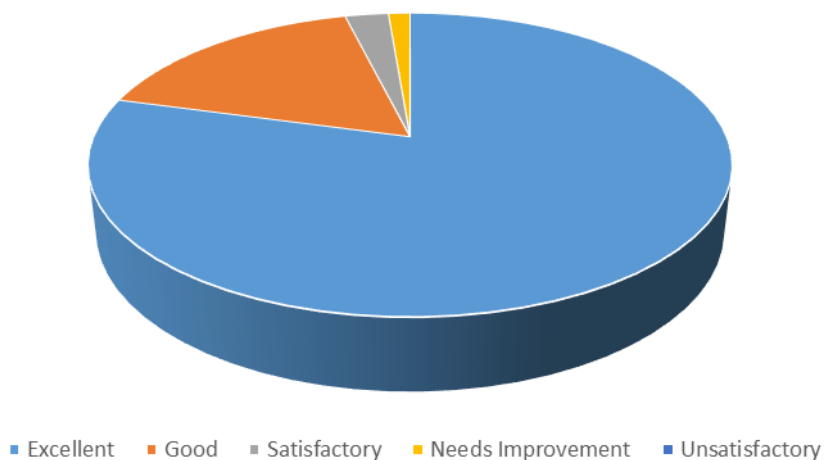
### 1. Course Content:



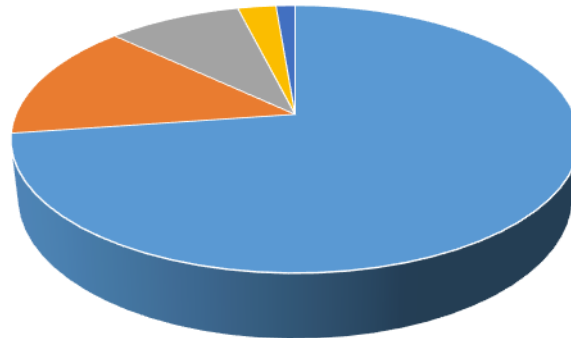
### 2. Assignments and Assessments:



### 3. Classroom activities/atmosphere:

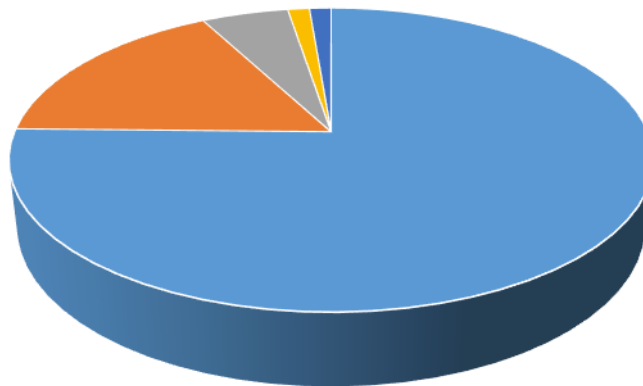


4. This course helped me develop rationale/critical/professional skills:



■ Excellent ■ Good ■ Satisfactory ■ Needs Improvement ■ Unsatisfactory

5. Overall Rating of the Course:



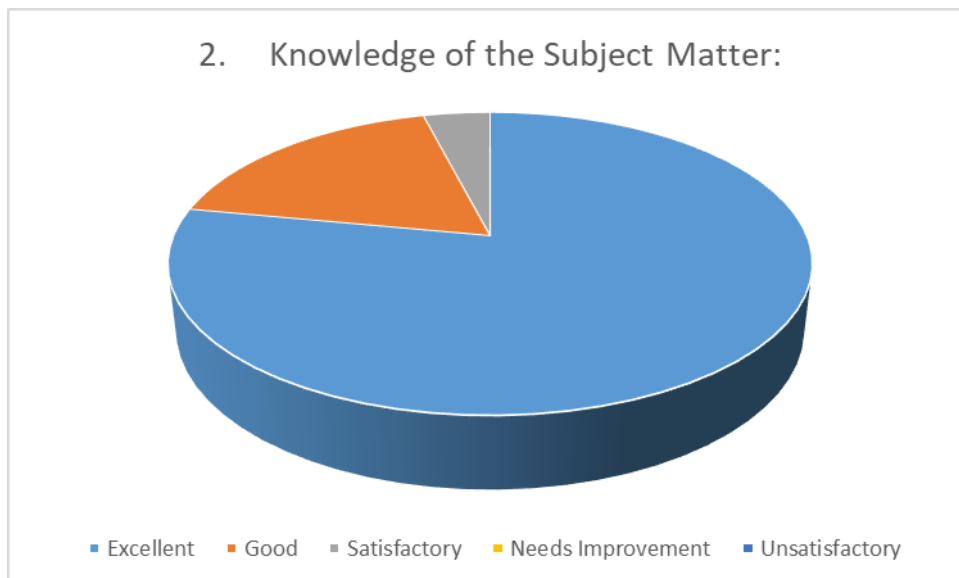
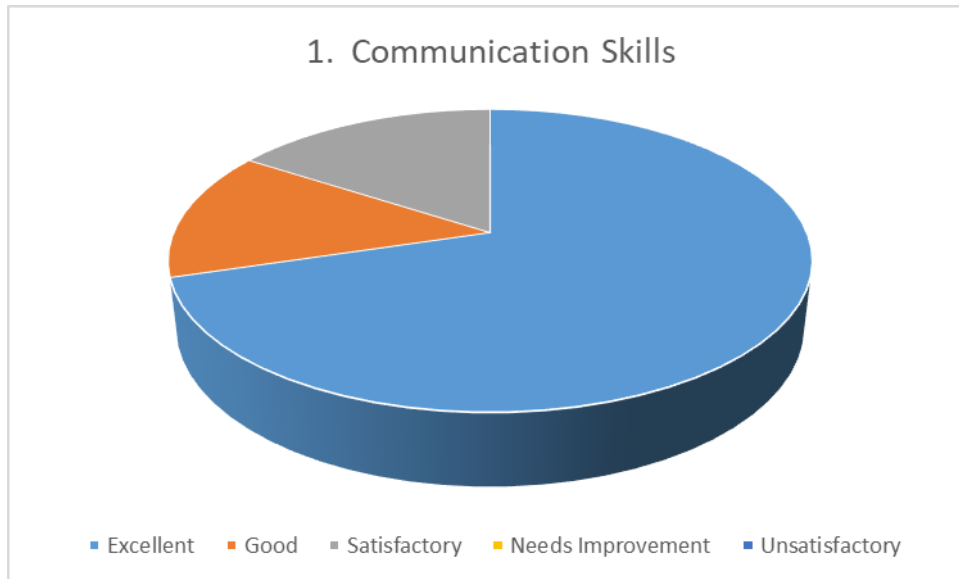
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## STUDENT EVALUATION RESULTS

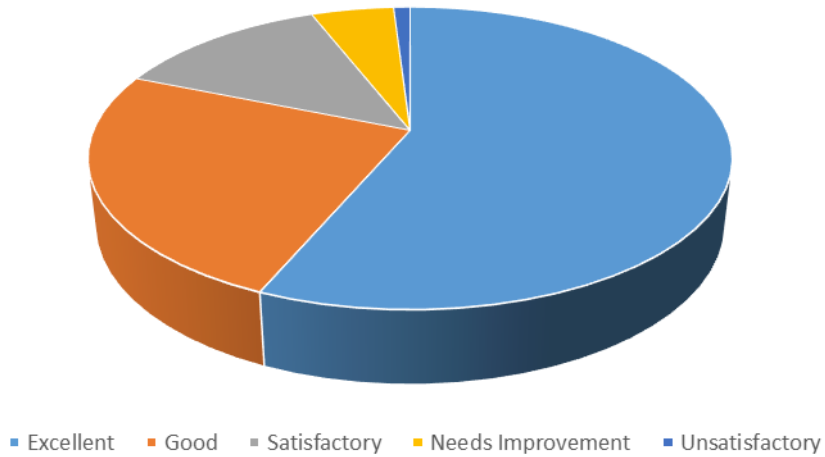
SPRING 2024

### DEPARTMENT OF PSYCHOLOGY & EDUCATION

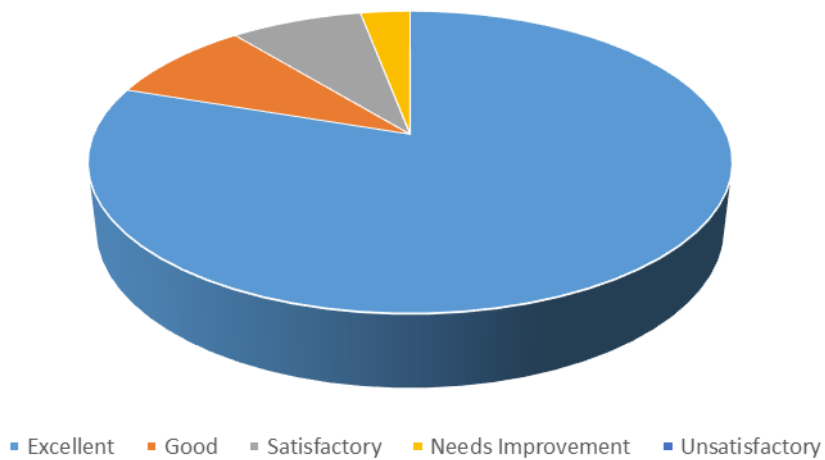
#### Part I: Instructor Evaluation



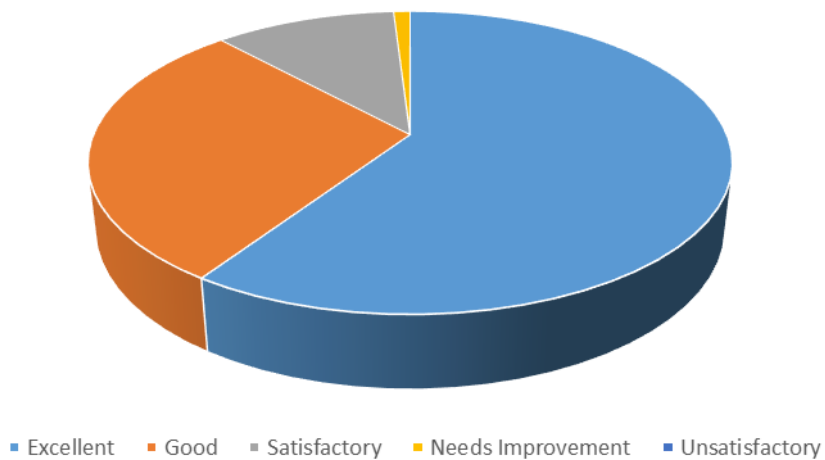
### 3. Teaching Methodology:



### 4. Availability of the Professor:



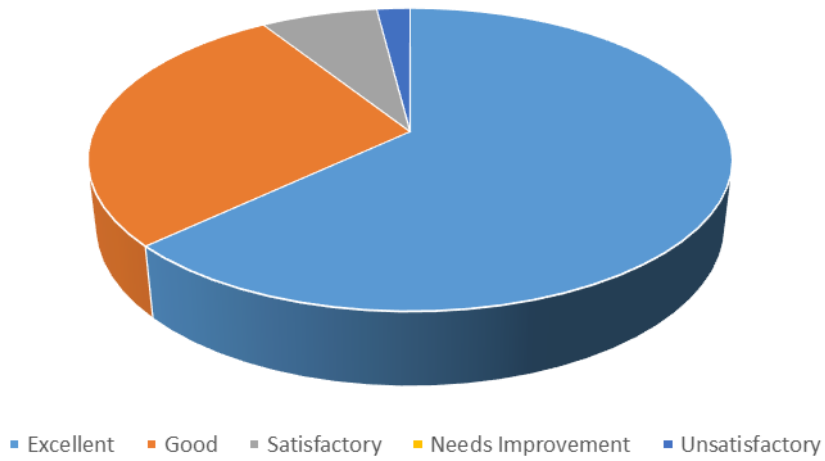
### 5. Overall Evaluation of the Instructor:



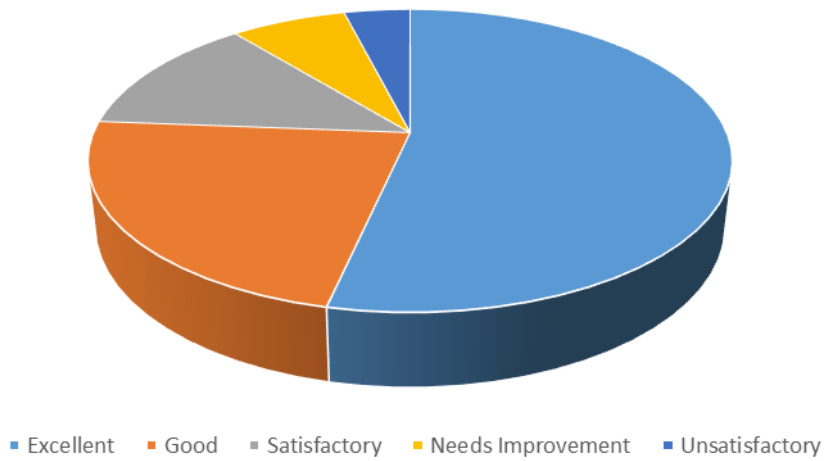


## Part II: Course Evaluation

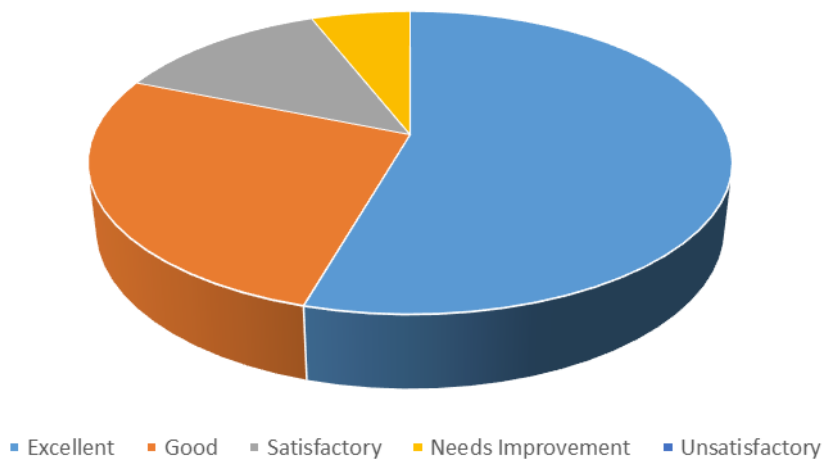
### 1. Course Content:



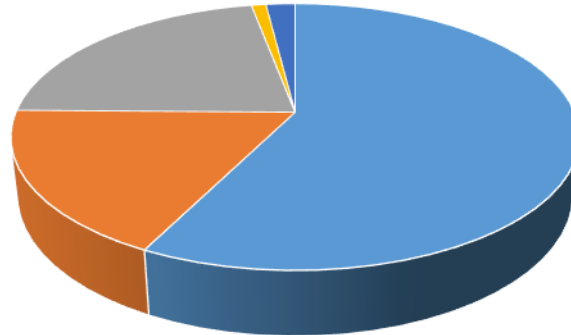
### 2. Assignments and Assessments:



### 3. Classroom activities/atmosphere:

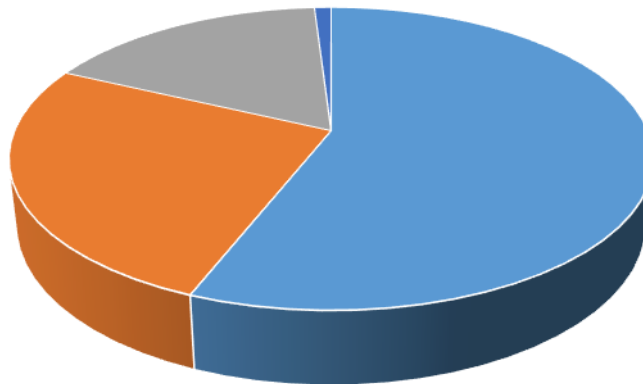


4. This course helped me develop rationale/critical/professional skills:



■ Excellent ■ Good ■ Satisfactory ■ Needs Improvement ■ Unsatisfactory

5. Overall Rating of the Course:



■ Excellent ■ Good ■ Satisfactory ■ Needs Improvement ■ Unsatisfactory

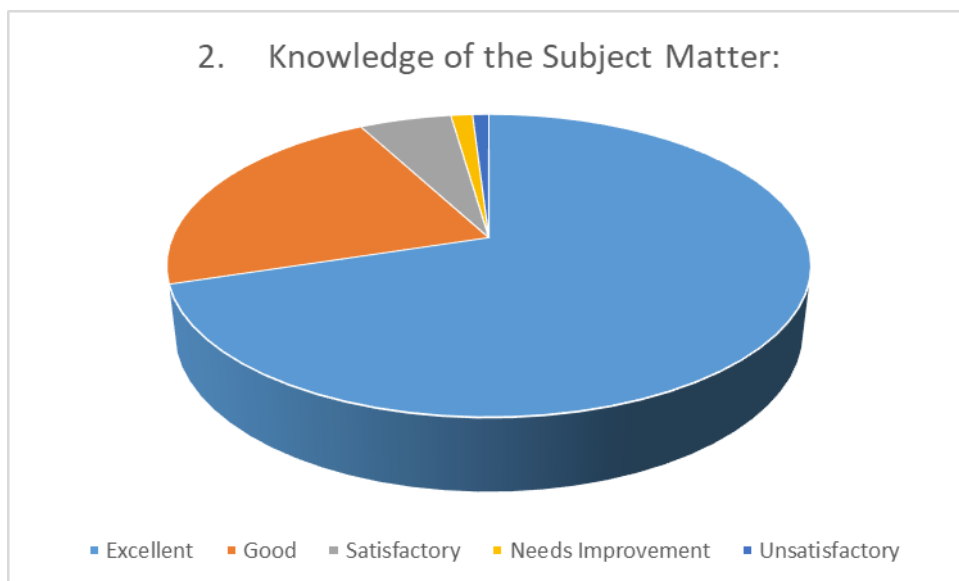
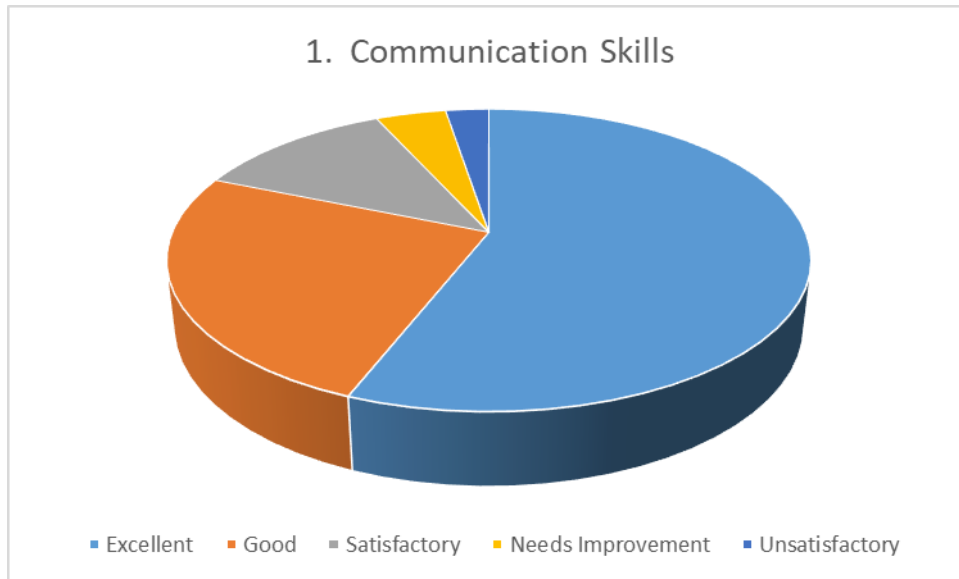
FACULTY OF ENGINEERING AND ARCHITECTURE

STUDENT EVALUATION RESULTS

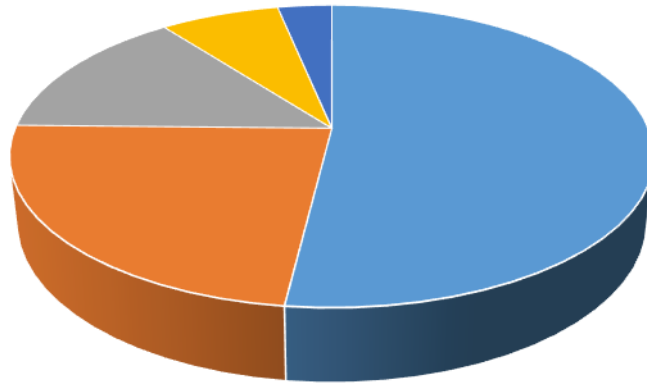
SPRING 2024

DEPARTMENT OF ARCHITECTURE & DESIGN

Part I: Instructor Evaluation

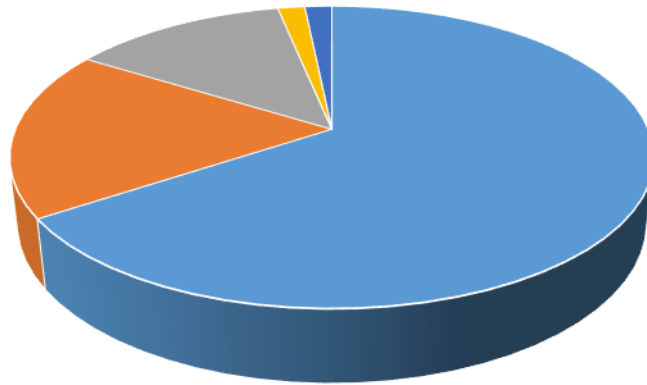


### 3. Teaching Methodology:



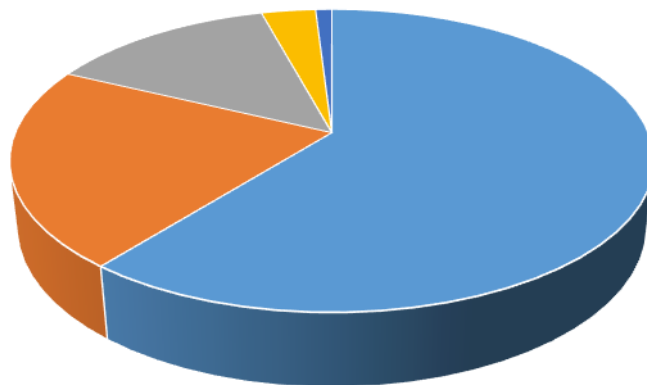
■ Excellent ■ Good ■ Satisfactory ■ Needs Improvement ■ Unsatisfactory

### 4. Availability of the Professor:



■ Excellent ■ Good ■ Satisfactory ■ Needs Improvement ■ Unsatisfactory

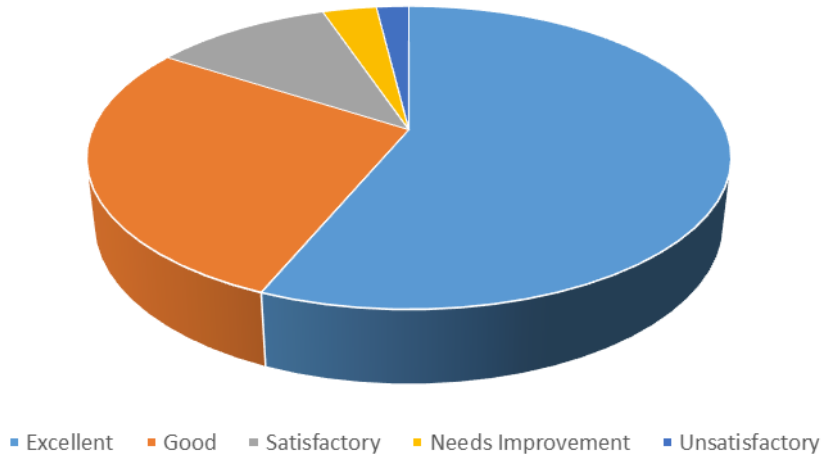
### 5. Overall Evaluation of the Instructor:



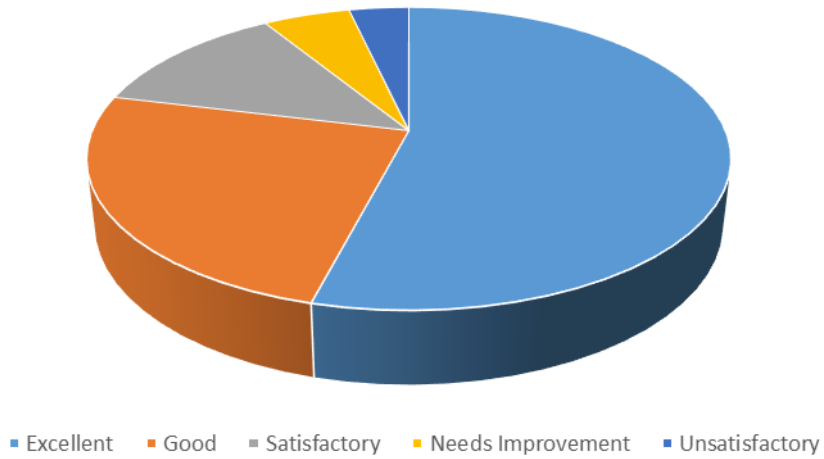
■ Excellent ■ Good ■ Satisfactory ■ Needs Improvement ■ Unsatisfactory

## Part II: Course Evaluation

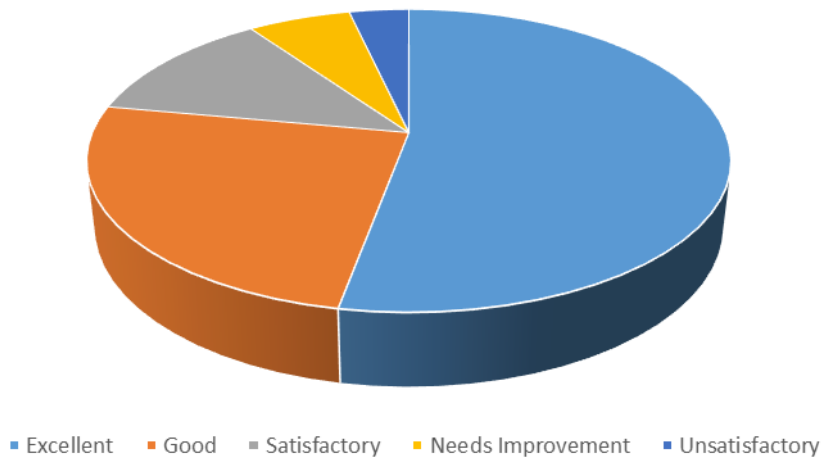
### 1. Course Content:



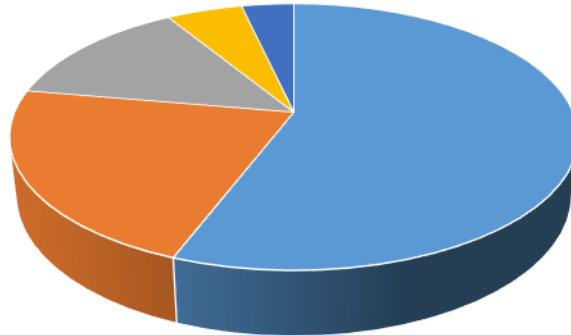
### 2. Assignments and Assessments:



### 3. Classroom activities/atmosphere:

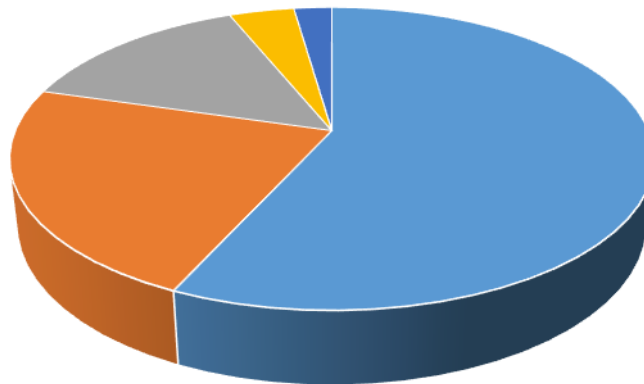


4. This course helped me develop rationale/critical/professional skills:



■ Excellent ■ Good ■ Satisfactory ■ Needs Improvement ■ Unsatisfactory

5. Overall Rating of the Course:



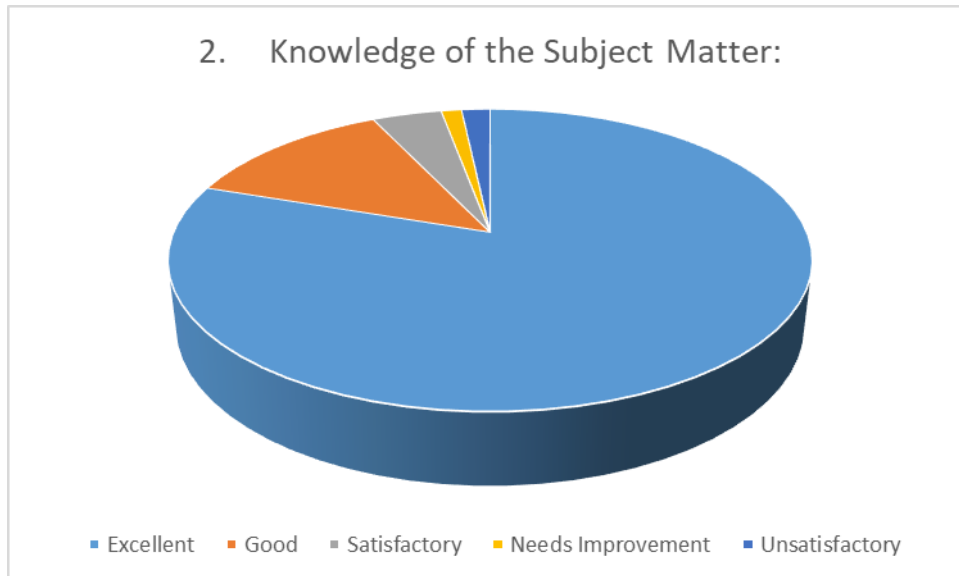
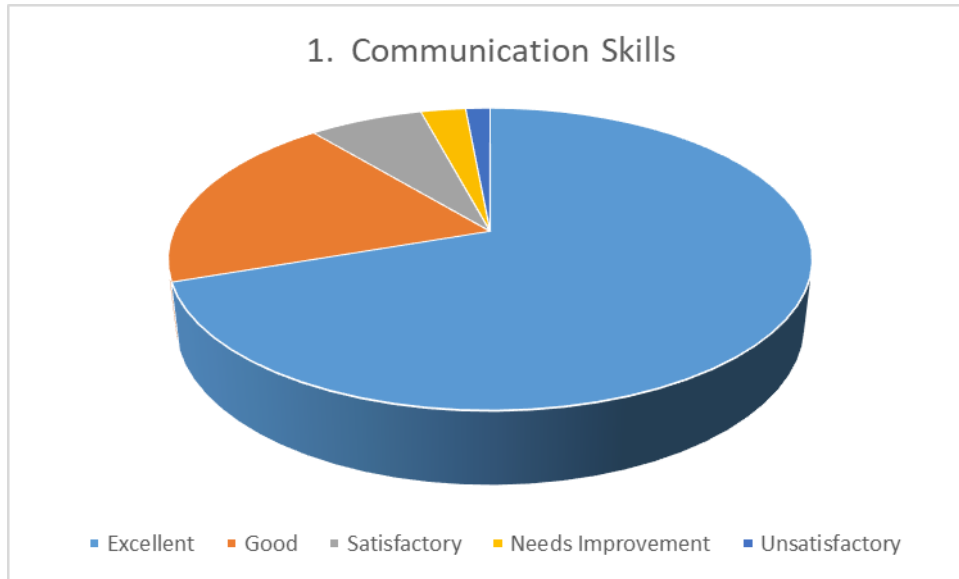
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## STUDENT EVALUATION RESULTS

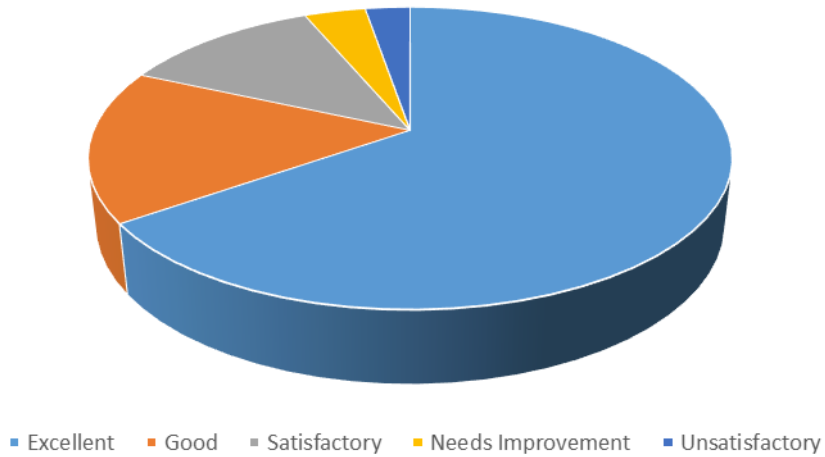
SPRING 2024

### DEPARTMENT OF INFORMATION AND INTELLIGENT SYSTEMS

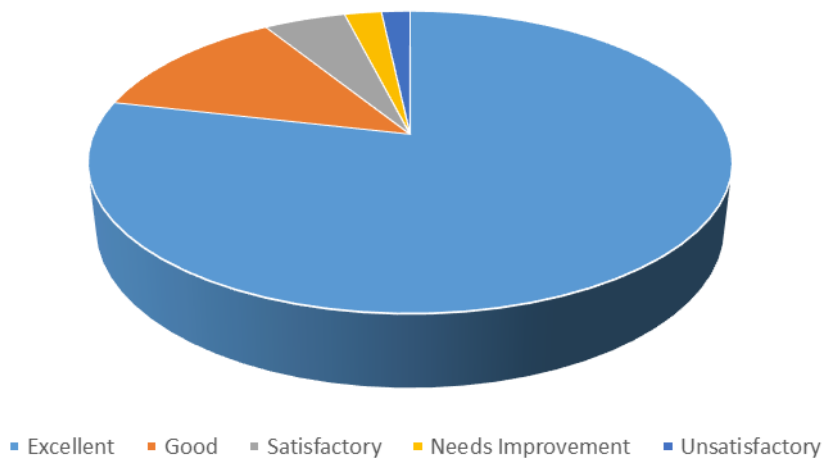
#### Part I: Instructor Evaluation



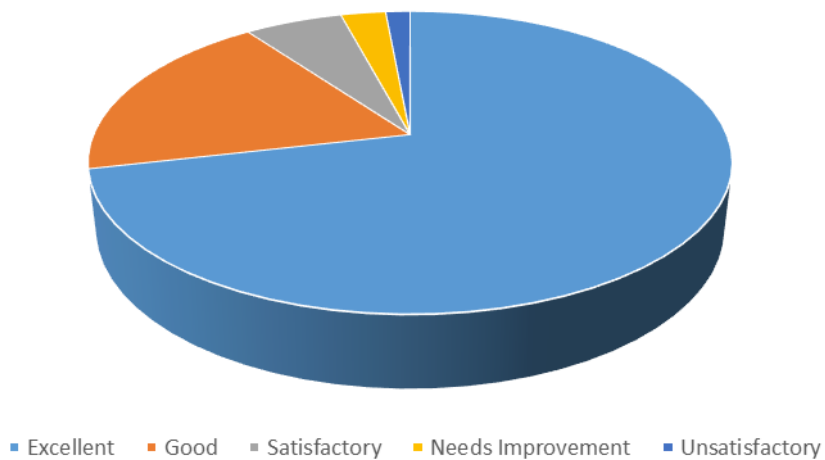
### 3. Teaching Methodology:



### 4. Availability of the Professor:



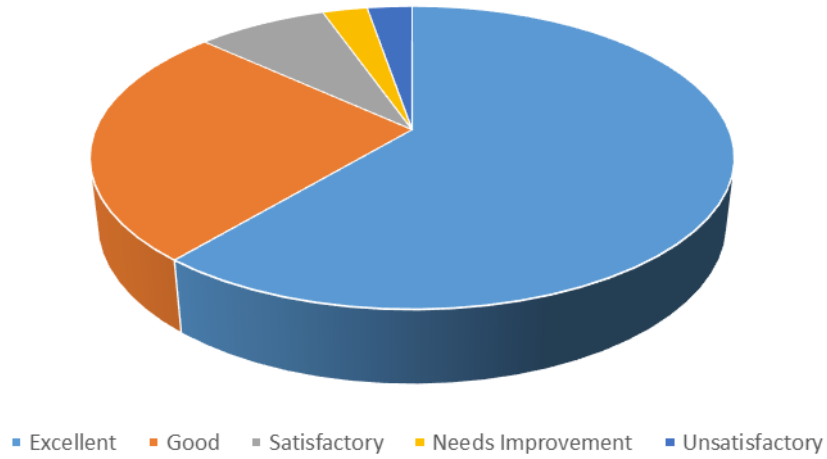
### 5. Overall Evaluation of the Instructor:



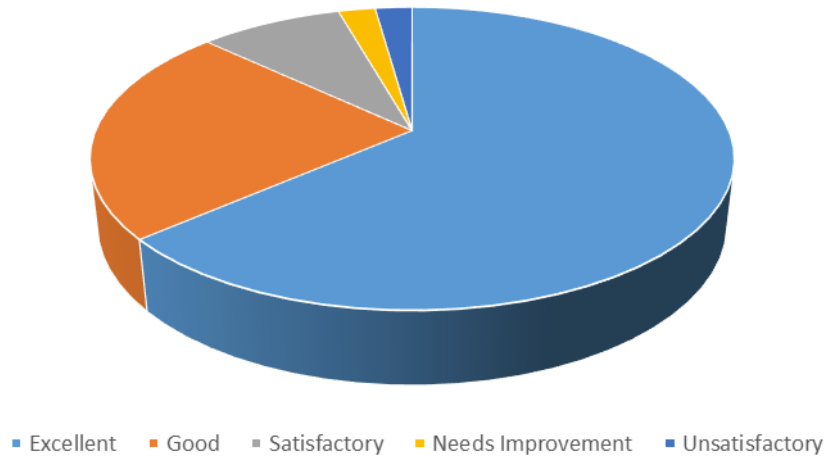


## Part II: Course Evaluation

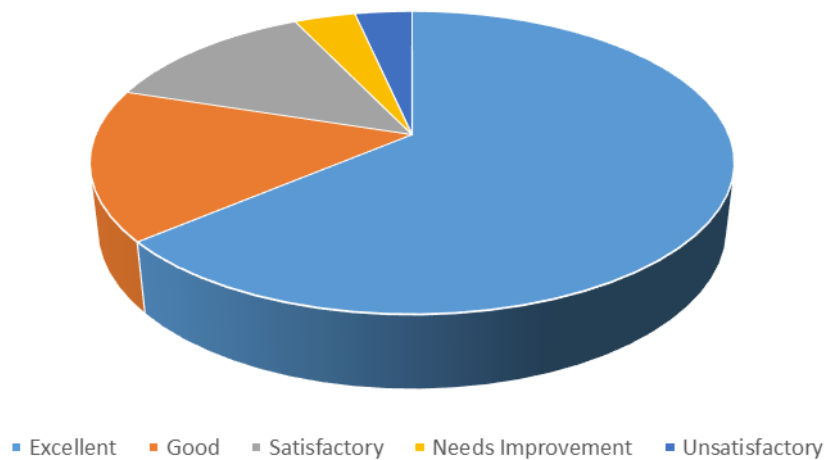
### 1. Course Content:



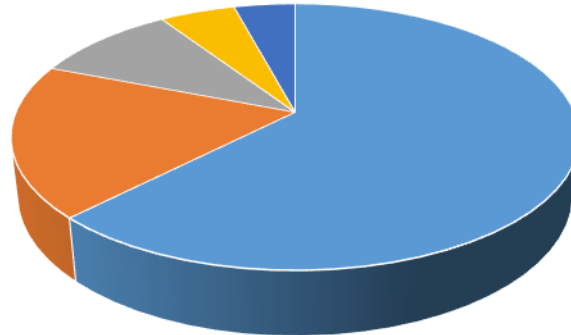
### 2. Assignments and Assessments:



### 3. Classroom activities/atmosphere:

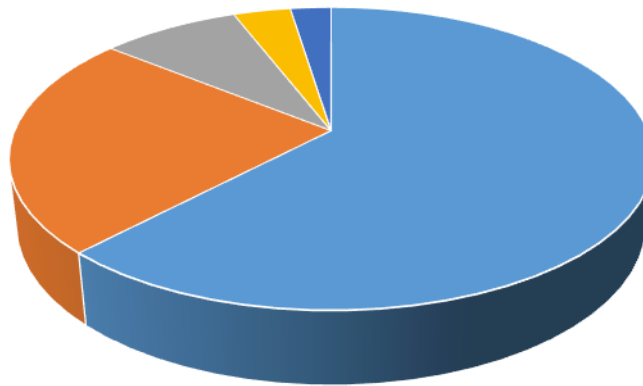


4. This course helped me develop rationale/critical/professional skills:



■ Excellent ■ Good ■ Satisfactory ■ Needs Improvement ■ Unsatisfactory

5. Overall Rating of the Course:



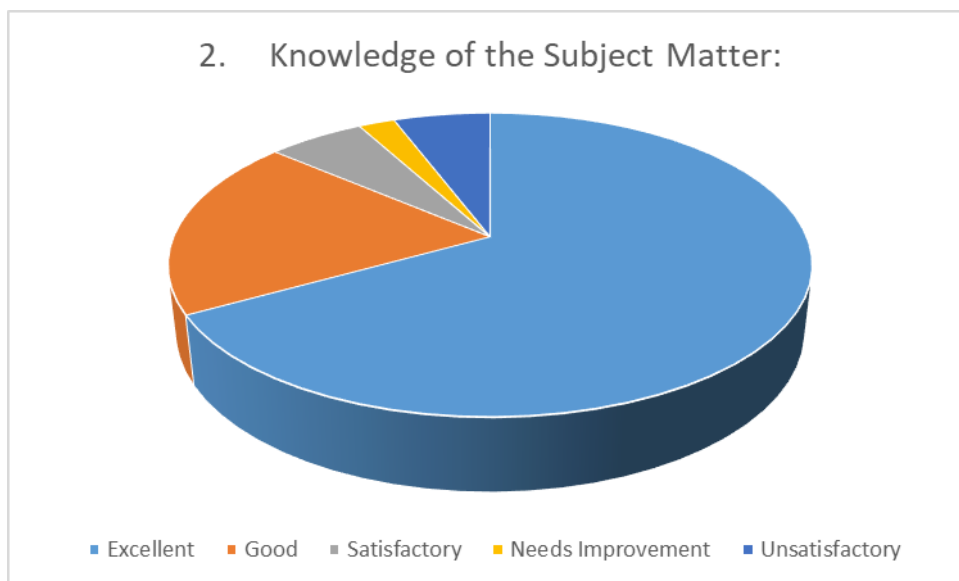
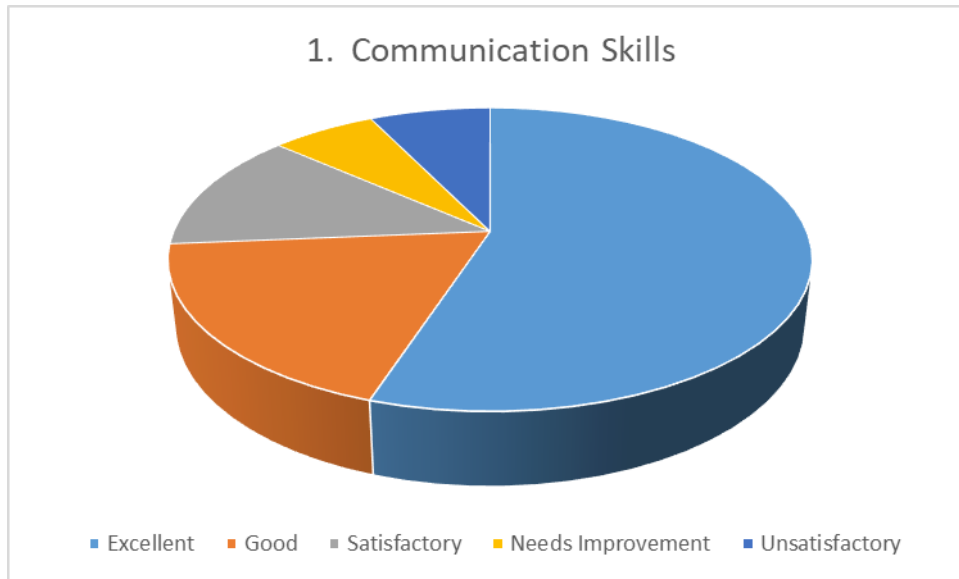
■ Excellent ■ Good ■ Satisfactory ■ Needs Improvement ■ Unsatisfactory

## STUDENT EVALUATION RESULTS

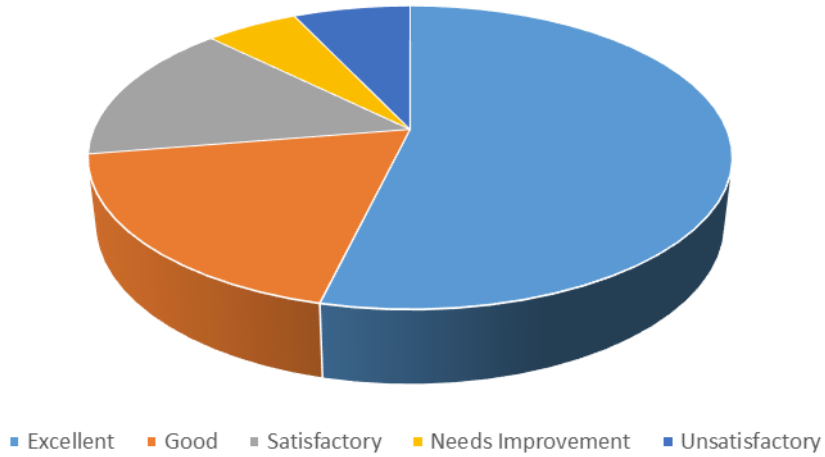
SPRING 2024

### DEPARTMENT OF COMPUTER SCIENCE

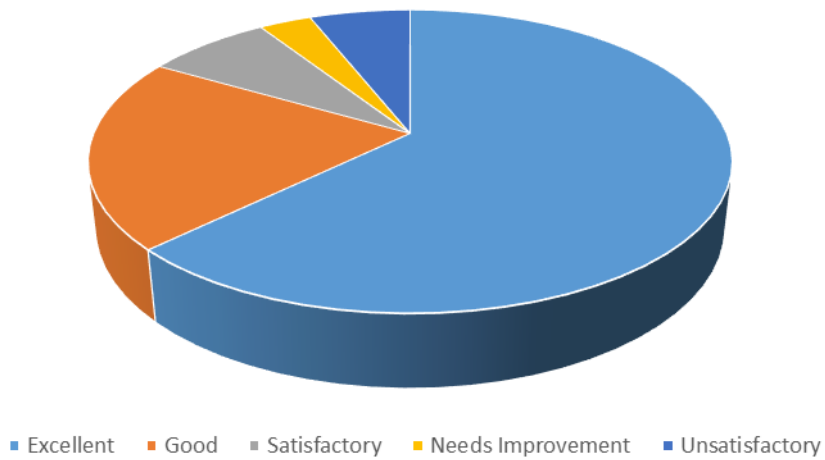
#### Part I: Instructor Evaluation



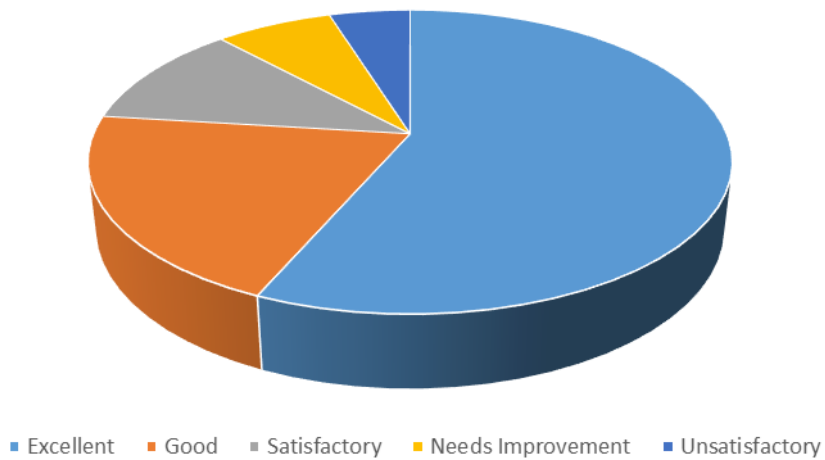
### 3. Teaching Methodology:



### 4. Availability of the Professor:

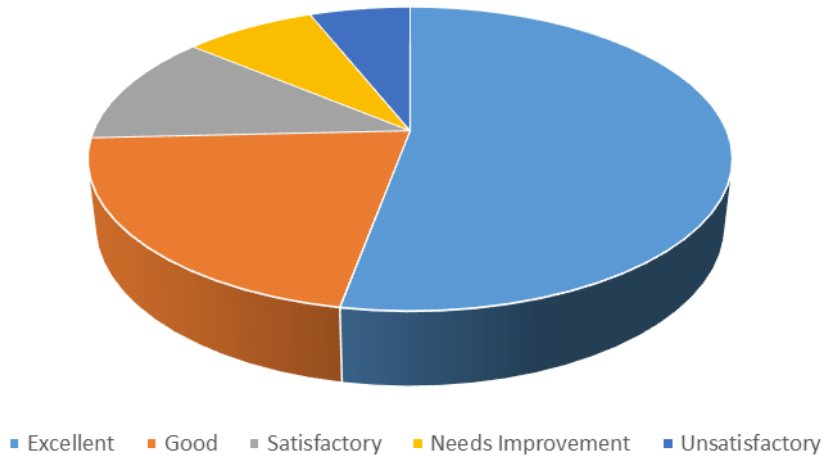


### 5. Overall Evaluation of the Instructor:

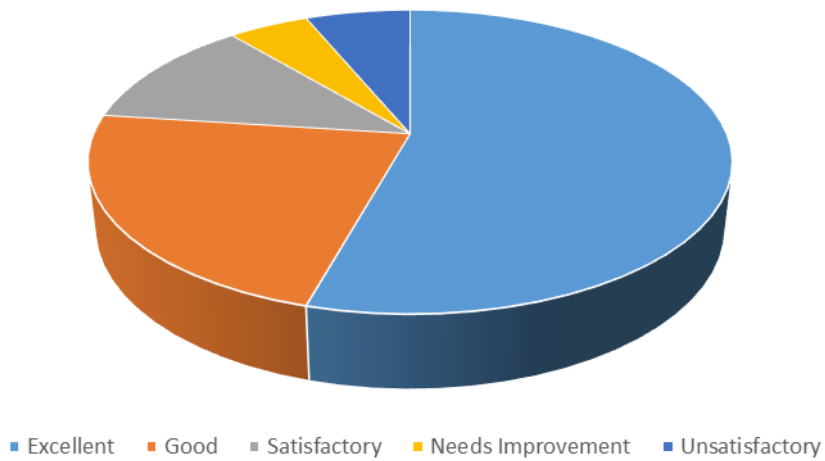


## Part II: Course Evaluation

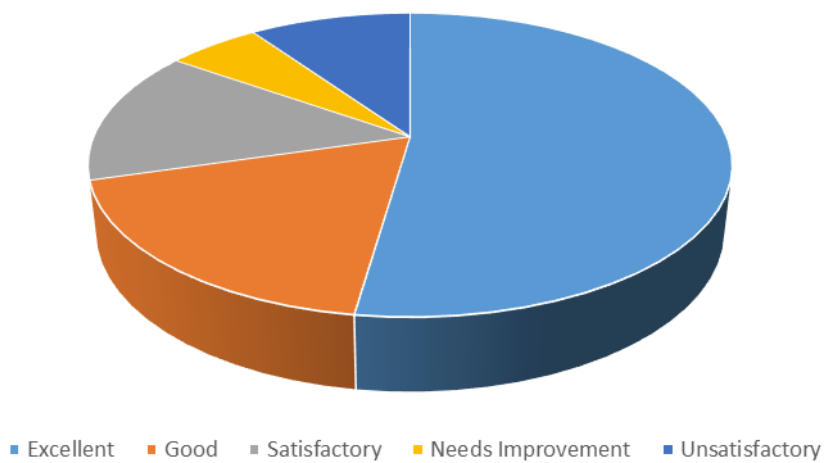
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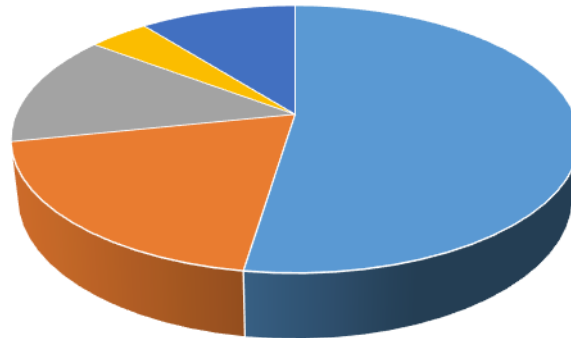
### 2. Assignments and Assessments:



### 3. Classroom activities/atmosphere:

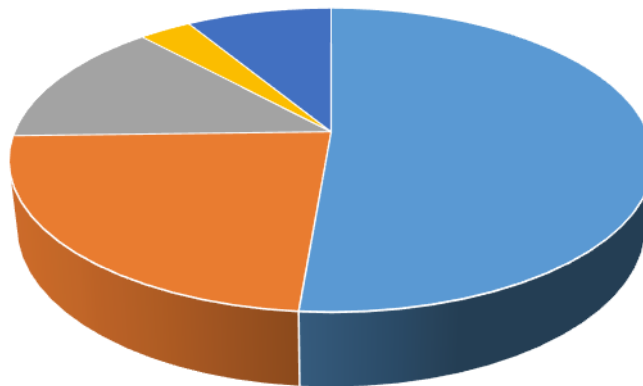


4. This course helped me develop rationale/critical/professional skills:



■ Excellent ■ Good ■ Satisfactory ■ Needs Improvement ■ Unsatisfactory

5. Overall Rating of the Course:



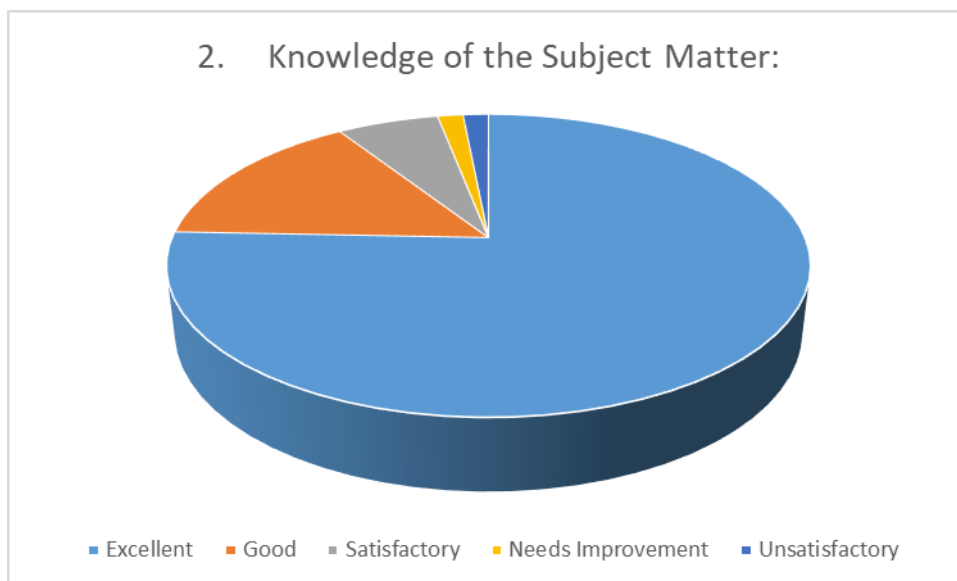
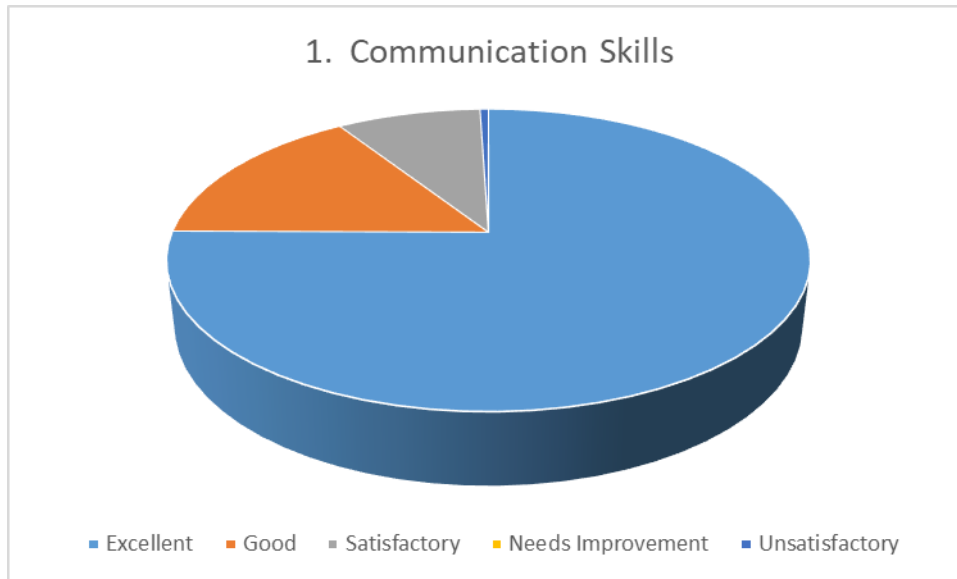
■ Excellent ■ Good ■ Satisfactory ■ Needs Improvement ■ Unsatisfactory

## STUDENT EVALUATION RESULTS

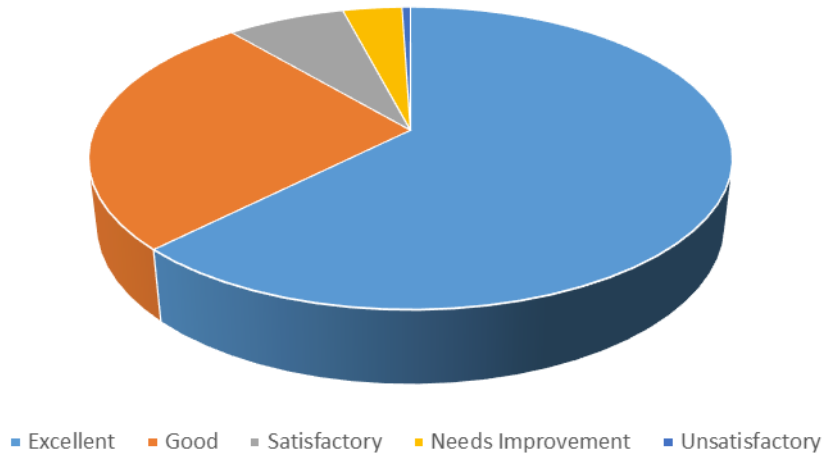
SPRING 2024

ENGLISH UNIT

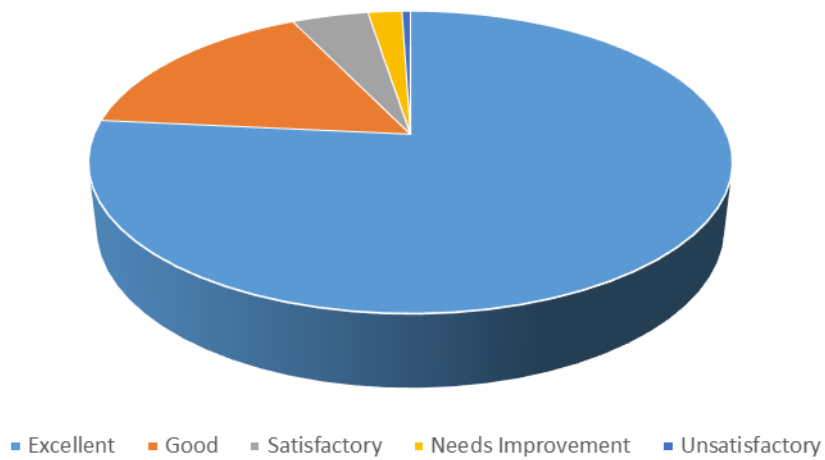
### Part I: Instructor Evaluation



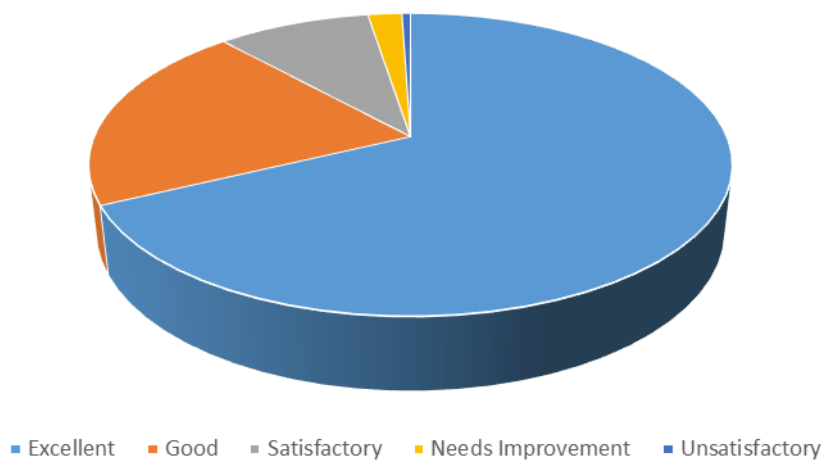
### 3. Teaching Methodology:



### 4. Availability of the Professor:



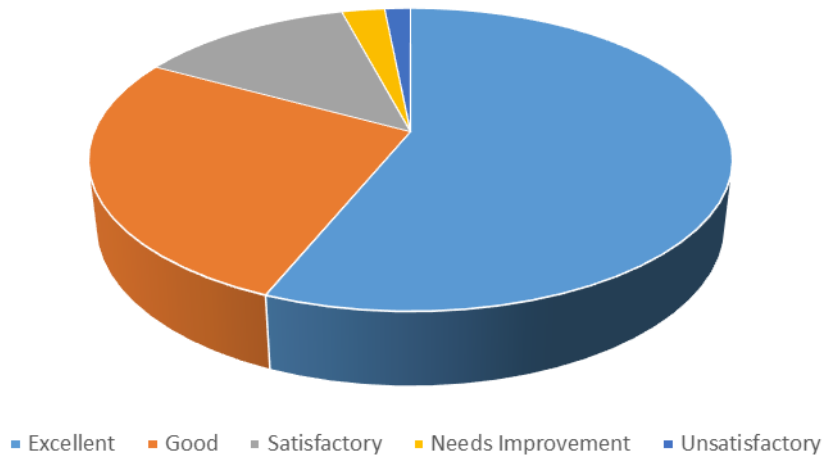
### 5. Overall Evaluation of the Instructor:



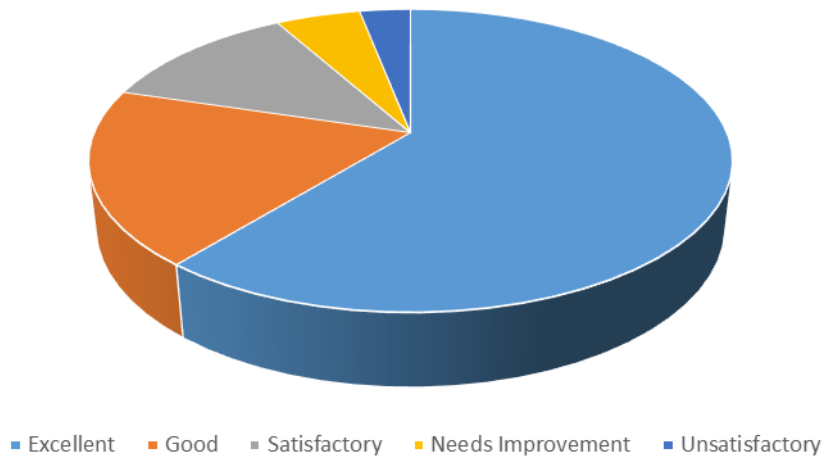


## Part II: Course Evaluation

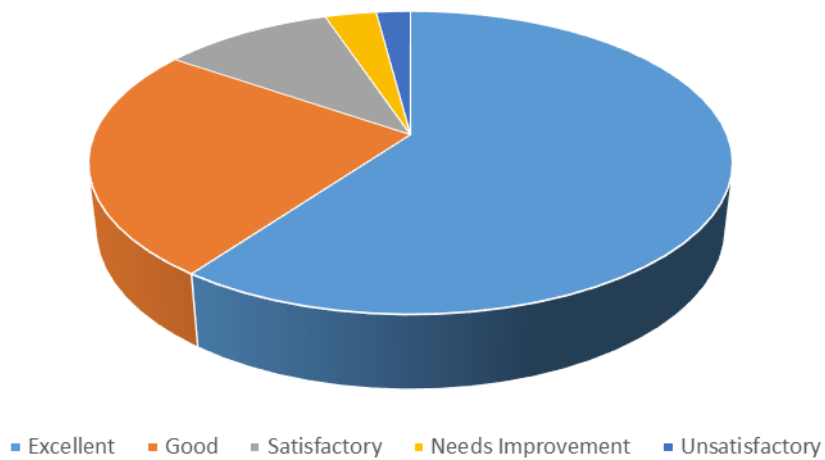
### 1. Course Content:



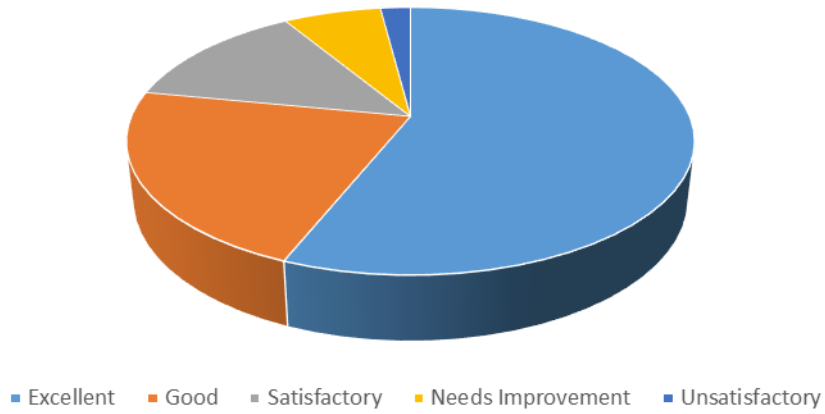
### 2. Assignments and Assessments:



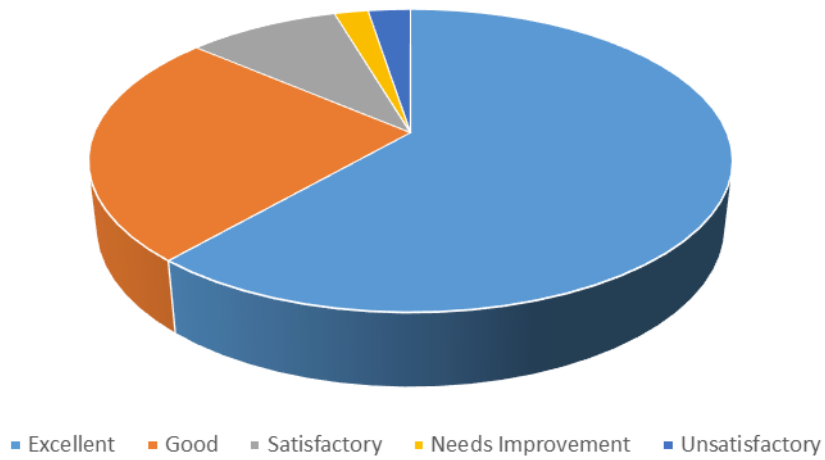
### 3. Classroom activities/atmosphere:



4. This course helped me develop rationale/critical/professional skills:



5. Overall Rating of the Course:

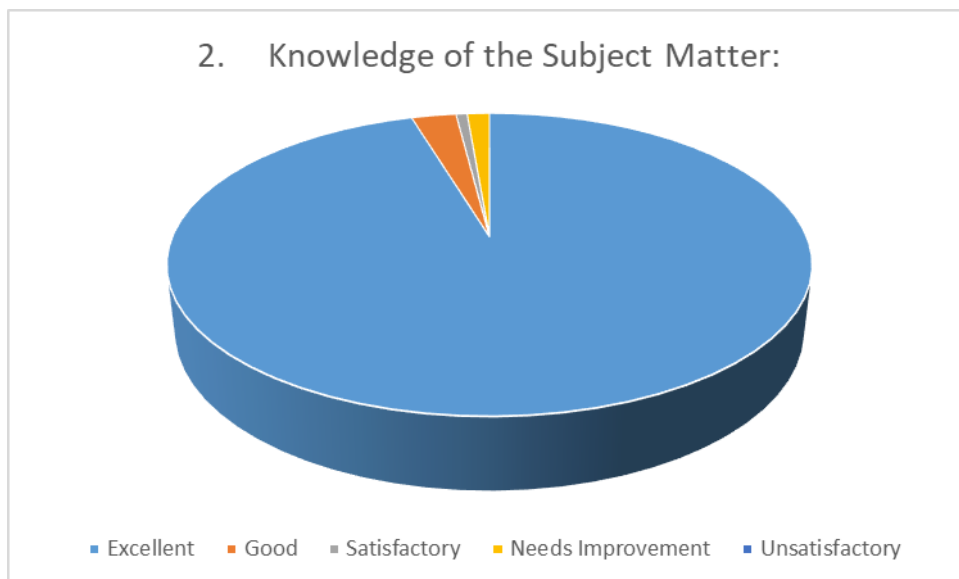
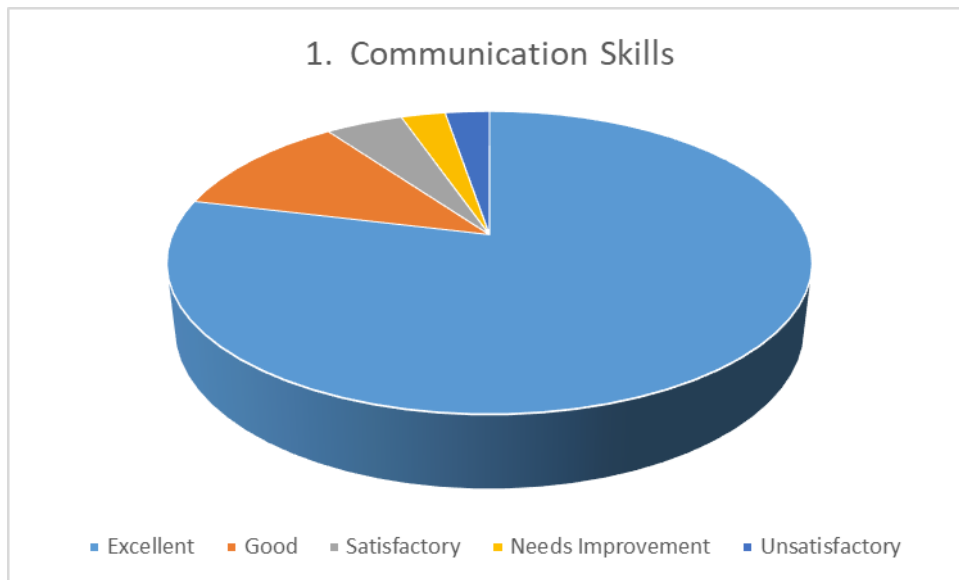


## STUDENT EVALUATION RESULTS

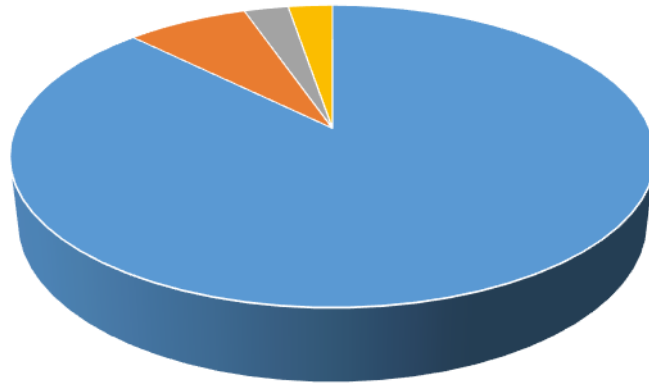
SPRING 2024

### TURKISH UNIT

#### Part I: Instructor Evaluation

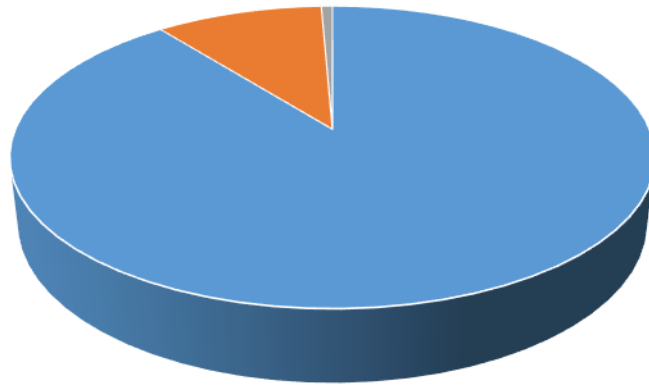


### 3. Teaching Methodology:



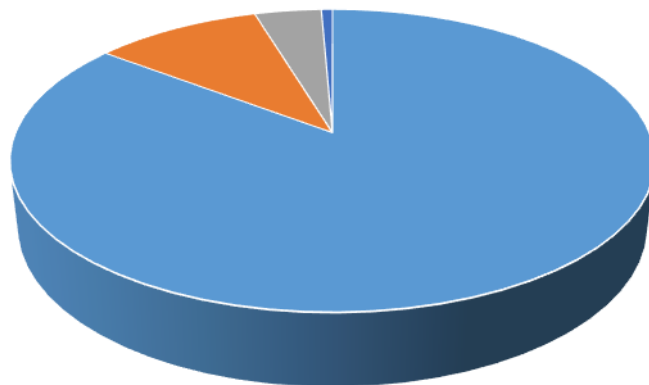
■ Excellent ■ Good ■ Satisfactory ■ Needs Improvement ■ Unsatisfactory

### 4. Availability of the Professor:



■ Excellent ■ Good ■ Satisfactory ■ Needs Improvement ■ Unsatisfactory

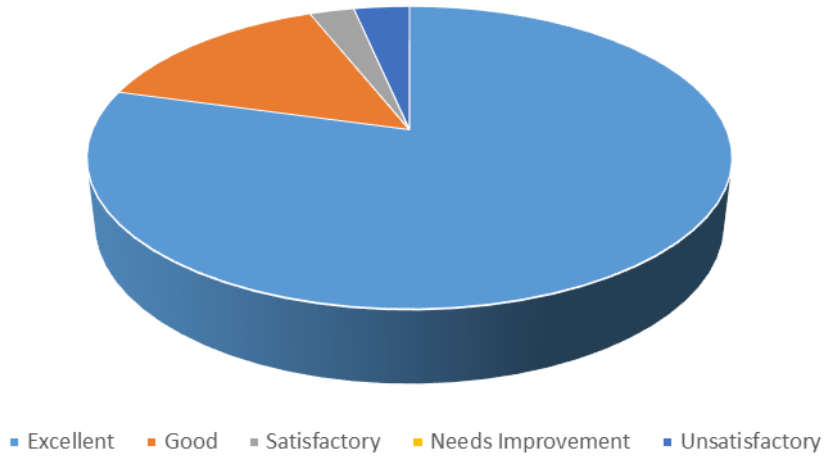
### 5. Overall Evaluation of the Instructor:



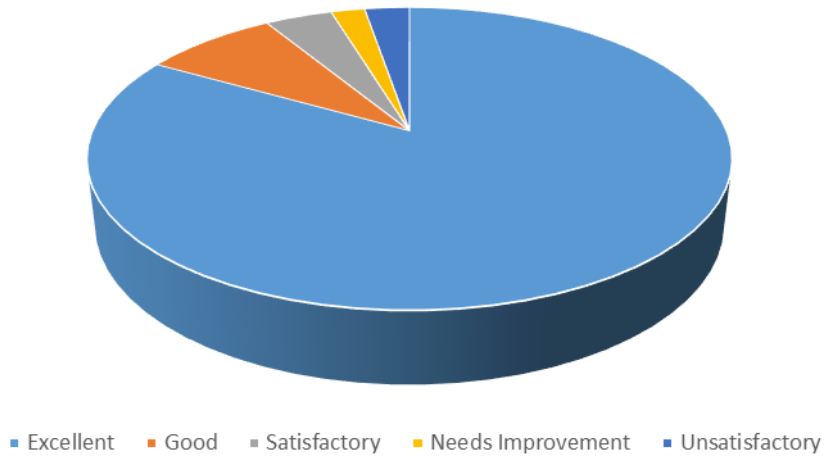
■ Excellent ■ Good ■ Satisfactory ■ Needs Improvement ■ Unsatisfactory

## Part II: Course Evaluation

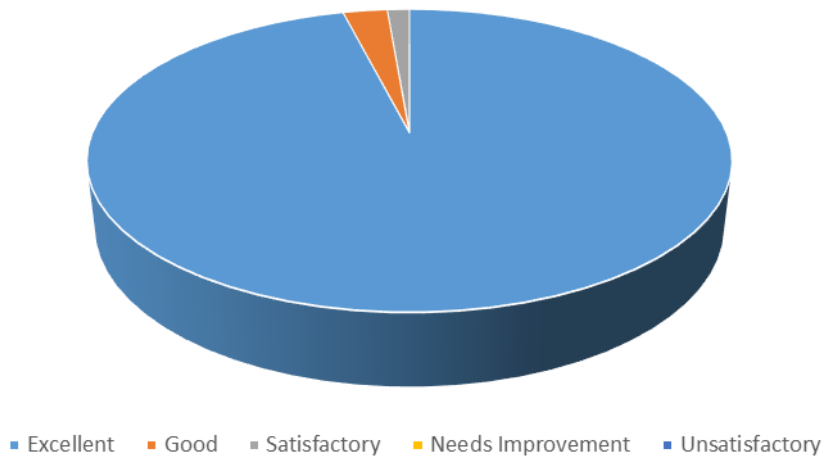
### 1. Course Content:



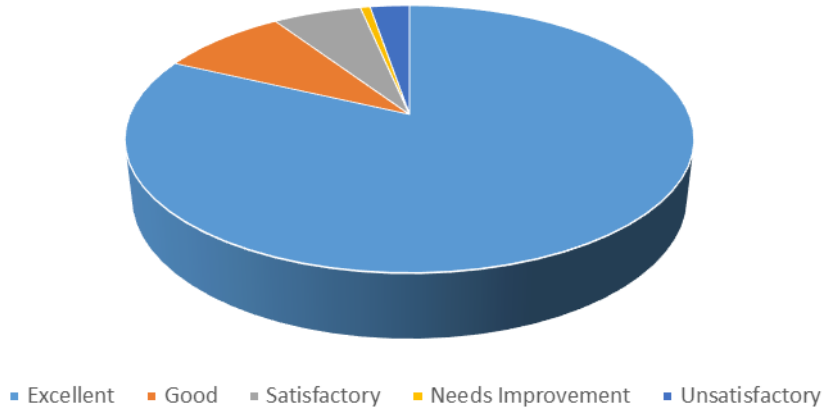
### 2. Assignments and Assessments:



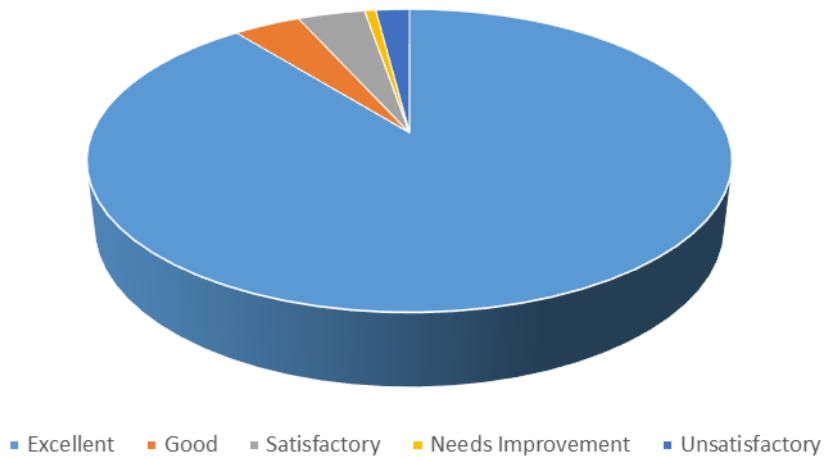
### 3. Classroom activities/atmosphere:



4. This course helped me develop rationale/critical/professional skills:



5. Overall Rating of the Course:



*In conclusion, this student evaluation report provides valuable insights into students' academic performance, engagement, and overall learning experience within our University. The feedback gathered is crucial for continuous improvement, allowing faculty and administration to enhance teaching methodologies, curriculum design, and student support services. By addressing the strengths and areas for development highlighted in this report, we remain committed to fostering a high-quality educational environment that promotes academic excellence and student success.*